

# First Sin

Genesis 2:10-17



Old Testament 1  
Part 2: Bible Firsts

## SUNDAY MORNING

Old Testament 1 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

Genesis 2:10-17; Genesis 3; James 1:13-16; 1 Timothy 2:13,14; Isaiah 59:2; 2 Peter 2:4; Jude 6; 1 John 2:16; Romans 3:23; 5:12-21; 6:23

### MEMORY WORK:

“So when the woman saw that the tree was good for food, that it was pleasant to the eyes, and a tree desirable to make one wise, she took of its fruit and ate. She also gave to her husband with her, and he ate” (Genesis 3:6).

### SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“Genesis 3:6”](#)
- [“Genesis 3:15”](#)
- [“Oh, Be Careful Little Eyes What You See”](#)
- [“Read Your Bible and Pray Everyday”](#)
- [“The Bible is God’s Word”](#)

### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP’s Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Bible Facts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
- [Creation & Bible Firsts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
- Apologetics Press’ [Bible Timeline](#)
- “Summary of the Bible” from “[Kids Prep](#)” CD by Jeff Miller
- “Genesis Chapter Summary” from “[Kids Prep](#)” CD by Jeff Miller
- Bible Class Workshop Visuals: “[Lion and Serpent Wall Size](#)”; “[Names of Satan](#)”
- Betty Lukens’ felt pieces
- Map of Bible lands
- [Creation, Adam, and Cain: A Beka Flash-A-Card Series](#) (DISCLAIMER: use the



*cards, not the lesson book)*

## PERSONAL APPLICATION:

God has given us rules to live a happy life, and He expects us to obey them. He has also given each of us the ability to make right choices. If we choose to disobey, there will be consequences for our actions.

## LESSON STARTS HERE

### TEACHING ALERTS:

- Note that human labor was not part of the punishment that God initiated after the first sin. Adam was already tending and keeping the Garden prior to eating from the Tree of Knowledge of Good and Evil (Genesis 2:15). The punishment was that man's labor would become more difficult.
- Note that God's command that Adam and Eve not eat from the Tree was not the only command He had given them. They could have disobeyed God (i.e., sinned) in other ways as well [e.g., not subduing and having dominion over the Earth (1:28); eating unauthorized food (1:29); not "being fruitful" and multiplying to "fill the Earth" (1:28; note that one of the sins at Babel was disobedience of the same command given by God after the Flood in 9:1); not tending and keeping the Garden (2:15); Adam refusing to name the animals (2:19); failure on Adam's part to be the head of his home (1 Timothy 2:13; 1 Corinthians 11:8-9)].
- Note that Genesis 1:29-30 indicates God created humans and many animals initially to be herbivores, but it is not clear how long they remained that way (Genesis 6:12). Genesis 9:3 is the first recorded authorization by God for a carnivorous diet for humans.
- Note that angels when on Earth are consistently portrayed as having the appearance of a human male (i.e., without wings; e.g., Genesis 18-19; Hebrews 13:2; Judges 13), though sometimes glowing/shining (e.g., Luke 24:4; Daniel 3:25). The cherub (plural: cherubim), however, is a specific type of angelic being which is depicted with wings (e.g., Exodus 25:20; Ezekiel 10). Genesis 3:24 records the only place in Scripture where actual, living cherubim appear on Earth.



## INTRODUCTION:

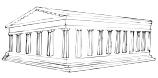
What are rules? Rules are limits to what we are supposed to do. Why do we have rules? If you have a new puppy, Mommy and Daddy have rules about what he can and can't do (e.g., he can't chew up daddy's shoes or run around the neighborhood without a leash, etc.). Your loving parents and teachers have rules for you, too (e.g., you can't eat too many sweets, can't watch TV until homework is done, can't run down the halls at school, etc.). Those rules are for your own good, to keep you safe, healthy, and happy.

God is our Heavenly Father, and He knows even better than our parents and teachers what we need to be safe and happy. God's rules are written down in His Word, the Bible. Just as we are punished when we break a rule at home or school, God will punish us for choosing to disobey His rules. Breaking God's rules is called "sin." Today we will talk about what happened when

Adam and Eve sinned against God.

## POINTS TO EMPHASIZE:

1. On the sixth day of the Creation Week, God created the first man, Adam, and the first woman, Eve. (Review the meanings of their names.) He created a very special place for them to live, called the Garden of Eden. He wanted Adam and Eve to be happy in a perfect world with no problems—no sickness and not even any weeds. God wanted Adam and Eve to have a perfect home with everything they needed. God “saw all that He had made, and behold, it was very good” (Genesis 1:31).



**HISTORICAL NOTE:** Genesis tells us that there was one great river that flowed toward the Garden and split into four rivers: the Pishon, the Gihon, the Tigris, and the Euphrates. The first two rivers no longer exist, and it is impossible to know if the Tigris and Euphrates on modern maps run in the same courses today, especially considering the changes that took place on the Earth after the Great Flood of Noah’s time. So, it is impossible to know exactly where the Garden of Eden was located. We do know that for thousands of years these two rivers helped form the Fertile Crescent of Mesopotamia, which is often called the “Cradle of Civilization.”

2. What was the Garden like? It had beautiful plants and trees that were not only pretty to look at but also had fruit that was good for food. (According to Genesis 1:29-30 and 9:3, both man and animals were instructed to eat only plants until after the Flood.) All kinds of animals—which Adam had named—lived in the Garden. God told Adam he had the special job of taking care of the Garden. And, best of all, Adam and Eve were very close to God in the perfect place that He had created for them to enjoy.



**RECOMMENDED READING FOR TEACHERS:** See the article “[How Long Were Adam and Eve in the Garden Before Sinning?](#)” by Jeff Miller on the Apologetics Press Web site for further study on those subjects and a response to the theory that Adam and Eve could have been in the Garden for millions of years before the first sin.

3. God created Adam and Eve and knew exactly what would be best for them so that they could live long, healthy and happy lives. God loved them very much, so He gave them rules to follow so they would know exactly what they should do to be healthy and happy. Giving them rules meant that He also gave them the ability to decide if they would follow His rules or not—to make choices between right and wrong. If they made good choices, He promised to bless them. If they made bad choices, they would suffer the consequences and be punished.
4. There were two very special trees in the Garden: the **tree of life** and the tree of the knowledge of good and evil. God told Adam and Eve that they could eat the fruit from any tree in the Garden—except the tree of the knowledge of good and evil. If they ate from that tree, they would no longer live forever. They would die.



**NOTE:** It is clear that the tree of life—a special anti-aging, anti-entropy tree—was able to keep Adam and Eve alive forever as long as they ate from it. When they were evicted from the Garden, they no longer had access to the tree of life, and therefore, they would no longer have its continual life-sustaining effects.



**RECOMMENDED READING FOR TEACHERS:** See the article “[Why Didn’t Adam Die Immediately?](#)” by Eric Lyons on the Apologetics Press Web site for further study on that subject. See the article “[Could There Have Been Any Death Before the Fall?](#)” by Jeff Miller for a study about the nature of the tree of life and the possibility of animal death prior to the Fall. See the article “[Adam and Eve, Good and Evil](#)” by Eric Lyons for a response to the question, “How could God punish Adam and Eve for an evil action if they did not know what evil was until they ate from the tree of knowledge of good and evil?” See also the article “[Why Did God Create the Tree of the Knowledge of Good and Evil?](#)” by Moises Pinedo.

5. One day in that perfect place, the most imperfect creature appeared—**Satan**, or the Devil. It seems that the Devil could make himself look like other creatures, and that day he took on the form of a tricky serpent (snake). The Bible says he was “crafty,” which means he was tricky, deceitful, and a liar. (In John 8:44, Jesus called the Devil “the father of lies.”)



**NOTE:** The text does not explicitly say that the serpent was Satan. That conclusion is a matter of deduction from other passages (e.g., John 8:44; Revelation 20:2; Genesis 3:15/Romans 16:20).



**RECOMMENDED READING FOR TEACHERS:** See the article “[Has Satan Always Existed?](#)” by Eric Lyons on the Apologetics Press Web site for a discussion about the origin of Satan.

6. What sort of lies did the Devil tell Eve? (Read Genesis 3:1-5 with older children. Summarize for younger children.) Eve was willing to listen when Satan told her that God was lying to her; she would not die if she ate the fruit, he said. What should Eve have said to the Devil when he told her to do something that God had told her not to do? She should have said, “**No!**” and called on God for help. Instead, she saw, she took, she gave the fruit to Adam, and they ate. (1 John 2:16 describes all sin as including the “lust of the flesh, the lust of the eyes, and the pride of life.” Eve did all three of these things.) What should Adam have done when Eve offered the fruit to him? Did Adam have to disobey God just because Eve did? **No!** He listened to the bad advice of someone very close to him, and he chose to disobey God just as Eve had done.



**RECOMMENDED READING FOR TEACHERS:** See the articles “[Was Eve Created Perfect?](#)” by Kyle Butt and “[Did God Create Us with a Desire to Sin?](#)” by Jeff Miller on the Apologetics Press Web site for further study on that subject.

7. As soon as they had eaten the fruit, Adam and Eve knew they had disobeyed God. They knew they had broken God’s rules; they had sinned. They were ashamed of what they had done and covered themselves with leaves that they had sewn together. They heard God and were afraid; they tried to hide among the trees of the Garden.
8. Even though God already knew the answer, He asked Adam what he had done. Adam tried to blame his wrong choice on Eve. When God asked Eve what she had done, she blamed the serpent, the Devil, for her bad choice. But God did not listen to their excuses; they were responsible for their own choices. God punished them by sending them both out of their perfect

home and put **cherubim** with a flaming sword at the entrance of the Garden so they could never return.



**Cherubim:** Spiritual winged creatures sent from God. Golden cherubim were also used on the Ark of the Covenant (Exodus 25:14-22).

9. There was another part to Adam’s punishment. Adam was already working in the Garden, but in the less-than-perfect world outside the Garden, Adam had to deal with weeds and thorns. He would have to grow what he would eat and the work would be very hard. There was another part to Eve’s punishment as well. She would now have a lot of pain when she had her babies. The first man and the first woman had committed the first sin. Their perfect world of no pain, no sorrow, and having everything they needed, was gone. Worst of all, from that time on, Adam and Eve began to age and God told them they would eventually die.
10. We have to make choices about right and wrong almost every day. The older you get, the more choices you will have to make. We can make bad choices in the same ways that Adam and Eve did. We see things that we want and should not have, and sometimes we take those things. If we aren’t careful, we can even cause other people to sin when we make bad choices.

**PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):**

- Click here for complete [Activity Book](#) and [Answer Keys](#).

**Ages 2-5:**

- [“The Situations Activity”](#) (provided in activity sheets)
- [“The First Sin Coloring Sheet”](#) (provided in activity sheets)
- Review game: Draw a tree on one poster board and label it “Before Sin.” Draw a tree on another poster board and label it “After Sin.” Put Velcro or pieces of magnetic tape on the trees. Make enough fruit cutouts for every child in the class to have at least one. Put Velcro or magnetic tape on each one. On the fruit cutouts, write things about what Adam and Eve’s lives were like before sin and after sin (examples: walked with God; had to work hard among weeds; felt pain; were happy, etc.). Call on the children individually, let them choose a fruit, and then read what is written on each one. The student then decides on which tree to put his fruit.
- Have children finger paint or color a picture of a tree on white construction paper. Let the children paint “fruit” on the tree. Then help them wrap a brown pipe cleaner “snake” around the tree. Write “The first sin—Adam and Eve’s wrong choice” on their papers.

**1st-2nd Graders:**

- Have pictures from magazines, the Internet, and calendars for students to cut out and make “Good Choices” collages.
- [“The Situations Activity”](#)(provided in activity sheets)
- [“The Different Names of Satan”](#) crossword puzzle (provided in activity sheets)
- [“Names of Satan”](#) word search (provided in activity sheets)
- [“The First Sin Word Search”](#) (provided in activity sheets)
- On strips of paper or index cards write sentences about the key points of the story. Make enough sets so that you can divide your class into groups of three or four. Let the students work together to



put the events in the correct order.

- Have the children read *My Adam and Eve Book of Opposites* by Glenda Palmer
- Have the children read *Adam and Eve in the Garden* by Kelly Pulley from the Zonderkidz I Can Read! Series (DISCLAIMER: Change “was in the tree” to “came along” on p. 23.)

### 3rd-4th Graders:

- Print off copies of the following issues/articles of *Discovery Magazine* from the Apologetics Press Web site, and have the students read the issues and do the activities in the activity section (NOTE: [Advanced Bible Reader](#) quizzes exist for many issues of *Discovery* magazine). *Discovery* issues: [February, 2003](#); “The Most Dangerous Snake of Them All” ([November, 2006](#))
- “[The Situations Activity](#)” (provided in activity sheets)
- “[The Different Names of Satan](#)” crossword puzzle (provided in activity sheets)
- “[Names of Satan](#)” word search (provided in activity sheets)
- “[The First Sin Word Search](#)” (provided in activity sheets)
- On strips of paper or index cards write sentences about the key points of the story. Make enough sets so that you can divide your class into groups of three or four. Let the students work together to put the events in the correct order.
- Have the children read Genesis chapters two and three. [This could be assigned Sunday, to be completed by Wednesday.]
- Have the children read *My Adam and Eve Book of Opposites* by Glenda Palmer
- Read! Series (DISCLAIMER: Change “was in the tree” to “came along” on p. 23.)
- Have the children read pp. 1-17 of *Noah and the People of Faith*, Contemporary Bible Series, Scandinavia, Contemporary English Version (DISCLAIMERS: p. 8—change “give life to” to “bring forth”; p. 13—remove “before the day is over” from the last sentence; p. 20—change “destroy” to “rule over”; p. 24—change appropriate sentences to “every kind of land animal...” and “Noah took males and females of every...”)
- Play “Cause and Effect.” Write each cause and effect (such as the examples below) on a different index card. Make enough sets of the cards to divide your class into groups. Ask each group to match each cause with its correct effect. **Or** make only one set to use with the entire class. Put the “causes” on the chalkboard or markerboard. Read each “effect” and let the students decide which “cause” it matches. (You could also put magnetic tape on the backs of the cards and use them on a magnetic board.) Examples:

#### CAUSE

- Adam ate the forbidden fruit.
- Satan told Eve she would not die if she ate the forbidden fruit.
- God did not want Adam to be lonely
- Adam and Eve ate the forbidden fruit.

#### EFFECT

- He would have to work very hard to grow food for his family.
- Eve ate the forbidden fruit and sinned against God.
- God created Eve.
- Adam and Eve were not allowed to stay in the garden of Eden.

## SONGS:

### “GENESIS 3:6”

Author: Jeff Miller

(Tune: See “[Hidden in My Heart](#)” CD)

### “GENESIS 3:15”

Author: Jeff Miller

(Tune: See “[Hidden in My Heart](#)” CD)

### “OH, BE CAREFUL LITTLE EYES WHAT YOU SEE” ([Click to Hear](#))

Author: Unknown\*

(Tune: See Internet)

Oh, be careful little eyes what you see. (REPEAT)

For the Father up above,  
Is looking down in love.

So, be careful little eyes what you see.

Oh, be careful little feet where you go. (REPEAT)

For the Father up above,  
Is looking down in love.

So, be careful little feet where you go.

Oh, be careful little ears what you hear. (REPEAT)

For the Father up above,  
Is looking down in love.

So, be careful little ears what you hear.

Oh, be careful little mouth what you say. (REPEAT)

For the Father up above,  
Is looking down in love.

So, be careful little mouth what you say.

Oh, be careful little hands what you do. (REPEAT)

For the Father up above,  
Is looking down in love.

So, be careful little hands what you do.

### “READ YOUR BIBLE, PRAY EVERYDAY” ([Click to Hear](#))

Author: Unknown\*

If you read your Bible and pray everyday, you’ll grow, grow, grow. (REPEAT)

Grow, grow, grow, grow,  
Grow, grow, grow.

If you read your Bible and pray everyday, you’ll grow, grow, grow.  
(Make hand movements as if reading, praying, and like a child growing.)

If you neglect your Bible and forget to pray, you'll shrink, shrink, shrink.  
(Make hand movements as if closing Bible, head gesture saying "No," and like a child shrinking.)  
(REPEAT)

Shrink, shrink, shrink, shrink,  
Shrink, shrink, shrink.

If you neglect your Bible and forget to pray, you'll shrink, shrink, shrink.  
(Make hand movements as if closing Bible, head gesture saying "No," and like a child shrinking.)

So read your Bible and pray everyday, and you'll grow, grow, grow.  
(Make hand movements as if reading, praying, and like a child growing.) (REPEAT)

Grow, grow, grow, grow,  
Grow, grow, grow.

So read your Bible and pray everyday, and you'll grow, grow, grow.  
(Make hand movements as if reading, praying, and like a child growing.)

### **"THE BIBLE IS GOD'S WORD" ([Click to Hear](#))**

Author: Lora Laycook

(Tune: "The Farmer in the Dell")

The Bible is God's Word, the Bible is God's Word,  
It tells us that God made us,  
The Bible is God's Word.

The Bible is God's Word, the Bible is God's Word,  
It tells us that God loves us,  
The Bible is God's Word.

The Bible is God's Word, the Bible is God's Word,  
We will study and obey,  
The Bible is God's Word.

\*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE  
"SUGGESTION" BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE  
CURRICULUM WEB SITE.





# First Sin

Genesis 2:10-17



Old Testament 1  
Part 2: Bible Firsts

## WEDNESDAY EVENING

Old Testament 1 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

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### MEMORY WORK:

“So when the woman saw that the tree was good for food, that it was pleasant to the eyes, and a tree desirable to make one wise, she took of its fruit and ate. She also gave to her husband with her, and he ate” (Genesis 3:6).

### SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

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## PERSONAL APPLICATION:

God has given us rules to live a happy life, and He expects us to obey them. He has also given each of us the ability to make right choices. If we choose to disobey, there will be consequences for our actions.

## INTRODUCTION:

- Review Sunday’s lesson (see [O.T. 1 Review Questions](#) for example questions)
- [Bible Facts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
- [Creation & Bible Firsts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
- Review Days of Creation

## POINTS TO EMPHASIZE:

1. Talk more about choices that need to be made. With younger children, discuss obeying parents, telling the truth, etc. Bring a variety of delicious fruits to class and discuss how the Bible does not tell us what type of fruit that Eve ate. Discuss how beautiful it must have looked and how delicious it must have tasted. Explain that Satan makes sin look exciting and fun—even beautiful—so that we will want to do wrong. Encourage discussion by giving examples. After the discussion, the children may select a fruit to eat in class.
2. Older children may want to role play the story. Discuss drugs, alcohol, choosing the right friends, etc. Also, talk more about the devil and how he works. Discuss the fact that the laws of our country (and others) are based upon God’s laws (Romans 1). How do we know it is wrong to murder, to steal, to lie, etc.? Because God has said from the beginning how we should live to get along with others and what we should do to please Him. Man did not evolve from some non-living substance and then decide that there was such a thing as right and wrong on his own.

## PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- See Sunday morning’s lesson
- Older Students: Divide them into groups. Give each group a concordance, and have them look up scriptures about Satan/the devil.

\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.

