

Messianic Prophecy

Genesis 3:15



New Testament 1
Part 1: Early Life of Christ

SUNDAY MORNING

New Testament 1 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Genesis 3:15; 12:3; Psalm 22; Isaiah 9:6-7; Isaiah 53; Micah 5:2; Zechariah 9:9; 11:13

MEMORY WORK:

YOUNGER CHILDREN: "For unto us a Child is born, unto us a Son is given..." (Isaiah 9:6).

OLDER CHILDREN: "For unto us a Child is born, unto us a son is given...and His name will be called Wonderful, Counselor, Mighty God, Everlasting Father, Prince of Peace" (Isaiah 9:6).

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- ["Isaiah 9:6"](#)
- ["Genesis 12:3"](#)
- ["Genesis 3:15"](#)
- ["Wonderful, Wonderful"](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Jesus' Birth & Sermon](#) Bible fact cards (provided under "N.T. 1 Bible Facts" on curriculum Web site)
- Apologetics Press' [Bible Timeline](#)
- "Summary of the Bible" from "[Kids Prep](#)" CD by Jeff Miller
- "Matthew Chapter Summary" from "[Kids Prep](#)" CD by Jeff Miller
- Betty Lukens' felt pieces

PERSONAL APPLICATION:

I can tell others that Jesus is the Savior of the World, just like the prophets did.



LESSON STARTS HERE

INTRODUCTION: (YOUNGER CHILDREN)

Does anyone know what will happen in the future? God does, and He is the only one who does. From the very beginning of the Bible, He told us about a Savior who would come to destroy Satan and show us the way to Heaven. There are many verses in the Old Testament that tell about the Savior. This was to help people recognize Him when He came so they would know He was truly sent from God.

INTRODUCTION: (OLDER CHILDREN)

Suppose you are asked to go to an airport and pick up a special person. In order to know whom you are supposed to pick up, you need to know some information about the special person. You might need to know what the person looks like, how tall he is, what color hair he has, how he will be dressed, or other information like that. In a similar way, from the first book of the Bible, God tried to prepare the world to be able to recognize the Savior when He came. God wrote many Scriptures in the Old Testament to give us important information about the Savior. He told us where the Savior would be born, much about the Savior's life, and how the Savior would die. The amazing thing is, God wrote all of this hundreds or thousands of years before the Savior was born. God predicted the future. He told us all about the Savior before He was born so that we could know who the Savior was and is. All the prophecies that were made about the Savior came true in the life of Jesus Christ. Let's look at some of those prophecies.

POINTS TO EMPHASIZE:

1. In Genesis 3:15, God told Satan that, from a woman, a Child would be born Who would crush Satan's head, but Satan would "bruise His heal." This was the first prophecy about the Savior. Satan bruised Jesus' heal when he convinced the Jews to crucify Jesus. But Jesus crushed Satan's head when He came back from the dead and defeated death. This prophecy was made about 4,000 years before Jesus was born.
2. About 2,000 years after God's prophecy in Genesis, God made another prediction about the Messiah. In Genesis 12:3, God chose Abraham as His special servant. He promised Abraham that He would bless all the nations of the Earth through one of Abraham's descendants. Abraham had Isaac, Isaac had Jacob, and Jacob had Judah. Jesus came through the line of Judah and fulfilled God's prediction, since all the nations of the Earth were blessed through Jesus, a descendant of Abraham, Isaac, and Jacob.
3. The prophet Isaiah wrote down many Messianic prophecies. In Isaiah 7:14, he explained that the Savior would be born to a virgin This was a very important prophecy because no one in human history had ever been born of a virgin. When Jesus was born to Mary, a **virgin**, He fulfilled this prophecy and became the only person ever to be born in this special way. Matthew 1:18—"before they came together, she was found with child of the Holy Spirit." Matthew 1:20—"that which is conceived in her is of the Holy Spirit." [NOTE: Discuss this concept in an age appropriate way. Perhaps explain that Mary being a "virgin" means that Jesus was born even though He did not have an earthly father, which has never happened before. Every person that has ever lived has had a biological father, even if they never knew the father, except Jesus. Explain that Joseph was more like an adopted father.]



Virgin: Older kids will understand the explanation of “a person who hasn’t had sex with anyone,” although you may prefer to tell them that Mary had never “slept with” a man before she became pregnant. With younger kids, you can tell them that she wasn’t married; God Himself made the Baby grow inside her.

4. Isaiah explained that the Messiah was going to be a great ruler Who would be called Mighty God, Everlasting Father, and Prince of Peace (Isaiah 9:6). Many people did not understand how a man could be called Mighty God. But when Jesus was born to Mary, He was 100% God and 100% man. That is hard for us to think about, but Jesus was God in the flesh.
5. Isaiah also predicted that the Messiah would suffer for the sins of the world. In chapter 53, Isaiah wrote an entire chapter about the terrible things that would happen to Jesus. Isaiah explained that He would be beaten, bruised, and smitten for our sins. Isaiah also said that the Savior would be led as a lamb to the slaughter. He predicted that the Messiah would die with the wicked, but would be among “the rich at his death.” This prediction was fulfilled when Jesus was crucified between two thieves (the wicked—Matthew 27:38), and when he was buried in the tomb of the wealthy Joseph of Arimathea (Matthew 27:57).
6. When Jesus died on the cross, He tried to help the people understand He is the Savior. On the cross, He screamed out, “Eli, Eli, lama sabachthani?” which means, “My God, My God, why have You forsaken me?” That exact statement is the opening statement of Psalm 22. This psalm was written about 1,000 years before Jesus was born. If the Jews had understood the psalm, they would have seen the predictions in it. In Psalm 22:16, the text predicts that the Messiah’s hands and feet would be “pierced,” exactly as Jesus’ were pierced with nails on the cross. In verse 18, the psalm predicts that people would cast lots for the clothing of the Messiah, which is exactly what happened to Jesus’ clothes (Matthew 27:35).
7. When Jesus came back to life, He fulfilled a prophecy spoken by David almost 1,000 years before Jesus was born. In Psalm 16:10, David explained that God would not leave the Savior’s soul in “Sheol.” Sheol was the word that means the place where the souls of dead people go. That means that God would not leave the soul of the Savior in the realm of the Dead. When Jesus came back to life, His soul was no longer in Sheol (the New Testament word for Sheol is Hades, the realm of the dead). When the apostle Peter preached to the Jews on the Day of Pentecost, he used this prophecy to show that the resurrected Jesus was the Messiah that the Old Testament had been predicting.



RECOMMENDED READING FOR TEACHERS: See the article “[The Predicted Messiah](#)” and the video “[Jesus and Other Savior Gods](#)” by Kyle Butt and “[Isaiah and the Deity of Christ](#)” by Eric Lyons on the Apologetics Press Web site for discussion about Old Testament prophecies about Christ.

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#) and [Answer Key](#).

Ages 2-5:

- “[Messianic Prophecy Coloring Sheet](#)” (provided in activity sheets)
- “[Messianic Prophecy Puzzle](#)” (provided in activity sheets): Print the two pages of the puzzle on

the front and back of a single piece of paper. Cut out the squares on the back and mix the “pieces” up. Help the students line up the Old Testament passages in a column and in order with respect to where they are found in Scripture. Read the Old and New Testament passages to the children. To the right of each passage, let them put the New Testament passage where the prophecy was fulfilled, making a second column to the right of the first. Tape all of the pieces together, and turn the puzzle over to reveal the picture. Talk to the children about how when the prophecies were originally given in Old Testament times, it was not always clear what they meant. Not until the prophecies were fulfilled in Jesus was the “big picture” made clear.

- Make a scroll: Have the children write a prophecy (or draw a picture) about their own life on a piece of blank paper. (Example: what they want to be when they grow up.) Children could also cut pictures out of magazines to glue on their paper that show something they would like to do when they grow up. You will then help them make a scroll by gluing a popsicle stick on the top and bottom of the paper, and then rolling them together. Tie it closed with the ribbon. (“[Scroll Cutouts](#)” provided in activity sheets)
- Make crowns: Remind the children that the people who heard the prophecies about Jesus waited a very long time for Him to come. They believed the prophecy and were waiting for the King to come.
- For this project you will need yellow construction paper (the long size), glue, glitter, and play jewels (found at a craft store). Use the yellow construction paper to make a crown for each child (cut a strip long enough to go around each child’s head and tape together). Allow children to decorate his/her crown using markers, glitter (or glitter glue), jewels, etc.

1st-2nd Graders:

- “[Messianic Prophecy](#)” word search (provided in activity sheets)
- “[Messianic Prophecy Puzzle](#)” (provided in activity sheets): Print the two pages of the puzzle on the front and back of a single piece of paper. Cut out the squares on the back and mix the “pieces” up. Line up the Old Testament passages in a column and in order with respect to where they are found in Scripture. To the right of each passage, put the New Testament passage where the prophecy was fulfilled, making a second column to the right of the first. Tape all of the pieces together, and turn the puzzle over to reveal the picture. Talk to the children about how when the prophecies were originally given in Old Testament times, it was not always clear what they meant. Not until the prophecies were fulfilled in Jesus was the “big picture” made clear.
- “[Messianic Prophecy Matching Activity](#)” (provided in activity sheets)
- Make a scroll: Have the children write a prophecy (or draw a picture) about their own life on a piece of blank paper. (Example: what they want to be when they grow up.) Children could also cut pictures out of magazines to glue on their paper that show something they would like to do when they grow up. You will then help them make a scroll by gluing a popsicle stick on the top and bottom of the paper and then rolling them together. Tie it closed with the ribbon. (“[Scroll Cutouts](#)” provided in activity sheets)
- Prophecy Clues Activity: [If there are enough students in the class:] Blindfold one child and choose another to wear a hat. Let the other children (including the child wearing the hat) give clues about who is wearing the hat until the blindfolded child guesses correctly (based on the clues, not random guesses). Let each child have a chance to wear the hat or be blindfolded. Highlight to the children that Old Testament prophecies were clues about Who Jesus (the Messiah) would be.

3rd-4th Graders:

- Divide the class into groups of two or three. List prophecies about Christ from the Old Testament and the Scriptures in the New Testament showing their fulfillment (several are mentioned in the lesson). Have students look up the passages and read them in groups.
- [“Messianic Prophecy”](#) word search (provided in activity sheets)
- [“Messianic Prophecy Matching Activity”](#) (provided in activity sheets)
- Prophecy Clues Activity: [If there are enough students in the class:] Blindfold one child and choose another to wear a hat. Let the other children (including the child wearing the hat) give clues about who is wearing the hat until the blindfolded child guesses correctly (based on the clues, not random guesses). Let each child have a chance to wear the hat or be blindfolded. Highlight to the children that Old Testament prophecies were clues about Who Jesus (the Messiah) would be.
- Have the children read any of the following articles from *Discovery* magazine (NOTE: [Advanced Bible Reader](#) quizzes exist for many issues of *Discovery* magazine):
 - “Genesis 3:15: The First Prophecy in the Bible” ([February, 2003](#))
 - “Jesus is Coming,” “Immanuel,” and “When the Fullness of Time Had Come” ([December, 2019](#))

SONGS:

“ISAIAH 9:6”

Author: Jeff Miller

(Tune: See [“Hidden in My Heart”](#) CD)

“GENESIS 3:15”

Author: Jeff Miller

(Tune: See [“Hidden in My Heart”](#) CD)

“GENESIS 12:3”

Author: Jeff Miller

(Tune: See [“Hidden in My Heart”](#) CD)

“WONDERFUL, WONDERFUL”

[See Internet for words and tune]

*** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



Messianic Prophecy

Micah 5:2



New Testament 1
Part 1: Early Life of Christ

WEDNESDAY EVENING

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SCRIPTURE REFERENCES:

Micah 5:2

MEMORY WORK:

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SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

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- "Summary of the Bible" from ["Kids Prep"](#) CD by Jeff Miller
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PERSONAL APPLICATION:

I can tell others that Jesus is the Savior of the World, just like the prophets did.



INTRODUCTION:

- [Jesus' Birth & Sermon](#) Bible fact cards (provided under “N.T. 1 Bible Facts” on curriculum Web site)
- Review Sunday’s lesson (see [N.T. 1 Review Questions](#) for example questions)
- Remind the children how Jesus’ life was predicted in the Old Testament. Remind them that many of the prophecies were written over 1,000 years before Jesus was born, and that the prophecies were written so that all people could recognize the Messiah when He came. One prophecy told where Jesus would be born. In Micah 5:2, we read that the Messiah would be born in Bethlehem.

POINTS TO EMPHASIZE:

1. The Jews understood the prophecy in Micah very well. When King Herod asked the Jewish leaders where the Messiah was supposed to be born, they mentioned Micah 5:2 to him, and explained Bethlehem would be the Savior’s birthplace (Matthew 2:5-6).
2. Jesus was born in Bethlehem, exactly like the prophecy said, but when He was young, His family moved to Nazareth (2:23). Some of the people who came in contact with Jesus did not believe He was the Messiah, because they thought He was born in Nazareth (John 7:40-42).



NOTE: Micah 5:2 indicates that Jesus would be born in Bethlehem in Ephrathah. The term “Ephrathah” is important because there were two Bethlehems in Israel. One was further north in the territory of Zebulun.

3. The people who thought Jesus was born in Nazareth did not study the evidence enough to find the truth. They should have researched the situation and found out that Jesus was actually born in Bethlehem.
4. We can tell others that Jesus is the Savior of the world, but each person is responsible for studying the Bible to find out the truth about Him, even if no one were to come tell him about Jesus. The apostle Paul said that we must “be diligent” or “study” to present ourselves approved to God (2 Timothy 2:15). Christianity is a religion that must be learned. In order to learn it, we must study the Bible.
5. In the book of Acts, we read that the people of Berea were more “fair-minded” or “noble” than the people in Thessalonica, because the Bereans searched the Scriptures daily to see if the preaching about Jesus was right (Acts 17:11). If we want to be “noble” and “fair-minded,” we will diligently search the Scriptures as well.

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- See Sunday morning’s lesson

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