

# Review Questions

## Old Testament 1



### POINTS TO EMPHASIZE:

1. Review O.T. 1 Bible Fact Cards (provided under “O.T. 1 Bible Facts” on curriculum Web site)—[Bible Facts](#); [Creation & Bible Firsts](#)
2. Use the activities and visuals from the lessons to help review.
3. Utilize the following questions to review each lesson.

### Lesson 1: Learning About God’s Book

1. What is the most important book in the world? (The Bible)
2. Why is it the most important book? (Because it is God’s Word, it tells us how we should live and how to get to heaven)
3. What are some of the different writing materials used by people in ancient times that are mentioned in the Bible? (Stone, Clay, Leather, and Papyrus)
4. The Bible is divided into how many parts? (two)
5. What are they? (the Old Testament and the New Testament)
6. How many books are in the Bible? (66—39 in the Old Testament and 27 in the New Testament)
7. How many men wrote the Bible? (about 40)
8. Did they write just what they wanted to write? (No, they were inspired by God. He guided them in their writing.)
9. The Old Testament is divided into four groups. What are they?  
(5 books of Law—i.e., the Pentateuch; 12 books of history; 5 books of poetry; 17 books of prophecy)
10. The New Testament is divided into three groups. What are they?  
(5 books of history; 21 letters; 1 book of prophecy)

### Lesson 2: Exploring the Universe: Days 1-4 of the Creation Week; The Creation of Land and Sea (Day 3)

1. What is the first book of the Bible? (Genesis)
2. How many days did it take God to create the Universe? (Six 24-hour days)
3. What did God make on the first day? (Light and darkness, which He called day)



and night)

4. What did God make on days two and three? (On day two, He separated the waters above from the waters below, creating the sky and a mass of water that covered the Earth. On day three He separated the waters on the Earth to form seas and dry land. Then He created vegetation (grass, flowers, and trees)).
5. What did God create on day four? (Sun, Moon, and stars)

### **Lesson 3: Exploring the World of Plants: Day 3 of Creation**

1. On what day did God make the plants? (Day three)
2. In what condition were the plants that God made? (full-grown.)
3. What are some of the reasons we need plants? (To control erosion due to damaging winds, blowing sand, and rain, and to provide oxygen for every living thing to breathe; also for food)
4. What are some ways we have learned to use plants? (Furniture, food, medicine, clothing, paper, soap, etc.)
5. What do plants need to grow? (Sunshine, water, and soil)

### **Lesson 4: Exploring the Sea and the World of Birds: Day 5 of Creation**

1. What did God make on day five? (Fish and birds)
2. What are some of the special design features that fish have? (A tail that helps them move in the water; fins to help change directions; eyes with no eyelids to allow them to see more easily underwater; gills to help them breathe; some can change colors to adapt to their surroundings; some can adapt to either salt water or fresh water.)
3. What are some special features that birds have?
  - (Feathers that help them fly, and keep them warm;
  - Bills: to help them eat;
  - Feet: some birds have claws and some birds have webbed feet;
  - Tails: some birds have long tails to help them perch, some have fancy tails, and some have short tails
  - Eyesight: birds have very good eyes that help them to find food and to judge distances when they fly)

### **Lesson 5: God Created All the Animals—Even the Dinosaurs! Day 6 of Creation**

1. What were the largest land animals God made on Day 6? (Dinosaurs)
2. What does the word “dinosaur” mean? (“terrible lizard”)
3. How do we know that humans and dinosaurs lived at the same time? (God made them both on the same day.)

### **Lesson 6: Were There “Prehistoric” Men? Adam, the First Man**

1. Who was the first man? (Adam)
2. When was Adam created? (Day six)
3. Who was the first woman? (Eve)
4. When was Eve created and how? (On day six from one of Adam’s ribs)
5. In what way did God make Adam that differed from the animals? (In His own image)
6. How are we unlike the animals God created on day six? (We can make choices about right and wrong. Animals cannot do this.)

### **Lesson 7: Exploring the Wonders of the Human Body**

1. If you see a piece of artwork, who must have made it? (An artist) If you see a poem, who must have written it? (A poet) If you see a design, who must have planned it? (A designer)
2. If there is design in the Universe, Who must have planned it? (God)
2. Who designed your body? (God)
3. How many senses does your body have? (Five)
4. What are they? (hearing, seeing, touching, tasting, and smelling)

### **Lesson 8: First Sin**

1. Where did Adam and Eve live? (In the Garden of Eden)
2. What was the Garden like? (It was beautiful, with plants and trees with all kinds of fruits and things for them to eat.)
3. What was Adam’s job in the Garden? (He was to take care of the Garden.)
4. Could they eat from every tree in the Garden? (No. They could eat from every tree except the tree of the knowledge of good and evil. God had told them if they ate of that tree, they would die.)
5. Did God come and visit with them in the Garden? (Yes. He came and walked with them in the Garden and knew their every move.)
6. Who came into the Garden and talked Eve into eating of the fruit of the tree of the knowledge of good and evil? (Satan)
7. What form did Satan take? (a snake)
8. What did Eve do after she ate of the fruit? (She took some to Adam to eat.)
9. What happened after they both ate of the fruit? (They knew they had disobeyed God and tried to cover their bodies with fig leaves and hide from God.)
10. What did they tell God when He asked them what they had done? (They both tried to blame it on someone else: Eve, on the devil and Adam on Eve.)
11. What was their punishment? (They were expelled from the Garden never to return. Adam would have to work hard for a living; Eve would have pain in childbirth.)

12. What did God put at the entrance to the Garden to keep them out? (Angelic beings with a flaming sword)
13. Did Adam and Eve have to make the choice they made? (No. they could have told Satan, "No.")

### **Lesson 9: First Family**

1. Adam and Eve had many sons and daughters, but we only know the names of three. Who are they? (Cain, Abel, and Seth)
2. How did God design a family? (One man and one woman to live together for life, as husband and wife)
3. Who is the head of the family? (The husband or father)

### **Lesson 10: First Murder**

1. What did Adam and Eve do as their worship to God? (Offer animal sacrifices)
2. What were the professions of Cain and Abel? (Cain was a farmer, and Abel was a shepherd.)
3. When it came time for their sacrifices to God, what were they to take? (What God told them to take)
4. Was God pleased with both of their sacrifices? (No. He was pleased with Abel's, but not with Cain's.)
5. How did Cain feel about his rejection? (He was angry, and became jealous of Abel.)
6. What did Cain do to Abel? (He killed his brother.)
7. What did he do when God asked him where Abel was? (He lied and said he did not know where he was.)
8. What was Cain's punishment for killing Abel? (He would struggle at his profession of farming and would now move from place to place without a real home.)
9. What did God do to Cain so no one would kill him for killing Abel? (He put a mark on him so no one would harm him.)
10. Will God forgive us when we have done something really bad? (Yes. If we are Christians, we can repent and ask for His forgiveness.)

### **Lesson 11: First Man to be Taken by God to Paradise Without Dying**

1. What was the name of Seth's son? (Enosh)
2. What kind of man was Enoch? (He was a righteous man.)
3. How old was Enoch when God decided that he didn't need to live in the world anymore? (365)

### **Lesson 12: First Shipbuilder (Recorded in Scripture)**

1. What was the world like after the good descendants of Seth and the bad descendants of Cain married each other? (The world became an evil, wicked place.)
2. How did God feel about the world of people He had created? (He wanted to destroy it.)
3. How many good people did God find on the earth? (Eight—Noah and his family)
4. What did God tell Noah to build? (an ark or boat)
5. Why did God tell Noah to build the ark? (Because He was going to send a flood to destroy the world.)
6. Noah was to make the ark out of what kind of wood? (Gopherwood)
7. What was he to take on the ark with him? (animals)
8. What was the size of the ark? (3 decks, 300 cubits or 450 feet long, 50 cubits or 75 feet high, and 30 cubits or 45 feet wide)
9. How long did it rain? (40 days and 40 nights)
10. What two birds did Noah use to see if the waters had gone down? (a raven and a dove)
11. Where did the ark finally rest? (Mount Ararat)
12. What did God put in the sky to show He would never destroy the Earth again with water? (a rainbow)

### **Lesson 13: First Skyscraper**

1. After the Flood, where did the people settle? (The plains of Shinar)
2. Who was the king of Babel? (Nimrod)
3. Who was Nimrod? (The great-grandson of Noah)
4. How did God feel about them building a tower to heaven? (He was displeased.)
5. What had God wanted the people to do? (He wanted them to scatter across the world and not all live in one place.)
6. How did God stop the building of the tower? (He made them start speaking in different languages, so that they couldn't understand each other.)
7. What did the people do? (They were forced to stop working on the tower and to move all over the Earth just like God had wanted them to.)

### **Bonus Lesson: God: The One and Only**

1. Have humans ever seen God? (No)
2. Have humans ever touched God? (No)
3. Is God human? (No)
4. How do we learn about God? (Through the Bible and His creation)
5. Is God real? (Yes)
6. Does God love us? (Yes. He love every one of us all of the time.)

7. Will God always be here? (Yes. He is eternal.)
8. Name three things that describe God. (Omnipotent, omniscient, and omnipresent)

## CRITICAL THINKING QUESTIONS (for older students):

### **Lesson 1: Learning About God's Book**

1. How do you think the Bible applies to your lives today? Can you give some examples?
2. Why is it important for us to study the Bible? How can we use what we learn? Give some examples.
3. Why do you think the Bible has survived through time?
4. How do we know that the Bible is God's word?
5. What are some reasons that we can know that it is not just another book written by men and that prove we can trust in it?

### **Lesson 2: Exploring the Universe: Days 1-4 of the Creation Week; The Creation of Land and Sea (Day 3)**

1. Why do you think one of the first things God created was the Sun?
2. Was the order that God used to create and populate the Earth important? Why? Can you think of one or two examples?
3. How do the stars and Sun help us keep track of time? Why was that important in the time of the Bible?
4. What are some of the things the Moon helps control even today?
5. Why do you think the Earth will not ever use up all of its water? Why is that important?

### **Lesson 3: Exploring the World of Plants: Day 3 of Creation**

1. Why do you think it was important that God created the plants to be self-sustaining? Why is that important to us today?
2. Can you give some examples of how plants help us and why God planned it that way?
3. How do we know that the Earth will not run out of plants?
4. How do we know that we will always have enough oxygen? What does that tell us about God?
5. Why is each plant's seeds different from other plants? Can you think of some examples of different seeds?

### **Lesson 4: Exploring the Sea and the World of Birds: Day 5 of Creation**

1. What are some of the special environments/habitats in which animals live, and what are some of the special features that God gave those animals so that they could survive?
2. Can animals live if they are taken out of their habitat? Why or why not? Can you think of some examples? Why do you think they might have problems?
3. Is the environment we live in important? Why should we take care of it?

### **Lesson 5: God Created All the Animals—Even the Dinosaurs! Day 6 of Creation**

1. Why did God wait to create animals and not create them earlier?
2. Why did God make each animal unique?
3. Give examples of how animals are able to adapt to fit in their environment.
4. Can you think of at least one example to show the Earth was not formed by accident?
5. What are some adaptations of animals that live in a cold climate? Why are they important? What if God had not made them able to adapt?

### **Lesson 6: Were There “Prehistoric” Men? Adam, the First Man**

1. Why do you think God made Adam in His own image?
2. Why do you think God made Adam before Eve?
3. Why do you think Adam was made after God made the animals?
4. Why do you think God gave Adam the ability to make choices about right and wrong but did not give this ability to animals? What does that tell us today?

### **Lesson 7: Exploring the Wonders of the Human Body**

1. Why do you think it is important to take care of your body? Give some example of how you can do this.
2. Why are our five senses important?
3. Is any one sense more important than another? Why or why not?
4. How does the body show us that it is important to work together?

### **Lesson 8: First Sin**

1. Why do we have rules, and why are they important?
2. Why are there consequences when we break the rules?
3. Can you think of some places where we have rules and why they are important?
4. Why do you think Adam and Eve listened to the serpent?
5. Why do you think being like God was a temptation?
6. Why do we sometimes listen to people who tempt us?

### **Lesson 9: First Family**

1. Why do you think God made Adam to be the head of his family?
2. Why do you think God planned a family? Why is family important?
3. What are the advantages of being part of a family?
4. Why did God’s plan for the family have the father and mother staying together for life?
5. Is being part of a family still important today? What are some problems people have when they don’t have a family?

### **Lesson 10: First Murder**

1. Have you ever been so angry that you hurt someone? Why did you feel this way?
2. Why is jealousy bad and how does it hurt you?

3. Why do you think Cain's sacrifice wasn't pleasing to God?
4. What can we learn from the example of Cain and Abel?
5. Was there a consequence for Cain for his sin?
6. Do we have to pay consequences when we do wrong? Give some examples.
7. How do we know that God still loved Cain?

### **Lesson 11: First Man to be Taken by God to Paradise Without Dying**

1. How do we know that Enoch was righteous? Give examples.
2. What can we learn from Enoch's life?
3. How did Enoch show that he was brave?
4. Why do you think God took Enoch to Paradise without him having to die?
5. How do you think Enoch felt when he found out what God was going to do?
6. The Bible says that Enoch walked with God. How can we do this today?

### **Lesson 12: First Shipbuilder (Recorded in Scripture)**

1. What do you suppose the people thought when they saw Noah building the Ark?
2. How do we know Noah was faithful? Give examples.
3. How does this lesson show us that God loves us?
4. Why could Noah only find eight good people? Why did the others reject Noah?
5. How would you have felt if you had been Noah? Why?

### **Lesson 13: First Skyscraper**

1. Why do you think the people wanted to build a tower? Was this wrong? Why or why not?
2. Why do you think the people wanted to live all in one place? Are we still like this today? Why or why not?
3. Why did God want the people to scatter all over the world?
4. Do you think not being able to communicate caused problems? Why?
5. What can we learn from this story?
6. Do you think not understanding other languages is a problem today? Why?

### **Bonus Lesson: God: The One and Only**

1. How can we know that God is real if we can't see or touch Him?
2. Why have no humans ever seen God?
3. How do we know God loves us? Give examples.
4. What can we learn about God from reading the Bible? Give some examples to describe God