

God: The One and Only

Genesis 1:1



Old Testament 1
Part 2: Bible Firsts

SUNDAY MORNING

Old Testament 1 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Genesis 1:1; John 1:1-5; 4:24

MEMORY WORK:

“God is spirit, and those who worship Him must worship in spirit and truth” (John 4:24).

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- “[God Exists](#)”
- “[He Careth for Me](#)”
- “[God’s Love is Like a Circle](#)”
- “[God is with Me](#)”
- “[My God is So Big!](#)”
- “[He’s Got the Whole World in His Hands](#)”

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP’s Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Bible Facts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
- [Creation & Bible Firsts](#) (provided under “O.T. 1 Bible Facts” on curriculum site)
- Apologetics Press’ [Bible Timeline](#)
- “Summary of the Bible” from “[Kids Prep](#)” CD by Jeff Miller
- “Genesis Chapter Summary” from “[Kids Prep](#)” CD by Jeff Miller
- Bible Class Workshop Visuals: “[John 4:24 Poster](#)”; “[John 4:24 Bookmark](#)”
- Pictures to use with point #2 (“God is not like...”)
- Word cards or circles with key words on them to use while teaching the lesson
- Short AP video, “[God: Perfect in ALL of His Attributes](#)”

PERSONAL APPLICATION:

God is all-knowing and all-powerful. He loves us and gives us everything we need.



LESSON STARTS HERE

INTRODUCTION: (YOUNGER CHILDREN)

We have been studying about some Bible Firsts. Today, we are going to talk about who God is. He is not the first God; He is the one and only God.

INTRODUCTION: (OLDER CHILDREN)

Who is God? When you think of God what picture do you have in your mind? (Discuss for a few minutes.) Today we are going to talk about who God is.

POINTS TO EMPHASIZE:

1. No one has ever seen God or touched Him, because He is not human. He doesn't have a body like we do; He is spirit (John 4:24). He wants us to know Him, love Him, and obey Him because of Who He is (2 Peter 3:9). We can learn about God through His Word—the Bible—and through all the things around us that He created (Romans 1:20).
2. Some people think that God is like:
 - Santa Clause—a jolly old fellow who gives us whatever we ask for
 - A ghost—scary and unreal
 - Superman—stronger than men but not perfect; make-believe
 - A magician—uses tricks to make people believe and obey Him
 - A policeman—always watching for our mistakes so He can punish us
 - Something made of gold or stone; something made by man
3. But God is real, not make-believe. He cares about us too much to give us everything we want, since He knows some of the things that we want won't be good for us. He is much more powerful than Superman or any real man. Nothing He does is magic or trickery. He is **not** a ghost, and He is **not** always watching for us to make mistakes. If He is **not** any of these things, who **is** God?
4. God is our Father (Malachi 2:10a; Matthew 6:9).
5. God is love, and because He loves each one of us, He takes care of each one of us (1 John 4:8; Matthew 6:8,25-30).
6. God is spirit; He does not have a body like ours (John 4:24). So He is not male or female. We say "He" because the Bible refers to God in that way, but He does not have a boy's body.
7. God is invisible (1 Timothy 1:17, 6:15-16). No human has ever seen God. But He is very, very real and is with us all the time.
8. God is eternal. That means He has always been and will always be. He was **not** created, but He created everything (Genesis 1:1; John 1:1-5; Psalm 90:2). He was not born, nor will He ever die. He had no beginning, nor will He have an end.
9. God is **omnipotent**, which means that God is all-powerful. This does not mean He can do things like make a triangle that has four sides instead of three, because that wouldn't make

sense. If something can be done (logically), God can do it. There **are** things that God **will not** do, because those things go against His very nature (lie, break a promise, etc) (Genesis 18:14; Matthew 19:26; Jeremiah 32:17; Titus 1:2).

10. God is **omniscient**, which means that He knows everything that is going on all the time, in every place. It also means that He is the source of all knowledge (1 John 3:20; Hebrews 4:13; Psalm 139:2-6).
11. God is **omnipresent**, which means that He is in every place in the Universe at the same time. He is **everywhere** (Psalm 139:7-10; Jeremiah 23:24; Psalm 145:18; Isaiah 43:10)! In fact, He is every when, too. God is not bound by time like we are. So He can be in the past, present, and future at the same time. We have nothing to fear about tomorrow. God is already there waiting for us.



RECOMMENDED READING FOR TEACHERS: See the “**Who is God?**” audio series by Dave Miller, “**A Coherent Definition of a God**” by Kyle Butt, and the “**Existence of God: Nature of God**” section on the Apologetics Press Web site for a deeper study on the God of the Bible.

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#) and [Answer Keys](#).

Ages 2-5:

- Have small, decorated gift boxes in which each child can put pictures of God’s gifts. **Or** gift-wrap several small boxes (enough so that each child can have one). Put a picture of one of God’s gifts or a small object (plastic flower, small animal, small Bible, etc.) in each box. Let each child unwrap a box and then talk about why their “surprise” is such a gift from God.
- Talk to the children about how God made each one special and how much He loves them. Take a picture of each child. Help them make craft stick frames to put their pictures in. The teacher can write on the frames, “God made (child’s name) special.” **Or** the children could glue small mirrors in their frames.

1st-2nd Graders:

- “[The One and Only](#)” word search (provided in activity sheets)
- “[Romans 8:38-39](#)” word search (provided in activity sheets)
- Talk to the children about how God made each one special and how much He loves them. Take a picture of each child. Help them make craft stick frames to put their pictures in. The teacher can write on the frames, “God made (child’s name) special.”
- Write the following sentences on the chalkboard (or put on transparency/power point). Make answer cards with the words in parentheses; put Velcro, magnetic tape, or plasti-tak on the back of each card. The students can use the answer cards to “fill in the blanks.”
 1. God is _____ (John 4:24) (spirit)
 2. God is _____ (1 John 4:8) (love)
 3. “In the beginning, God ___ the heavens and the earth.” (Genesis 1:1) (created)
 4. 1 Timothy 1:17 says that God is _____. (invisible)

5. _____ 1:20 says that we can learn about God through what He has made. (Romans)
6. The Bible uses words like _____ and “He” to describe God. (Father)
7. According to 1 Corinthians 8:6, how many Gods are there? (one)
8. Because God is spirit, He does not live in _____ made by human hands. (Acts 17:24)
(houses)

3rd-4th Graders:

- Print off copies of the following issues/articles of *Discovery Magazine* from the Apologetics Press Web site, and have the students read the issues and do the activities in the activity section (NOTE: [Advanced Bible Reader](#) quizzes exist for many issues of *Discovery* magazine): “Jesus, Rose of Sharon” ([June, 2001](#)); [October, 2003](#); “Strange Fire” ([July, 2000](#))
- Advanced Bible Reader: If they have yet to do so this quarter, have the kids read [How do You Know God is Real?](#) by Kyle Butt (Apologetics Press). (If they do not have time to finish it in class, you could assign it as homework.) Print out copies of the corresponding quiz from AP’s [Advanced Bible Reader](#) (ABR) site under “Other Books.” Have each of the children take the quiz. If you have not already, outside of class, make ABR accounts for each of the children and put their answers into the ABR quiz for each child. Show them their scores in the next Bible class, and explain what ABR is.
- Draw a [Tic-Tac-Toe](#) grid on the board. In each section of the grid write a description of God which was used in the lesson. Divide the class into two teams. An “X” or “O” should be drawn in each space when the teams can give the proper definition of the descriptions in each space. (board provided in activity sheets)
- [“Romans 8:38-39”](#) word search (provided in activity sheets)
- [“The One and Only”](#) word search (provided in activity sheets)
- Write the following sentences on the chalkboard (or put on transparency/power point). Make answer cards with the words in parentheses; put Velcro, magnetic tape, or plasti-tak on the back of each card. The students can use the answer cards to “fill in the blanks.”
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(houses)
- Have Bibles, concordances, and Bible dictionaries for the students to look up answers for the following:
 1. Find at least two scriptures where “justice” or “just” is used.
 2. Look up the definition of “just” and “righteous.”
 3. Read Psalm 19:9 and 119:7,62,106,160, & 164. What is called “righteous” in these verses?
 4. Fill in the blanks for Acts 10:34-35: “... _____ shows no _____, but in every nation whoever ___ Him and works _____, is accepted by Him.”

5. Romans 14:10 says that “we shall all stand before the _____ seat of Christ.” Find in the concordance the verse in Romans that speaks of “the righteous judgment of God.”

SONGS:

“GOD EXISTS”

Author: Jeff Miller

(Tune: See “[Christian Evidences Memory Work](#)” CD)

VERSE 1:

If there’s an engine, there’s an engineer.
If there’s a painting, there’s a painter somewhere.
If there’s a law, there’s a law maker.
If there is writing, there’s a writer for sure.

If there’s design in the world, and we know that there is,
There must be a Designer, Who designed it.

CHORUS:

God exists, the evidence says.
We can believe it. We don’t have to guess.

VERSE 2:

The Universe exists. It had to come from somewhere.
It must have a Cause. That Cause put it there.
It can’t create itself. It can’t exist forever.
God is out there, and He put it together.

(CHORUS)

VERSE 3:

There is right and there is wrong. It can’t be denied.
If Johnny took my stuff, it wouldn’t be right.
If there is right and wrong that everyone is subject to,
That higher Law’s from Someone Who’s above me and you.

(CHORUS)

Study the Bible; learn what He wants you to do.
Be sure to obey Him, and He’ll be proud of you.

“HE CARETH FOR ME” ([Click to Hear](#))

Author: Unknown*

He careth for me.
He careth for me.
First Peter 5:7, “He careth for me.”
(Repeat)

“HE’S GOT THE WHOLE WORLD IN HIS HANDS” ([Click to Hear](#))

Author: Unknown*

He’s got the whole world, in His hands. (3X)
He’s got the whole world in His hands.
He’s got the little bitty babies, in His hands. (3X)
He’s got the whole world in His hands.
He’s got you and me, brother, in His hands.(3X)
He’s got the whole world in His hands.
He’s got you and me, sister, in His hands. (3X)
He’s got the whole world in His hands.
He’s got the mommas and the daddies, in His hands. (3X)
He’s got the whole world in His hands.

“MY GOD IS SO BIG!”

Author: Ruth Harms Calkin

[See Internet for words and tune]

“GOD’S LOVE IS LIKE A CIRCLE”

[See Internet for words and tune]

“GOD IS WITH ME”

[See Internet for words and tune]

*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

*** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



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WEDNESDAY EVENING

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PERSONAL APPLICATION:

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INTRODUCTION:

- Review Sunday’s lesson (see [O.T. 1 Review Questions](#) for example questions)
- [Bible Facts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
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POINTS TO EMPHASIZE:

1. God is just. He is the Judge about what is right and wrong. Since He will be the Judge at the Day of Judgment, we can be thankful that He is also fair. He uses the same standard of measurement for everyone’s life, and that standard is His Word: the Bible.
2. God is righteous. God is holy—completely without sin; completely pure; and set apart from any other being that ever has been. He cannot have anything to do with sin (Isaiah 59:1-2).

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- See Sunday morning’s lesson

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