

Jesus Heals a Woman with an Issue of Blood, Raises Jairus' Daughter

Mark 5:21-43



New Testament 2
Part 1: Miracles Show Jesus' Great Power

SUNDAY MORNING

New Testament 2 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Matthew 6:25; 9:18-26; Mark 5:21-43; Luke 8:41-56

MEMORY WORK:

"Casting all your care upon Him, for He cares for you" (1 Peter 5:7).

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- ["Jesus is All the World to Me"](#)
- ["Jesus Loves Me"](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be scriptural.]
- [Miracles & Teachings of Jesus](#) Bible fact cards (provided under "N.T. 2 Bible Facts" on curriculum Web site)
- Apologetics Press' [Bible Timeline](#)
- "Summary of the Bible" from "[Kids Prep](#)" CD by Jeff Miller
- "Matthew Chapter Summary" from "[Kids Prep](#)" CD by Jeff Miller
- Betty Lukens' felt pieces
- "[Map of New Testament World](#)" (provided in map section of curriculum Web site)
- "[Map of Palestine](#)" (provided in map section of curriculum Web site)
- AP's short videos, "[Jesus and Miracles](#)" and "[6 Reasons to Believe in Jesus](#)" by Kyle Butt and "[One Proof of God: Jesus](#)" by Eric Lyons
- Jesus Heals and Helps picture set from A Beka (DISCLAIMER: use the cards, *not the lesson book*)

PERSONAL APPLICATION:

Jesus is never too busy to help me.



LESSON STARTS HERE

INTRODUCTION: (YOUNGER CHILDREN)

Jesus had people around Him all the time, but He always took time to help people. Just like when He was here on Earth and helping others, He has time to help us now.

INTRODUCTION: (OLDER CHILDREN)

Jesus was surrounded by people almost all the time, yet He cared about each and every one. He was never too busy to help those who believed in Him, and He is never too busy to help me when I am hurt or lonely, sick or afraid.

POINTS TO EMPHASIZE:

1. Jesus and His disciples spent some time on the southeastern side of the Sea of Galilee, near Gadara, helping the sick and teaching the people that followed Him. When Jesus was ready, He and His helpers got back into their boat and went back to the northwestern side of the Sea of Galilee, near Capernaum.
2. Crowds of people met Him there, so He stayed near the seashore to teach and to heal the sick. A man named Jairus came to Jesus through the crowds to ask for Jesus' help. His 12-year-old daughter, his only child, was very sick. Jairus had heard about Jesus' miracles and believed that Jesus could help his daughter get well.



RECOMMENDED READING FOR TEACHERS: See the article “[Dead or Dying?](#)” by Eric Lyons on the Apologetics Press Web site for a response to the allegation that Mark and Luke contradict Matthew's account of the healing of Jairus' daughter.

3. It took a lot of courage for Jairus to seek help from Jesus because he was a leader of the local **synagogue**—a leader among the Jews—many of whom did not like Jesus at all. At the very least, the Jews would talk about Jairus. At the worst, he would have been denied access to the synagogue and not allowed to worship there. But his love for his daughter was greater than his fear of what others might think about him or do to him.



NOTE: Synagogue: A place where Jews worshipped when they could not go to the Temple in Jerusalem. Schools for Jewish boys were also in the synagogues. The leader of the synagogue was in charge of the worship services and taking care of the building.

4. Jesus immediately started on the journey to Jairus' house. He could have healed the girl without going to her, but He chose to go for the same reason that He waited to go to Lazarus: to use a miracle to confirm His words, proving that He was the Son of God; and also to encourage others to praise (glorify) God. As Jesus and His disciples went with Jairus to his house, the crowds followed, “pressing in on Him” (Mark 5:24b,31).
5. In the crowd was another person desperate for help. A very sick woman pushed through the crowd to get close to Jesus. She had been sick for 12 years and had spent all her money going from one doctor to another trying to find a cure for her illness. She was very discouraged and probably very weak (from blood loss; she was most likely anemic).



NOTE: Luke wrote that she “could not be healed by anyone”; Mark mentions that she was actually worse after seeking available treatment. She would also have been required to live away from her family and friends, and would not have been allowed to worship in the synagogue because she would have been considered unclean. See Leviticus 15:19-30.

6. The woman believed that she would be healed if she could just touch Jesus’ clothes. When she finally got close enough to Jesus to do that, she immediately knew that she was healed. Even though He didn’t see her or speak to her at first, Jesus knew that “power had gone from Him.” He knew that the woman had touched His clothing and that she had been healed. He turned and asked, “Who touched My clothes?” His disciples couldn’t believe that He asked that because there were so many people crowding around Him, touching Him, and pressing against Him. But Jesus knew exactly who had been healed. By asking, however, He drew attention to the miracle that had been done.
7. He looked directly at the woman, and, with love and compassion, said to her, “Daughter, your faith has made you well; go in peace, and be healed of your sickness.” Sometimes after He performed a miracle, Jesus didn’t want the ones He helped to spread the word about what He had done (e.g., see Luke 8:56). But He did not do so this time. This might have been because according to Leviticus 15:28-30, she would have to present herself to the priest and have offerings made for her due to her being unclean from her blood flow. This, likely, would have required an explanation.
8. While Jesus was speaking to the woman, a servant of Jairus came to meet them with the sad news that his daughter had died. But Jesus told him not to be afraid—just believe. When they arrived at the house, they heard a lot of noise (flute players, people wailing and weeping. The group probably included professional mourners as well as family and friends). Jesus told the crowd that there was no need for the mourning because the girl was not dead, just asleep. The noisy crowd did not believe Him. Instead, they laughed at Him.
9. Jesus told everyone, including nine of the apostles, to leave the house. He allowed Peter, James, and John to stay with Him. He took hold of the girl’s hand and told her to get up. Immediately she got up and walked around! Only a few people actually saw the miracle happen, but everyone in the village knew that the girl who had been dead just moments before was now up walking around. [Jesus’ command to give the girl something to eat was undoubtedly one way to prove that she was, indeed, alive.]
10. Jesus was surrounded by people almost all the time, yet He cared about each and every one. He was never too busy to help those who believed in Him, and He is never too busy to help me when I am hurt or lonely, sick or afraid.

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#) and [Answer Key](#).

Ages 2-5:

- “[Jesus Raises Jairus’ Daughter Coloring Sheet](#)” (provided in activity sheets)
- “[Boy and Girl Band-aid Activity](#)” (provided in activity sheets)
- Write the names of characters from this lesson and previous lessons on Popsicle® sticks. Put sticks in a Pringles® can. Each child is given the opportunity to shake the can and take out one stick at a time. They must identify or tell something about that character.

- Bring in a first aid box and talk about the supplies that are inside and what they are used for.

1st-2nd Graders:

- Play Tic Tac Toe with facts from this lesson ([Tic-Tac-Toe Questions](#), [Instructions](#), and [Board](#) provided in activity sheets)
- Write the names of characters from this lesson and previous lessons on Popsicle® sticks. Put sticks in a Pringles® can. Each child is given the opportunity to shake the can and take out one stick at a time. They must identify or tell something about that character. Can be a team activity.
- “[Can You Find the Words?](#)” Activity Sheet (provided in activity sheets)
- Prepare several index cards for each child with the words, “I believe in Jesus because ____.” Have students complete as many as they would like. May be shared in class to open up discussion about why we believe in Jesus.

3rd-4th Graders:

- Play Tic Tac Toe with facts from this lesson ([Tic-Tac-Toe Questions](#), [Instructions](#), and [Board](#) provided in activity section of website)
- Write the names of characters from this lesson and previous lessons on Popsicle® sticks. Put sticks in a Pringles® can. Each child is given the opportunity to shake the can and take out one stick at a time. They must identify or tell something about that character. Can be a team activity.
- “[Can You Find the Words?](#)” Activity Sheet (provided in activity sheets)
- Prepare several index cards for each child with the words, “I believe in Jesus because ____.” Have students complete as many as they would like. May be shared in class to open up discussion about why we believe in Jesus.
- Advanced Bible Reader: Have the children read Matthew chapter nine (as well as Matthew 6-8 and 10 if they did not do so last quarter). [This could be assigned Sunday, to be completed by Wednesday.] Print out copies of the Matthew 6-10 quiz from AP’s [Advanced Bible Reader](#) (ABR) site. Have each of the children take the quiz if they have yet to do so. If you have not already, outside of class, make ABR accounts for each of the children and put their answers into the ABR quiz for each child. Show them their scores in the next Bible class, and explain what ABR is.
- Have the children read:
 - *Discovery* magazine issue (NOTE: [Advanced Bible Reader](#) quizzes exist for many issues of *Discovery* magazine): [August, 2021](#)
 - Mark 5
 - *Jesus Wakes the Little Girl* Arch Book, by Bader
 - *Little Daughter of Jairus* book by Enid Blyton (Harvest House, Eugene, OR)
 - *Jesus Does Miracles and Heals People*, Contemporary Bible Series, Scandinavia Publishing House, pp. 6-9

SONGS:

“JESUS IS ALL THE WORLD TO ME” ([Click to Hear](#))

Author: Will L. Thompson
(Tune: See church song book)

Jesus is all the world to me,
My life, my joy, my all.
He is my strength
From day to day.
Without Him I would fall.
When I am sad, to Him I go.
No other one can cheer me so.
When I am sad,
He makes me glad.
He's my friend.

“JESUS LOVES ME” ([Click to Hear](#))

Author: Anna B. Warner

Jesus loves me this I know.
For the Bible tells me so.
Little ones to Him belong.
They are weak but He is strong.

CHORUS:

Yes Jesus loves me.
Yes Jesus loves me.
Yes Jesus loves me.
The Bible tells me so.

Jesus love me when I'm good.
When I do the things I should.
Jesus loves me when I'm bad,
Though it make Him very sad.

(CHORUS)

*** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE
“SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE
CURRICULUM WEB SITE.



Jesus Heals a Woman with an Issue of Blood, Raises Jairus' Daughter

Mark 5:21-43



New Testament 2
Part 1: Miracles Show Jesus' Great Power

WEDNESDAY EVENING

New Testament 2 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Matthew 6:25; 9:18-26; Mark 5:21-43; Luke 8:41-56

MEMORY WORK:

“Casting all your care upon Him, for He cares for you” (1 Peter 5:7).

SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“Jesus is All the World to Me”](#)
- [“Jesus Loves Me”](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be scriptural.]
- [Miracles & Teachings of Jesus](#) Bible fact cards (provided under “N.T. 2 Bible Facts” on curriculum Web site)
- Apologetics Press' [Bible Timeline](#)
- “Summary of the Bible” from “[Kids Prep](#)” CD by Jeff Miller
- “Matthew Chapter Summary” from “[Kids Prep](#)” CD by Jeff Miller
- Betty Lukens' felt pieces
- “[Map of New Testament World](#)” (provided in map section of curriculum Web site)
- AP's short videos, “[Jesus and Miracles](#)” and “[6 Reasons to Believe in Jesus](#)” by Kyle Butt and “[One Proof of God: Jesus](#)” by Eric Lyons
- “[Map of Palestine](#)” (provided in map section of curriculum Web site)
- Jesus Heals and Helps picture set from A Beka (DISCLAIMER: use the cards, *not* the lesson book)

PERSONAL APPLICATION:

Jesus is never too busy to help me.



INTRODUCTION:

Briefly review Sunday morning's lesson (see [N.T. 2 Review Questions](#) for example questions)
[N.T. 2 Bible Facts Flashcards](#) (provided under "N.T. 2 Bible Facts" on curriculum Web site)

POINTS TO EMPHASIZE:

1. Review the other miracles of Jesus from previous lessons.

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- See Sunday morning's lesson

*** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE
"SUGGESTION" BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE
CURRICULUM WEB SITE.

