

Lois and Eunice



New Testament 3
Part 2: New Testament Teams (Cohorts)

SUNDAY MORNING

New Testament 3 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

1 Timothy 1:2; 2 Timothy 1:2,5; 3:14-17; Acts 16:1-3; Ephesians 5:23-6:1

MEMORY WORK:

YOUNGER CHILDREN: "Train up a child in the way he should go" (Proverbs 22:6a).

OLDER CHILDREN: "Train up a child in the way he should go, and when he is old, he will not depart from it" (Proverbs 22:6).

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- ["Proverbs 22:6"](#)
- ["Read Your Bible, Pray Everyday"](#)
- ["The More We Read the Bible"](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Apostles & N.T. Teams](#) Bible fact cards (provided under "N.T. 3 Bible Facts" on curriculum Web site)
- "Summary of the Bible" from ["Kids Prep"](#) CD by Jeff Miller
- Betty Lukens' felt pieces
- Pictures of families doing various things together to encourage discussion about how moms and dads use opportunities to teach their kids about Jesus, God, and His Word.
- Enlarge for magnetic board (or put on a Power Point slide) a simple drawing (such as from a coloring book) to portray Timothy. As you talk about Lois, Eunice, and Timothy, add "conversation balloons" or pictures of objects that relate to what we know about them (Examples: baby boy, scroll, young man, letter from Paul, ship).
- [Map of Paul's Evangelistic Trips](#) (provided in activity sheets)



PERSONAL APPLICATION:

God wants my parents to teach me His Word, and He expects me to respect and obey them.

LESSON STARTS HERE

INTRODUCTION: (YOUNGER CHILDREN)

We have been learning about people in the Bible who worked together to serve God. Last week we talked about Aquila and Priscilla. This week we are going to talk about a mother and a grandmother named Lois and Eunice. They taught their son and grandson God's Word, and he grew up to become a Christian and do great things for God and the Church. We can see how important it is for parents and grandparents to teach their children the Bible when we learn about Timothy.

INTRODUCTION: (OLDER CHILDREN)

We have been learning about people in the Bible who worked together to serve God. (Review last week's lesson.) Do you think it's very important for parents and grandparents to teach their children/grandchildren about God and how He wants us to live? Why? We are going to learn about Timothy and how his mother and grandmother taught him God's Word and how he grew up to become a Christian and do great things for God and the Church.

POINTS TO EMPHASIZE:

1. Timothy was a young man who was a special friend to the apostle Paul. His name is first mentioned in Acts 16:1-3, where he is described as having a good reputation (people spoke well of him) among the Christians in Lystra, his hometown. It is likely that he and his mother (Eunice) and grandmother (Lois) became Christians after hearing Paul preach in Lystra during his first missionary journey (Acts 14). By the time Paul traveled to that city the second time, he was so impressed by Timothy's abilities and his faith that he wanted the young man to travel with him (along with Silas and Luke).
2. After spending lots of time with Paul and learning from him, Timothy became a preacher, too. Paul and Timothy became as close as a father and son. In fact, Paul called the young man his "son in the faith." Paul told the Philippians (2:19-22) that Timothy had been a great comfort and help to him while he was in prison in Rome. In fact, Paul wrote more about Timothy than any of his other friends or traveling companions. Two of the books of the New Testament (First and Second Timothy) are letters that Paul wrote to his young friend directly, to encourage him, as well as to warn him against false teachers.



NOTES: Concerning Paul and Timothy—"That this relationship was of an enduring nature is clear from 2 Timothy 4:9,21. Paul knew that he could depend on Timothy. He was the kind of person who, in spite of his youth [He was Paul's junior by several years (1 Timothy 4:12).], his natural reserve and timidity (1 Corinthians 16:10; 2 Timothy 1:7), and his frequent ailments (1 Timothy 5:23), was willing to leave his home to accompany the apostle on dangerous journeys, to be sent on difficult errands, and to remain to the very end Christ's faithful servant." [*The Living Bible Encyclopedia in Story and Pictures*, vol. 16, p. 2048]

3. Timothy did not become such an outstanding young man by himself. Eunice and Lois taught him the Old Testament all of his life. When they became Christians, they continued to teach Timothy. Paul complimented these special women for their efforts and for their great faith.



NOTES: Timothy's father—We don't know anything about Timothy's father except that he was a Greek (Acts 16:1,3) and, therefore, probably worshipped idols. (Eunice was a Jew—Acts 16:1). If he was still living when Timothy became a Christian, it is very likely that he discouraged Timothy (and Eunice and Lois) from being faithful and trying to live right.

4. When Timothy became a Christian, Eunice and Lois didn't know what great things he would do for the Lord as he got older, but they knew the importance of teaching Timothy God's Word. They wanted him to know how to obey God so he could go to heaven. God has always expected mothers and fathers to teach their children how to obey Him. That teaching should come from the Bible (Proverbs 22:6; Ephesians 6:4; Deuteronomy 6:1-9; 11:18-20) and through their examples. Parents (and grandparents) have no job more important than teaching their children (and grandchildren) how to obey God. Proverbs 22:6 tells parents that they should "train up a child in the way he (or she) should go." Training a pet to do tricks and obey commands is quite different than training a child. Training is continual teaching that will encourage you to make right decisions.
5. Your job, as children, is to respect and obey your parents and grandparents because God has given them the special job of training you to do right. Ephesians 6:1-2 says, "Children, obey your parents in the Lord, for this is right. 'Honor your father and mother,' which is the first commandment with promise." If you obey your parents, you learn to obey God, too. You can grow up to be valuable servants in the Church, as well as teachers (and preachers) of the Word, just like Timothy.
6. How do your mothers and fathers teach you about God and His Word at home? Do you pray before meals and before bedtime? Do you read Bible stories or have devotionals together? Do they talk with you about how to talk and act? How do you show love and respect to your parents and grandparents? How do you show love and respect toward God?

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#) and [Answer Key](#).

Ages 2-5:

- "[Lois and Eunice Coloring Sheet](#)" (provided in activity sheets)
- Have a cutout of a train engine (or a coloring sheet with several train cars) for each child. Write the following (or let older kids write some or all of the words) on the cars: "My parents are training me to do right, like Lois and Eunice trained Timothy" ([Train Cutout](#) provided in activity sheets).
- Have children make a card for their parents and grandparents thanking them for bringing them to church.
- "[Memory Verse Train Cutout](#)" Make a train and put words from the memory verse on each boxcar and then let the children put the verse together making the train (provided in activity sheets).

1st-2nd Graders

- Play Tic Tac Toe with each of the nine squares labeled topically. Example topics and [questions](#)

are provided in the activity sheets, or use the NT3 review questions ([Tic Tac Toe Board](#) provided in activity sheets).

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- Have children make a card for their parents and grandparents thanking them for bringing them to church.
- “[Memory Verse Train Cutout](#)” Make a train and put words from the memory verse on each boxcar and then let the children put the verse together making the train.
- “[More About Timothy](#)” activity (provided in activity sheets)
- “[Words to Remember from First and Second Timothy](#)” activity (provided in activity sheets)
- “[Good Advice for Timothy from Paul](#)” activity (provided in activity sheets)

3rd-4th Graders

- Play Tic Tac Toe with each of the nine squares labeled topically. Example topics and [questions](#) are provided in the activity sheets, or use the NT3 review questions ([Tic Tac Toe Board](#) provided in activity sheets).
- Have children make a card for their parents and grandparents thanking them for bringing you them church.
- “[More About Timothy](#)” activity (provided in activity sheets)
- “[Words to Remember from First and Second Timothy](#)” activity (provided in activity sheets)
- “[Good Advice for Timothy from Paul](#)” activity (provided in activity sheets)

SONGS:

“PROVERBS 22:6”

Author: Jeff Miller

(Tune: See “[Hidden in My Heart](#)” CD)

“THE MORE WE READ THE BIBLE” ([Click to Hear](#))

Author: Unknown*

(Tune: “The More We Get Together”)

The more we read the Bible,
The Bible, the Bible,
The more we read the Bible,
The happier we’ll be.

We’ll learn about Jesus,
And how we can please Him.
The more we read the Bible,
The happier we’ll be.

“READ YOUR BIBLE, PRAY EVERYDAY” ([Click to Hear](#))

Author: Unknown*

If you read your Bible and pray everyday, you’ll grow, grow, grow. (REPEAT)

Grow, grow, grow, grow,

Grow, grow, grow.

If you read your Bible and pray everyday, you’ll grow, grow, grow.

(Make hand movements as if reading, praying, and like a child growing.)

If you neglect your Bible and forget to pray, you’ll shrink, shrink, shrink.

(Make hand movements as if closing Bible, head gesture saying “No,” and like a child shrinking.)

(REPEAT)

Shrink, shrink, shrink, shrink,

Shrink, shrink, shrink.

If you neglect your Bible and forget to pray, you’ll shrink, shrink, shrink.

(Make hand movements as if closing Bible, head gesture saying “No,” and like a child shrinking.)

So read your Bible and pray everyday, and you’ll grow, grow, grow.

(Make hand movements as if reading, praying, and like a child growing.) (REPEAT)

Grow, grow, grow, grow,

Grow, grow, grow.

So read your Bible and pray everyday, and you’ll grow, grow, grow.

(Make hand movements as if reading, praying, and like a child growing.)

*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

*** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



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WEDNESDAY EVENING

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- [Map of Paul's Evangelistic Trips](#) (provided in activity sheets)



PERSONAL APPLICATION:

God wants my parents to teach me His Word, and He expects me to respect and obey them.

INTRODUCTION:

[N.T. 3 Bible Facts Flashcards](#) (provided under “N.T. 3 Bible Facts” on curriculum web site)

POINTS TO EMPHASIZE:

1. Briefly review Sunday morning’s lesson (see [N.T. 3 Review Questions](#) for example questions)

YOUNGER CHILDREN: With younger kids, spend more time talking about being obedient and respectful toward parents and grandparents. Talk about actions that are not obedient and respectful. Role play with children as is age appropriate.

OLDER CHILDREN: With older kids, spend more time talking about Timothy, using some or all of the following points.

2. Timothy traveled with Paul on both his second and third missionary journeys. They went to many cities that were very dangerous for Christians, like Rome, Corinth, and Ephesus. There were many people who wanted Christianity to “go away” and did terrible things to persecute believers (discuss forms of persecution). Timothy not only learned how to preach from Paul, but he learned how to have a strong faith from Paul’s example. He was even willing to visit Paul in prison in Rome when no one else would.
3. Paul trusted Timothy so much that he left Timothy to work alone in some of those difficult cities, like Thessalonica, Corinth, and Ephesus. Paul sent Timothy to different places to carry messages to the churches there (Philippians 2:19-22). After three years in Ephesus, Paul decided to leave Timothy in charge there. It was there that Timothy received the two letters that Paul wrote him (the first from Philippi and the second from prison, shortly before Paul’s death. Second Timothy was most likely the last epistle Paul wrote.).
4. Paul trusted Timothy so much that he gave him the responsibility of overseeing the choosing of good men to be elders and deacons (1 Timothy 3), and Timothy apparently had the respect and confidence of the church members there.
5. Paul and Timothy were great partners in the spreading of the Gospel. The younger man, Timothy, respected and listened to his older friend Paul, and Paul made sure that he taught Timothy well and gave him the best example possible. It is important to have Christian friends—both our age and older—who can help us become the best Christians we can be. What a blessing to have friends with whom we can work together for the Lord!

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- See Sunday’s morning’s lesson.

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