

# Mount Moriah: Abraham Offers Isaac

## Genesis 22:1-19



Old Testament 2  
Part 1: Abraham

## SUNDAY MORNING

Old Testament 2 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

Genesis 22:1-19; Hebrews 11:17-19; James 2:21-24

### MEMORY WORK:

“Now faith is the substance of things hoped for, the evidence of things not seen” (Hebrews 11:1).

### SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“Have Patience”](#)
- [“Abraham Obeyed God”](#)

### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Abraham & Israel Bible fact cards](#) (provided under “O.T. 2 Bible Facts” on curriculum Web site)
- Apologetics Press' [Bible Timeline](#)
- “Summary of the Bible” from “[Kids Prep](#)” CD by Jeff Miller
- “Genesis Chapter Summary” from “[Kids Prep](#)” CD by Jeff Miller
- Betty Lukens' felt pieces
- A Beka Flash-A-Card Series: Abraham and Isaac (DISCLAIMER: use the cards, *not the lesson book*)
- “[Map of Abram's Journeys](#)” (provided in the map section of the curriculum site)
- At the appropriate times, place an altar and a ram caught in a bush on Mount Moriah on the wall map.
- Abraham and Isaac images from [freebibleimages.com](#) (DISCLAIMER: some representations may be biblically inaccurate)



## PERSONAL APPLICATION:

When my faith is tested or I am tempted to do wrong, I must choose what **God** wants. We should obey God's commandments, even if we don't always understand them.

## LESSON STARTS HERE

### INTRODUCTION: (YOUNGER CHILDREN)

We have been studying about Abraham and Sarah and how God always keeps His promises. What did the Lord give to Abraham and Sarah? (a baby) What did they name the baby? (Isaac) Today, we are going to talk about something that happened when Isaac was older. God gave Abraham a test to see if Abraham would love and obey Him more than anything or anyone else.

### INTRODUCTION: (OLDER CHILDREN)

Review last week's lesson.

Our last lesson focused on how God always keeps His promises. Abraham did what God asked him to do, even when he didn't understand God's commands. If we want to be pleasing to God, like Abraham was, we will trust and obey, too.

### POINTS TO EMPHASIZE:

1. God had promised Abraham that he would have a son. Abraham waited 25 years for this promise to be fulfilled. He was 100 years old when Isaac was born. Because Isaac was the only son that Abraham and Sarah had together, he was very special to them.



**RECOMMENDED READING FOR TEACHERS:** See the article "[One Little Word](#)" by Kyle Butt on the Apologetics Press Web site for a response to a charge levied against the Bible concerning the words "only begotten" being applied to Isaac.

2. After several years, God spoke to Abraham again, only this time with a command and not a promise. He told Abraham to take his son, Isaac, and offer him as a sacrifice on a mountain called Moriah.



**RECOMMENDED READING FOR TEACHERS:** See the article "[How Old Was Isaac When Abraham Was Told to Offer Him?](#)" by Dave Miller on the Apologetics Press Web site for a study on that subject.

3. Even though Abraham knew Isaac was the son of promise, he did not question God's command at all, but got up early the next morning and made the preparations for the long journey. He took wood, burning coals ("the fire"), and a knife, but no animal for the sacrifice.
4. After three days of traveling, from Beersheba to Moriah, Abraham could see the mountain to which God had told him to go. He told his servants to stay behind while Isaac and he went on to the mountain to worship God. He told the servants that he and his son would return.

5. Isaac questioned his father about not having a lamb for the sacrifice. Abraham told him that God would provide one.
6. When they arrived at the top of the mountain, Abraham built an altar of rocks, arranged the wood on top, tied up Isaac, and laid him on top of the wood. Then Abraham raised the knife to kill Isaac, as he would have done with a lamb.
7. Suddenly, an angel of the Lord spoke to Abraham and told him to stop. Abraham’s willingness to offer his son showed that he loved **God** more than anyone or anything on Earth and that he was willing to obey God without question. Abraham saw a ram caught in a nearby bush, killed it, and offered it as a sacrifice to God.
8. The angel of the Lord spoke to Abraham again and repeated the promises that God had made to him, reminding Abraham that God would bless him because he had such obedient faith.
9. God was not being cruel to Abraham to ask him to sacrifice Isaac. Neither was God encouraging Abraham to do wrong. Human sacrifice did not please God. God was testing Abraham to see if he was willing to obey no matter what the cost.



**RECOMMENDED READING FOR TEACHERS:** See the video “[Is God Unloving for Drowning the World in the Flood?](#)” by Jeff Miller and the video “[Death of the Innocent](#)” and articles “[Is God Immoral for Killing Innocent Children?](#)” and “[Does God Accept Human Sacrifice?](#)” by Kyle Butt and “[Does God Tempt People?](#)” by Eric Lyons on the Apologetics Press Web site for responses to charges that have been levied against God/the Bible concerning the Abraham/Isaac sacrifice incident.

10. At least from the time of Cain and Abel (if not earlier), offering animal sacrifices was a way of worshipping God. The sacrifice was something important given to God out of love and respect. Abraham was willing to give to God the most important person in his life—his son Isaac. The writer of the N.T. book of Hebrews tells us that Abraham trusted God so completely that he believed God would bring Isaac back to life (Hebrews 11:17-19).
11. Sometimes our faith is tested, too, and we have to decide if we want to please God or ourselves. Temptations, hard times, and difficult choices are tests of our faith. Abraham was told to do something very hard—to offer his special son, Isaac, to God. Abraham had faith strong enough to believe that God knew what was best. So he was willing to obey. When we are tested, we must believe that God knows what is best for us and follow His instructions in the Bible, even if we don’t understand them.
12. As age appropriate, compare Abraham’s willingness to offer Isaac with God sending His Son as a sacrifice for us.

**PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):**

- Click here for complete [Activity Book](#) and [Answer Key](#).

**Ages 2-5:**

- “[Abraham Offers Isaac Coloring Sheet](#)” (provided in activity sheets)
- Help the children make necklaces out of long shoestrings. Help them add heart shapes (girls) and altars (boys) you have cut from craft foam. On each shape write the caption, “I will love and obey

God.”

### 1st-2nd Graders:

- Cut out at least ten “altars” and ten pieces of “wood” from construction paper or card stock. Write review questions on the altars and the answers on the wood. Have students match the correct wood with each altar.
- Write sentences about the story in random order on the chalkboard or on a transparency to be projected onto a screen/wall. Ask the children to number the events in the order in which they took place. You can also put the sentences on strips of paper. Divide the children into pairs or groups of three and give them time to put the events in order.
- “[Abraham Offers Isaac](#)” word search (provided in activity sheets)
- “[Patience Word Search](#)” (provided in activity sheets)

### 3rd-4th Graders:

- Have the kids read Genesis chapters 21-23. [This could be assigned Sunday, to be completed by Wednesday.]
- Have the children read “Can’t Get Much Stronger Than That!” from *Discovery* magazine ([April, 2017](#)) [NOTE: [Advanced Bible Reader](#) quizzes exist for many issues of *Discovery* magazine]
- Write sentences about the story in random order on the chalkboard or on a transparency to be projected onto a screen/wall. Ask the children to number the events in the order in which they took place. You can also put the sentences on strips of paper. Divide the children into pairs or groups of three and give them time to put the events in order.
- “[Abraham Offers Isaac](#)” word search (provided in activity sheets)
- “[Patience Word Search](#)” (provided in activity sheets)
- Have the children read *Abraham, Sarah, & Isaac*, by Joanne Bader, Arch Books (DISCLAIMER: Skip the note to parents).
- Have the children read pp. 44-47 of *Noah and the People of Faith*, Contemporary Bible Series, Scandinavia, Contemporary English Version (DISCLAIMERS: p. 8—change “give life to” to “bring forth”; p. 13—remove “before the day is over” from the last sentence; p. 20—change “destroy” to “rule over”; p. 24—change appropriate sentences to “every kind of land animal...” and “Noah took males and females of every...”).

## SONGS:

### “ABRAHAM OBEYED GOD” ([Click to Hear](#))

Author: Unknown\*

(Tune: “Mary Had a Little Lamb”)

Abraham obeyed God,  
Obeyed God, obeyed God.  
Abraham obeyed God,  
He did what God commanded.

God asked for Abraham’s son,  
Abraham’s son, Abraham’s son.  
God asked for Abraham’s son,  
His only promised son.

Abraham took Isaac up,  
Isaac up, Isaac up.  
Abraham took Isaac up,  
Up to Mt. Moriah.

Abraham was going to sacrifice,  
Going to sacrifice, going to sacrifice.  
Abraham was going to sacrifice,  
His only promised Son.

An angel stopped Abraham,  
Abraham, Abraham.  
An angel stopped Abraham,  
From offering his son.

Abraham was blessed that day,  
Blessed that day, blessed that day.  
Abraham was blessed that day,  
Because he obeyed God.

All of us should obey God,  
Obey God, obey God.  
All of us should obey God,  
By keeping His commandments.

**“HAVE PATIENCE”**

[See Internet for words and tune]

\*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.





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## WEDNESDAY EVENING

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### MEMORY WORK:

“Now faith is the substance of things hoped for, the evidence of things not seen” (Hebrews 11:1).

### SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“Have Patience”](#)
- [“Abraham Obeyed God”](#)

### LESSON VISUALS AND TEACHING AIDS (NOTE DISCLAIMER):

- See Sunday morning lesson.
- Pictures and information about spiders and how they spin their webs

### PERSONAL APPLICATION:

When my faith is tested or I am tempted to do wrong, I must choose what **God** wants. We should obey God's commandments, even if we don't always understand them.

### INTRODUCTION:

- [Abraham & Israel](#) Bible fact cards (provided under “O.T. 2 Bible Facts” on curriculum Web site)
- Review Sunday's lesson (see [O.T. 2 Review Questions](#) for example questions)

### POINTS TO EMPHASIZE:

1. Talk about the importance of patience; faith requires that we wait for the Lord to answer



our prayers and keep His promises in His time—not ours (Psalm 27:13-14). Illustrate this with information and pictures about spiders and the patience it takes for them to spin their intricate, beautifully designed webs (Use *Discovery* article from [November 2011](#)).

2. Talk about planting a garden and the importance of patience. Talk about how we do not see the results from our planting immediately, as it takes time for things to grow (James 5:7). Possibly even plant some seeds in a pot and watch the plant as it takes time to grow. Discuss this with the children.

**PRE-CLASS ACTIVITIES/LEARNING CENTERS** (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- See Sunday morning lesson

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