

Review

New Testament 3



New Testament 3
Part 2: New Testament Teams (Cohorts)

SUNDAY MORNING

New Testament 3 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

POINTS TO EMPHASIZE:

1. Review [N.T. 3 Bible Facts Flashcards](#) (provided under “N.T. 3 Bible Facts” on curriculum Website)
2. Use learning center/activities to help review.
3. Utilize the following questions to review each lesson:

LESSON 1—TWELVE THINGS TO REMEMBER ABOUT THE APOSTLES

Scripture References:

- Matthew 4:18-22; 10:1-42; Mark 3:16-20; Luke 6:12-16; Acts 1:13

Memory Work:

- The names of the original 12 apostles

Personal Application:

- God wants me to tell others about Jesus, just as He wanted the apostles to do.

Review Questions:

1. How old was Jesus when He began His ministry? (30)
2. How long did His ministry last? (about three years)
3. How many men did Jesus teach and train to carry on His work? (12)
4. What were these men called? (Apostles)
5. What were other followers of Jesus called? (Disciples)
6. What two other men were later chosen to become apostles as well? (Matthias and Paul)
7. Can you name the occupations of some of the apostles? (Tax collector, fishermen)



8. Can you name the 12 apostles? [Peter, Andrew, James, John, Philip, Matthew, James son of Alphaeus, Simon, Nathanael (Bartholomew), Thomas, Judas son of James (Thaddeus), and Judas Iscariot]

LESSON 2—JESUS CHOSE MATTHEW

Scripture References:

- Matthew 9:9-13; 10:1-4; Mark 2:14-17; 3:13-19; Luke 5:27-32; 6:13-16

Memory Work:

- Names of the original 12 apostles

Personal Application:

- I can listen to Jesus by reading His words in the Bible, and I can follow Him by doing what He said to do.

Review Questions:

1. Where did Jesus find Matthew? (In Capernaum)
2. What did Matthew do for a living? (He was a tax collector.)
3. Why did the Jews dislike Matthew so much? (They resented fellow Jews collecting taxes for the Romans and themselves.)
4. What did Matthew do when Jesus told him to “follow Me”? (He left his work and followed Jesus.)
5. What did Matthew do for Jesus? (He took Him to his home and prepared a feast for him.)
6. What did the Pharisees ask Jesus about eating at Matthew’s house? (They wanted to know why He was eating with a “bad person” and not with “good people.”)
7. What was Jesus’ answer to them? (He said that people who were sinful were more willing to listen and repent than people who thought they were more righteous simply because they were religious.)
8. What did Matthew choose? (He chose to leave his life of luxury and follow Jesus.)

LESSON 3—ANDREW BROUGHT HIS BROTHER TO JESUS

Scripture References:

- John 1:35-42; 6:8-9; 12:20f; Matthew 4:18-20; Mark 1:16-18

Memory Work:

- Names of the original 12 apostles

Personal Application:

- Others help me learn about Jesus so that one day I will choose to become a Christian.

Review Questions:

1. Of whom was Andrew a follower? (John the Baptizer)
2. After Andrew sat and listened to Jesus speak all night, who was the first person he went and told about Jesus' message? (His brother Peter)
3. When Jesus fed the multitude, who brought the boy with the loaves and fishes to Jesus? (Andrew)
4. Why is it so important that Andrew brought Peter to Jesus? (Because Peter became a leader of the apostles and gave the first sermon on the day of Pentecost)
5. What are the steps to becoming a Christian? (Hear, believe, repent, confess, and be baptized.)

LESSON 4—JESUS CHOSE FOUR FISHERMAN**Scripture References:**

- Matthew 4:18-22; 17:1; Mark 1:16-20; Luke 5:1-11; John 15:13-17; Proverbs 18:24; 17:17a

Memory Work:

- YOUNGER CHILDREN: “[L]ove one another, just as I have loved you” (John 15:12b).
- OLDER CHILDREN: “This is My commandment, that you love one another, just as I have loved you” (John 15:12).

Personal Application:

- YOUNGER CHILDREN: Good friends are special blessings from God.
- OLDER CHILDREN: How I choose my friends is important because the people around me can help me make good or bad choices. Good friends are special blessings from God.

Review Questions:

1. What were the names of the four fishermen Jesus chose? (Simon Peter, Andrew, James, and John)
2. One day, when Jesus was speaking to the people and they were crowding Him, what did He do? (He climbed into Peter's boat and asked him to push away from the shore a little.)
3. After His lesson, what did Jesus tell Peter to do? (Go into deeper water and let down his net.)
4. What did Peter and Andrew think about that directive? (They had worked all night, had not caught anything, and did not think they would catch anything now.)
5. What happened when they cast their nets overboard? (They had so many fish in their nets they had to get James and John to help.)
6. What did Peter, Andrew, James, and John give up to follow Jesus? (They gave up their jobs, and left their homes and families to learn and work closely with Jesus.)

LESSON 5—THOMAS THE DOUBTER**Scripture References:**

- John 11:16; 20:19-31; 21:1-2; Luke 24:36-39,46-48; Hebrews 11:1,6

Memory Work:

- YOUNGER CHILDREN: “But without faith it is impossible to please [God]” (Hebrews 11:6a).
- OLDER CHILDREN: “Now faith is the substance of things hoped for, the evidence of things not seen” (Hebrews 11:1).

Personal Application:

- I believe in Jesus and trust Him even though I cannot see Him.

Review Questions:

1. Why were the apostles and disciples gathered together behind locked doors? (They were afraid of what the Jews might do to them because they were followers of Jesus.)
2. What were they talking about when Jesus suddenly appeared to them? (His resurrection)
3. What did they think Jesus was? (A ghost)
4. What did Jesus say to them to get them to see that it was really Him and not a ghost? (“Peace to you!”)
5. What did Jesus show them to prove that He was real? (The nail holes in His hands and the spear hole in His side)
6. Was Thomas there to see Jesus? (No)
7. What did Thomas say when they told him about Jesus? (He said he would have to **see** His hands himself.)
8. How long was it before Jesus showed Himself to the apostles again? (One week)
9. What did Jesus do when He saw Thomas? (He went directly to Thomas to show him His hands and side, and told him to be believing—not unbelieving.)
10. Was Jesus angry with Thomas for wanting to see proof? (No)

LESSON 6—JUDAS AND MATTHIAS**Scripture References:**

- Matthew 26:14-50; 27:1-10; Mark 14:1-50; Luke 22:1-53; John 6:64-71; 13:1-27; 18:1-11; Acts 1:21-26

Memory Work:

- “A good name is to be chosen rather than great riches” (Proverbs 22:1a).

Personal Application:

- My reputation (what people know about me, what they think about me) is important because what I do and say is a reflection of my relationship to God.

Review Questions:

1. What happened to Judas that tempted him to turn away from Jesus? (He became greedy.)

2. What was Judas' role as an apostle? (He took care of the money.)
3. When the leaders of the Jews wanted to kill Jesus, what did Judas do? (He saw an opportunity to make money. He went to the Sanhedrin and offered to help find a way to get rid of Jesus.)
4. What did they pay Judas to betray Jesus? (30 pieces of silver)
5. Before Jesus was arrested, what final meal did He share with the apostles? (The Passover meal)
6. After Jesus had washed their feet, and while they were eating the meal, He became upset. What did He tell the apostles that one of them would do? (One of them would betray Him.)
7. When they asked, "Is it I?" what did Jesus answer? (It would be the one to whom He handed bread.)
8. When He handed the bread to Judas, what did Jesus tell Judas? ("What you do, do quickly.")
9. Where did Jesus and the rest of the apostles go after the meal? (The Garden of Gethsemane to pray)
10. What sign did Judas say he would give to let the Jews know who Jesus was? (He would kiss Jesus on the cheek.)
11. After Jesus was arrested, beaten, and crucified, what did Judas do with the 30 pieces of silver? (He tried to return it to the Jewish leaders.)
12. What did Judas then do? (He hanged himself.)
13. Who was chosen to take Judas' place as an apostle? (Matthias)
14. How was he chosen? (They cast lots.)

LESSON 7—PAUL AND BARNABAS

Scripture References:

- Acts 4:32-37; 9:19b-27; 11:19-30; 13:1-14; 14:1-28; 15:1-12,36-41; 1 Corinthians 9:6; Galatians 2:1,9,11-14; Colossians 4:10

Memory Work:

- YOUNGER CHILDREN: "And be kind to one another, tenderhearted, forgiving one another" (Ephesians 4:32a).
- OLDER CHILDREN: "And be kind to one another, tenderhearted, forgiving one another, just as God in Christ forgave you" (Ephesians 4:32).

Personal Application:

- Good friends sometimes disagree and have arguments, but God wants us to make things right, forgive one another, and still be friends.

Review Questions:

1. Where was Barnabas from? (The island of Cyprus)
2. What does Barnabas' name mean? (Son of Encouragement)
3. Why did Saul have to leave Damascus? (To get away from the Jews who were trying to kill him)
4. When Barnabas was sent to Antioch to work with the people there, who did he want to go with him? (Paul)

5. Who did Barnabas and Paul take on their first missionary journey? (Barnabas' cousin, John Mark)
6. What happened when Paul was starting to go on his second journey? (He didn't want John Mark to go with him, while Barnabas would not go without him; so they had a strong disagreement, and Barnabas did not go with Paul on that journey.)

LESSON 8—PAUL AND SILAS

Scripture References:

- Acts 15:22-17:14; 18:5; 2 Corinthians 1:9; 1 Thessalonians 1:1; 2 Thessalonians 1:1; 1 Peter 5:12

Memory Work:

- “Rejoice in the Lord always. Again I will say, rejoice” (Philippians 4:4).

Personal Application:

- Even in bad situations or times of trouble, I know that God is with me and will help me if I trust Him.

Review Questions:

1. How many missionary journeys did Paul take? (Three)
2. The Lord spoke to Paul in a vision and told him to go to what region to preach? (Macedonia)
3. Paul and Silas went to the city of Philippi and found a woman and her household worshipping by the river. What was her name? (Lydia)
4. What did Lydia do for a living? (She was a seller of purple.)
5. Who else did they find by the river? (There was a young slave girl who was “demon possessed.”)
6. What did Paul and Silas do for her? (They told the demon to leave her alone.)
7. What happened when her owners found that Paul and Silas had cast out the demon from her, so they could no longer make money? (They had Paul and Silas arrested.)
8. What happened to them when they were in jail? (They were singing, when an earthquake shook the prison and their chains came off.)
9. What did the prison guard nearly do? (He was going to kill himself, because he thought all of the prisoners had escaped.)
10. What did Paul and Silas tell him? (Not to kill himself—all the prisoners were still in the prison; none had escaped.)
11. What happened to the prison guard and his family? (He took Paul and Silas back to his house and washed their wounds. He and his whole household became Christians.)

LESSON 9—AQUILA AND PRISCILLA

Scripture References:

- Acts 18:1-3,18,19,26; Romans 16:3-5; 1 Corinthians 16:19; 2 Timothy 4:19

Memory Work:

- YOUNGER CHILDREN: "...ready to give, willing to share" (1 Timothy 6:18b).
- OLDER CHILDREN: "Let them do good, that they be rich in good works, ready to give, willing to share" (1 Timothy 6:18).

Personal Application:

- "Ordinary" people can do great things for Jesus by sharing what they have and sharing the Good News about Jesus with others. We also want to grow up and marry a Christian so that one day we can work as a team for the Lord and have a good, Christian home.

Review Questions:

1. Where did Aquila and Priscilla live? (Corinth)
2. What did they do for a living? (They were tentmakers.)
3. What apostle was also a tentmaker? (Paul)
4. Where did Aquila and Priscilla go with Paul? (Ephesus)
5. To what Ephesian did they teach more about Jesus? (Apollus)
6. Where did Aquila and Priscilla finally move? (They moved back to Rome to teach the Christians there.)

LESSON 10—LOIS AND EUNICE

Scripture References:

- 1 Timothy 1:2; 2 Timothy 1:2,5; 3:14-17; Acts 16:1-3; Ephesians 5:23-6:1

Memory Work:

- YOUNGER CHILDREN: "Train up a child in the way he should go" (Proverbs 22:6a).
- OLDER CHILDREN: "Train up a child in the way he should go, and when he is old, he will not depart from it" (Proverbs 22:6).

Personal Application:

- God wants my parents to teach me His Word, and He expects me to respect and obey them.

Review Questions:

1. Where was Timothy from? (Lystra)
2. Who were Timothy's mother and grandmother? (Eunice and Lois)
3. Timothy spent a lot of time with Paul. What did Paul call Timothy? (His "son in the faith")
4. As Timothy continued to study under Paul, what did he become? (A preacher/evangelist like Paul)
5. In what city was Timothy left to work with the church? (Ephesus)

LESSON 11—MARY AND MARTHA

Scripture References:

- Luke 10:38-42; John 11:1-46; 12:1-9

Memory Work:

- YOUNGER CHILDREN: “But seek first the kingdom of God...” (Matthew 6:33a).
- OLDER CHILDREN: “Set your mind on things above, not on things on the earth” (Colossians 3:2).

Personal Application:

- I must never be too busy to talk to God, or too busy to study His Word everyday.

Review Questions:

1. In what city did Mary, Martha, and Lazarus live? (Bethany)
2. Why was Martha upset during Jesus’ first visit? (Mary would not help her with the cooking; instead, she sat at Jesus’ feet listening to Him speak.)
3. What did Jesus tell Martha when she complained to Him? (That she worried about too many things, and that Mary had chosen the good part which would not be taken away from her.)
4. What had happened the next time Jesus visited Mary and Martha? (Lazarus had died.)
5. What did Jesus do? (He brought Lazarus back to life.)
6. What happened the third time Jesus came to visit Mary and Martha? (Mary took expensive oil, washed Jesus’ feet with it, and dried His feet with her hair.)

LESSON 12—PETER AND JOHN

Scripture References:

- Acts 3:1-5:42

Memory Work:

- YOUNGER CHILDREN: “[B]e brave, be strong” (1 Corinthians 16:13b).
- OLDER CHILDREN: “[B]e steadfast, immovable, always abounding in the work of the Lord” (1 Corinthians 15:58).

Personal Application:

- When bad things happen, God will help me if I keep trying to do what is right and don’t give up.

Review Questions:

1. Where did Peter and John go together soon after the Church began? (The Temple in Jerusalem)
2. Who did they find at the gate? (A man who had been lame since birth)
3. What was the man doing at the gate? (He was begging for money.)

4. What did Peter tell the man? (He told him that he did not have any money, but he could do something else for him. He took his hand and told him to stand up and walk—which he did.)
5. What happened to the people that saw the miracle? (They listened to the preaching of Peter and John, and many were baptized and became Christians.)
6. Were the Jewish leaders happy with Peter and John? What did they do to them? (No. They had them put in jail. They thought that with Jesus gone, they would be too afraid to keep spreading the Gospel.)
7. What happened that night when they were in prison? (An angel of the Lord took them out of the prison and then re-sealed the doors.)
8. What did the apostles endure to spread the Gospel to all who would listen? (They endured beatings, prison, and even death.)

***** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.**



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WEDNESDAY EVENING

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