

# First Shipbuilder

(Recorded in Scripture)

Genesis 6-10



Old Testament 1  
Part 2: Bible Firsts

## SUNDAY MORNING

Old Testament 1 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

Genesis 6-10; Hebrews 11:7; 1 Peter 3:18-22; 2 Peter 3:5-7

### MEMORY WORK:

“But Noah found grace in the eyes of the Lord” (Genesis 6:8).

### SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- “[Genesis 6:8](#)”
- “[Noah, Noah, Build an Ark](#)”
- “[Good Ol’ Noah Built an Ark](#)”

### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP’s Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Bible Facts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
- [Creation & Bible Firsts](#) (provided under “O.T. 1 Bible Facts” on curriculum site)
- Apologetics Press’ [Bible Timeline](#)
- “Summary of the Bible” from “[Kids Prep](#)” CD by Jeff Miller
- “Genesis Chapter Summary” from “[Kids Prep](#)” CD by Jeff Miller
- Enoch, Noah, and Babel: A Beka Flash-A-Card Series (DISCLAIMER: use the cards, *not the lesson book*)
- Select images from [www.freebibleimages.org/search/?character=Noah](http://www.freebibleimages.org/search/?character=Noah) (DISCLAIMER: some representations may be biblically inaccurate)
- Betty Lukens’ felt pieces
- AP videos on the Flood: [Flooded](#) videos; “[The Science of the Flood](#)”

### PERSONAL APPLICATION:

Because God loves me, He wants me to obey Him and to follow His instructions, just as Noah did, because obeying God is for our good and will make us happy in life.



## LESSON STARTS HERE

### TEACHING ALERTS:

- Note that the post-Flood rainbow may not have been the first rainbow on Earth, but rather the first rainbow since before the Flood.
- Note that Genesis 2:5-6 may not be saying that there was no rain until the Flood. It may be saying that there had been no rain on the Earth before God created humans (vs. 7).
- Note that the Flood involved more than destruction by water. It was a geologic upheaval (Genesis 7:11) which would have included seismic activity, including earthquakes, volcanoes, and lava being released onto the Earth's surface.
- Note that solely two of each kind were not taken onto the Ark. Two of each unclean animal and seven (possibly seven pairs) of each clean animal were brought (Genesis 7:2).
- Note that Noah did not have to track down the animals to bring on the Ark. They were sent to Noah by God (Genesis 7:9,15-16).
- Note that "species" is a modern term. Scripture indicates that representatives of various "kinds" of creatures came on the Ark—not all species. The biblical term "kind" may be more equivalent to the modern classification terms "family" or "genus."



### INTRODUCTION: (YOUNGER CHILDREN)

We have been studying about Bible firsts. Who was the first man to go to paradise without dying? (Enoch) We learned that he tried very hard to obey God. Today, we are going to learn about another man who loved God and obeyed Him. This man built a very large boat. Does anyone know the name of the man who built the first boat recorded in Scripture?

### INTRODUCTION: (OLDER CHILDREN)

Every day we have to make choices. God loves us so much that He gave each of us the ability to choose right from wrong. What are the choices made by the people we have studied the last few weeks? We need to obey God even if no one else is willing to do right. Noah was a man that chose to do right when everyone else around him was doing wrong. Noah's choice shaped his life and saved mankind.

### POINTS TO EMPHASIZE:

1. After Adam and Eve left the Garden, they had many sons and daughters, who also had many children. One of those children was Seth who was born after Cain killed Abel. Seth was determined to follow God and to lead his descendants in the right way.
2. After Cain killed Abel, he went eastward away from his parents, and he and his wife started their family. They also had many descendants (children).



**NOTE:** Genesis does not say that Cain found his wife in Nod, but that he "knew" her there (Genesis 4:16-17). She was either his sister or his niece. Remember, people lived and bore children for hundreds of years so she very well could have been much younger than Cain. We are not told when he married relative to his murdering of Abel.

3. These two family groups apparently developed and grew without having much to do with each other for about 1600 years. Then the good people (Seth's descendants) began to marry the bad people (Cain's descendants), and the world became very wicked and filled with violence. Most of the people in the world rebelled against God.



**RECOMMENDED READING FOR TEACHERS:** See the article “[Genesis 6:1-4 and the ‘Sons of God’](#)” by Trevor Major for a study on the identity of the “sons of God” and “daughters of men” spoken of in Genesis 6:1-2.

4. God was sorry that He had made man and decided to destroy every man, and animal from the face of the Earth. But **one man**—Noah—was a good man, and God would not destroy that **one man** and his family who did not deserve to die.
5. Noah is described as “a just man” (righteous, honest—unusual characteristics for men of that time); “perfect in his generation” or “blameless in his time.” The Bible also adds that “Noah walked with God.”
6. God gave Noah very specific instructions on how to build the ark and how many animals to take inside. He also told Noah to gather food for his family and the animals on the ark.
7. Facts about the ark: The ark was shaped more like a barge than a ship; it was made to float, not to be steered. It had 3 decks and was 300 cubits long, 50 cubits wide, and 30 cubits high. If the cubit is figured at 18 inches, the ark would have been 450 feet long, 75 feet wide, and 45 feet high. Its deck area would have been slightly more than 20 regulation size basketball courts, and it could have held as much as 520 modern railroad boxcars. Some think the cubit measured as much as 22 1/2 inches, making the ark 600 feet long, 100 feet wide, and 60 feet high. We cannot be absolutely sure about the size of the ark, but we do know that it was very, very large—larger than any other sea-going vessel for thousands of years. It also had separate rooms. The ark was to be made of gopher wood (which is unidentifiable today) and was to be covered inside and out with pitch (similar to tar) to make it waterproof.
8. While Noah was building the ark, God was bringing animals to him in pairs, both male and female.



**NOTE:** There were pairs of each of the unclean animals brought—one male and one female of each. However, there is disagreement among biblical scholars about the number of clean animals brought to the ark (cf. Genesis 7:1-2), i.e., whether there were seven of each clean kind or seven pairs of each clean kind. Either way, it is clear that there were many more of the clean than unclean animals.

9. For 40 days and 40 nights a hard rain fell. Genesis 7:11 says that “the fountains of the great deep were broken up, and the windows of the heaven were opened.” The water was so deep that it was over 22 feet above the highest mountaintop.
10. After 150 days, God sent strong winds which made the waters on the Earth begin to go down. After seven months, the water had gone down enough so that the ark came to rest on the mountains of Ararat (which may have been in modern day Turkey).
11. Noah used two birds to help him know when he and his family could leave the ark: a raven and a dove. Describe the journeys of the raven and the dove.

12. Over a year after the Flood began, God told Noah and his family that there was enough dry ground for them to go outside of the ark. The first thing Noah did was to build an altar to worship God.
13. God made a promise to Noah that He would never again destroy the whole world through a flood. A rainbow appeared in the sky as a reminder of His promise. Every time we see a rainbow, we can remember God’s promise and how important it is to obey God, just as Noah did.

**RECOMMENDED READING FOR TEACHERS:** For further study on the Ark, Flood, and attacks made against the biblical Flood, see the following articles/books on the Apologetics Press Web site:

- [\*\*Flooded\*\*](#) by Jeff Miller
- [\*\*“Does the Fossil Record Support Creation and the Flood?”\*\*](#) by Jeff Miller
- [\*\*“Alleged Discrepancies and the Flood”\*\*](#) by Eric Lyons
- [\*\*“Bill Nye/Ken Ham Debate Review: Tying Up Really Loose Ends”\*\*](#) by Jeff Miller
- “Was the Flood Global? Testimony from Scripture and Science” by Jeff Miller
- [\*\*“What Killed the Dinosaurs?”\*\*](#); [\*\*“Noah’s Ark—Not A ‘Rough’ Draught”\*\*](#); and [\*\*“Panning for Traces of the Flood”\*\*](#) by Kyle Butt
- [\*\*“Has Noah’s Ark Been Found?”\*\*](#) by Trevor Major
- [\*\*“Legends of the Flood”\*\*](#) by Eric Lyons and Kyle Butt



**PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):**

- Click here for complete [Activity Book](#) and [Answer Keys](#).

**Ages 2-5:**

- [“First Shipbuilder Coloring Sheet”](#) (provided in activities)
- Make copies of simple line drawings of Noah’s Ark on cardstock. Using a hole punch, punch holes around the outline and laminate if possible. Give each child a piece of yarn long enough to “sew” through the holes.
- Hide diecuts or pictures of animals around the room for children to find and identify.
- Make an ark out of a cardboard box or shoebox. Have various diecuts or pictures of animals, or small plastic animals. Ask the children questions about each animal (what animal makes each sound; what animals give us milk; what animal gives us eggs to eat; etc.). Each time they answer a question correctly, they can put their animals into the ark. [The teacher could also use this to review the story. Ask review questions; each time a child gives a correct answer, he/she can put an animal in the ark.]
- Have the children read *All Aboard with Noah! A Lift-the-Flap Book*, The Beginner’s Bible, Zonderkidz

**1st-2nd Graders:**

- [“The First Shipbuilder”](#) crossword puzzle (provided in activity sheets)

- Play “Bible Jeopardy” with key facts from this and previous lessons, making the more difficult questions worth more points.
- Have students research Flood legends on their own and bring the information on Wednesday night for discussion (Information can be found in [Dinosaurs Unleashed.](#)).
- Have the children read any of the following books:
  - *Bible Friends Noah*, by Jason Parish
  - *Noah and the Ark*, Zonderkidz I Can Read! Series, Kelly Pulley (DISCLAIMER: Add “land” before “animal” and “And more of some.” after “animal” on p. 12.)

### 3rd-4th Graders:

- “[The First Shipbuilder](#)” crossword puzzle (The teacher could put the puzzle onto a transparency and project it onto the board. Let the children fill in the blanks on the board.) (provided in activity sheets)
- Play “Bible Jeopardy” with key facts from this and previous lessons, making the more difficult questions worth more points.
- Print off copies of the following issues/articles of *Discovery Magazine* from the Apologetics Press Web site, and have the students read the issues and do the activities in the activity section (NOTE: [Advanced Bible Reader](#) quizzes exist for many issues of *Discovery magazine*): [December, 2018](#); [January, 2019](#); [December, 2019](#); [April, 2019](#); [June, 2016](#); [August, 2014](#); [August, 2015](#); Also read the following, without doing the activities: “Dear Digger Doug” ([March, 2000](#)); “Dear Digger Doug” ([November, 2000](#)); “Dear Digger Doug” ([April, 2008](#))
- Have the children read Genesis chapters 6-9. [This could be assigned Sunday, to be completed by Wednesday.]
- O B E Y (large letters cut out or drawn on chalkboard with information about the ark beside each one)
- Have students research Flood legends on their own and bring the information on Wednesday night for discussion (Information can be found in [Dinosaurs Unleashed.](#)).
- Have the children read any of the following books:
  - *Noah Ladybird* book (DISCLAIMER: note that ALL of the mountains were covered)
  - *Noah and the Very First Rainbow Arch* book
  - *Noah’s Ark and the Great Flood* book (DISCLAIMER: skip pages 30 and 31)
  - *Noah and the Great Flood*, by Penny Frank (DISCLAIMERS: p. 8—remove the second sentence; p. 16—remove the sentence starting with “The birds need...”)
  - *Noah and the Ark*, by Sarah Toast, Publications International (DISCLAIMERS: p. 6—change “animal” to “land animal”; p. 13—change “one hundred and fifty days” to “many months”; p. 17—remove the second sentence, starting with “He saw that...”)
  - Have the children read pp. 22-19 of *Noah and the People of Faith*, Contemporary Bible Series, Scandinavia, Contemporary English Version (DISCLAIMERS: p. 8—change “give life to” to “bring forth”; p. 13—remove “before the day is over” from the last sentence; p. 20—change “destroy” to “rule over”; p. 24—change appropriate sentences to “every kind of land animal...” and “Noah took males and females of every...”)

### SONGS:

#### “GENESIS 6:8”

Author: Jeff Miller

(Tune: See “[Hidden in My Heart](#)” CD)

**“GOOD OL’ NOAH BUILT AN ARK” ([Click to Hear](#))**

Author: Unknown\*

(Tune: “Old McDonald”)

Good ol’ Noah built an ark, like God told him to.  
And on the ark he took [use: “at least” for clean animals] two “pigs”, like God told him to.

With an “oink”, “oink” here

and an “oink”, “oink” there.

Here an “oink”, there an “oink”

Everywhere an “oink”, “oink.”

Good ol’ Noah built an ark, like God told him to.

(Continue with different animals and their sounds)

**“NOAH, NOAH, BUILD AN ARK” ([Click to Hear](#))**

Author: Unknown\*

(Tune: “Row, Row, Row Your Boat”)

God looked down upon a wicked, wicked world.

“I will send a worldwide flood,

Where is one good man?”

“Noah, build an ark, according to My plan,

Build it out of gopher wood,

I’ll bring the animals in.”

For 40 days and 40 nights the rain came tumbling down.

Eight were safe inside the ark.

The rest of the world did drown.

One year and 17 days they stayed inside the ark.

It came to rest on Ararat.

God dried the waters up.

“Noah, you righteous man, look up into the sky.

I’ll never flood the world again.

The rainbow is My sign.”

\*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

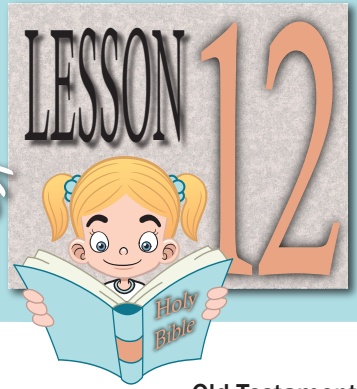
\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



# First Shipbuilder

(Recorded in Scripture)

Genesis 6-10



Old Testament 1  
Part 2: Bible Firsts

## WEDNESDAY EVENING

Old Testament 1 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

Genesis 6-10; Hebrews 11:7; 1 Peter 3:18-22; 2 Peter 3:5-7

### MEMORY WORK:

“But Noah found grace in the eyes of the Lord” (Genesis 6:8).

### SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“Genesis 6:8”](#)
- [“Noah, Noah, Build an Ark”](#)
- [“Good Ol’ Noah Built an Ark”](#)

### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Bible Facts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
- [Creation & Bible Firsts](#) (provided under “O.T. 1 Bible Facts” on curriculum site)
- Apologetics Press' [Bible Timeline](#)
- “Summary of the Bible” from [“Kids Prep”](#) CD by Jeff Miller
- “Genesis Chapter Summary” from [“Kids Prep”](#) CD by Jeff Miller
- Enoch, Noah, and Babel: A Beka Flash-A-Card Series (DISCLAIMER: use the cards, *not the lesson book*)
- Select images from [www.freebibleimages.org/search/?character=Noah](http://www.freebibleimages.org/search/?character=Noah) (DISCLAIMER: some representations may be biblically inaccurate)
- Betty Lukens' felt pieces
- AP videos on the Flood: [Floded](#) videos; [“The Science of the Flood”](#)

### PERSONAL APPLICATION:

Because God loves me, He wants me to obey Him and to follow His instructions, just as Noah did, because obeying God is for our good and will make us happy in life.



## INTRODUCTION:

- Review Sunday’s lesson (see [O.T. 1 Review Questions](#) for example questions)
- [Bible Facts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
- [Creation & Bible Firsts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)

## POINTS TO EMPHASIZE:

1. Emphasize the obedience and commitment of Noah and the importance of our complete obedience to God, even when we might not understand His commands.
2. Spend time going over the information found in the [October, 2007](#) issue of *Discovery*. Discuss the “marks” the Flood left and the legends of Floods from various ancient civilizations.
3. Discuss what students found in their own research.

## PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- See Sunday morning’s lesson
- Any of the puzzles/activities from [October, 2007 Discovery](#)

\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.

