

Review

New Testament 4



New Testament 4
Part 2: Lessons from the Apostle Peter

SUNDAY MORNING

New Testament 4 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

POINTS TO EMPHASIZE:

1. Review [N.T. 4 Bible Fact Flashcards](#) (provided under “N.T. 4 Bible Facts” on curriculum Web site)—N.T. Disciples & Peter
2. Use learning center/activities to help review.
3. Utilize the following questions to review each lesson:

LESSON 1—BEGINNING OF THE CHURCH

Scripture References:

- Acts 1:12-Acts 2

Memory Work:

- YOUNGER CHILDREN: “Repent and let every one of you be baptized” (Acts 2:38a).
- OLDER CHILDREN: “Then Peter said to them, ‘Repent and let every one of you be baptized in the name of Jesus Christ for the remission of sins’” (Acts 2:38a).
- FOR AN ADDED CHALLENGE: Have students memorize the plan of salvation and a verse to go with each step. This can be done by the end of the quarter.

Personal Application:

- When I am old enough, and understand what sin, repentance, forgiveness, and a Christian's responsibilities are, I need to be willing to obey what God tells me in the Bible, change my life (repent), and be baptized.

Review Questions:

1. How long did Jesus' ministry last? (About three years)
2. How long did Jesus stay on Earth after His resurrection? (40 days)
3. What did Jesus tell the apostles to do before He went back to Heaven? (To stay in Jerusalem and wait for special power from the Holy Spirit.)



4. Who did the apostles choose as a replacement for Judas? (Matthias)
5. What strange things happened on the day of Pentecost? (A sound like a rushing wind filled the place where the apostles were, and tongues of fire rested on each of the apostles' heads.)
6. What happened to the apostles? (They were filled with the Holy Spirit.)
7. What were they able to do as a result? (They could perform miracles just like Jesus did.)
8. What happened when the apostles started speaking to the crowd that was gathered around them? (They started speaking in different languages so everyone there could understand the message they were speaking.)
9. What did the people accuse the apostles of being? (Intoxicated)
10. Which apostle's sermon is recorded, in which he explained that they were not drunk, but were telling them about Jesus? (Peter)
11. What did Peter tell the people about Jesus? (He told them all about their history going all the way back to Moses, how Jesus was the promised Messiah, and how they had all had a part in crucifying Him.)
12. What did the people ask of Peter? (What must we do to be saved?)
13. What did Peter tell them? (They should repent and be baptized for the remission of their sins.)
14. How many were saved on the day of Pentecost? (About 3,000)
15. What are the steps of salvation? (Hear, Believe, Repent, Confess, Be Baptized)
16. Where did Jesus tell the apostles they were to spread the Gospel? (Everywhere)

LESSON 2—ANANIAS & SAPPHIRA

Scripture References:

- Acts 5:1-6; Matthew 12:36-37; Hebrews 4:12-13; Revelation 21:8; Ephesians 4:25; Colossians 3:8-10

Memory Work:

- YOUNGER CHILDREN: “Do not lie to one another” (Colossians 3:9).
- OLDER CHILDREN: “Therefore, putting away lying, ‘Let each one of you speak truth with his neighbor,’ for we are members of one another” (Ephesians 4:25).

Personal Application:

- It is always wrong to lie. God expects me to always tell the truth.

Review Questions:

1. What did many of the early Christians who stayed in Jerusalem do with their property? (They sold it and gave the money to the apostles to help those from out of town.)
2. When Joseph participated in this good work, what was his name changed to? (Barnabas)
3. What are the names of the husband and wife who decided to sell their land also and give the money to the apostles? (Ananias and Sapphira)

4. Did they give **all** of the money they earned from the selling of their land? (No, they decided to keep some for themselves.)
5. What did Ananias tell Peter when he brought the money? (He told Peter it was all of their profit from the sale.)
6. Who helped Peter know that he was lying? (God)
7. What happened to Ananias? (He instantly fell dead.)
8. What happened when Sapphira came looking for her husband about three hours later? (Peter asked her if the money Ananias had brought was all of the profit from the sale; she said it was.)
9. What happened to Sapphira? (She also fell dead instantly.)

LESSON 3—SPECIAL MEN FOR A SPECIAL SERVICE

Scripture References:

- Acts 6:1-7; 1 Timothy 3:8-13

Memory Work:

- YOUNGER CHILDREN: “[T]hrough love serve one another” (Galatians 5:13).
- OLDER CHILDREN: “[L]et each esteem others better than himself” (Philippians 2:3b, NASB).

Personal Application:

- Elders and deacons are special servants in the Church. I should show them respect and help them take care of others. I can learn to be a servant (helper), too.

Review Questions:

1. Who asked for help from the apostles? (The Grecian widows)
2. Who did they choose to help the ladies? (They chose seven men to make sure the women had the help they needed)
3. What did the apostles do to these men? (They “laid their hands” on them so they could perform miracles.)
4. What do we sometimes refer to these seven men as? (The first deacons of the Church)

LESSON 4—STEPHEN

Scripture References:

- Acts 6:7-15; 7:1-60; 8:1-2; Matthew 6:10-12; Hebrews 11:35-40; 2 Corinthians 12:22-33

Memory Work:

- YOUNGER CHILDREN: “I am not ashamed of the gospel of Christ” (Romans 1:16a).
- OLDER CHILDREN: “For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes, for the Jew first and also the Greek” (Romans 1:16).

Personal Application:

- Some people may make fun of me for believing in Jesus, but I won't be afraid or embarrassed to tell others about Him.

Review Questions:

1. Who was Stephen? (He was one of seven men chosen to help the Grecian widows.)
2. What did Stephen spend a lot of his time doing? (He spent his time at the Temple preaching God's Word and performing miracles.)
3. Some of the Jews did not like Stephen's teaching, so what did they talk some men into doing? (They convinced them to lie and accuse Stephen of blasphemy against Moses and God.)
4. What did the Jewish leaders do to Stephen? (They took him by force before the Sanhedrin.)
5. Was Stephen given the chance to defend himself against the lies told against him? (Yes)
6. What did Stephen tell this "court"? (He told them about their history: how their ancestors had turned away from God over and over, how they rejected God's promises, and had even refused to listen to Moses and others about the coming Messiah.)
7. What did Stephen tell them at the end of his speech? (That they were a stubborn people, and he called them murderers for killing Jesus.)
8. How did the Jewish council feel? (They were angry!)
9. What did Stephen do? (He looked up toward Heaven and told them he could see Jesus sitting at the right hand of God.)
10. What did the Jewish council do then? (They took Stephen outside the city and stoned him to death.)
11. Who stood by and held the coats of the men throwing the rocks at Stephen? (Saul of Tarsus)
12. What did Stephen do as he was dying? (He asked that God forgive the men who were stoning him.)

LESSON 5—SIMON THE SORCERER**Scripture References:**

- Acts 8:4-25; 1 John 1:6-10; 2:1-2; Psalm 103

Memory Work:

- YOUNGER CHILDREN: "[God] is faithful and just to forgive us our sins" (1 John 1:9b).
- OLDER CHILDREN: "If we confess our sins, He is faithful and just to forgive us our sins and to cleanse us from all unrighteousness" (1 John 1:9).

Personal Application:

- When Christians do something wrong, we know that God will forgive them when they admit what they did, say they are sorry, and try not to make the same mistake again.

Review Questions:

1. Where did Jesus tell the apostles to go to teach His word? (Everywhere)
2. Where did Philip go? (To Samaria)
3. Who joined Philip in Samaria? (Peter and John)
4. What did Peter and John give to the new Christians in Samaria that would help them in spreading the Gospel? (They gave them the ability to do miracles and speak in different languages.)
5. What did Simon do for a living? (He was a sorcerer or a magician.)
6. When Simon saw that the apostles could give others the ability to do miracles, what did he want to do? (He offered to buy the ability to give others the power to perform miracles.)
7. What did Peter tell him? (He rebuked him and told Simon that he could not buy the power of the Holy Spirit.)
8. What did Simon do? (He repented and asked Peter to pray for him.)

LESSON 6—PHILLIP TEACHES THE ETHIOPIAN**Scripture References:**

- Acts 8:26-39

Memory Work:

- YOUNGER CHILDREN: “Go into all the world and preach the gospel to every creature” (Mark 16:15).
- OLDER CHILDREN: “Go into all the world and preach the gospel to every creature. He who believes and is baptized will be saved; but he who does not believe will be condemned” (Mark 16:15-16).

Personal Application:

- Jesus wants everyone in the world to become a Christian so they can go to heaven. Even though I’m not yet a preacher or teacher, I can talk to other people about Jesus and invite them to Bible classes and worship services.

Review Questions:

1. Where did God tell Phillip to go? (To a desert road that went from Jerusalem to Gaza)
2. What did Philip find when he got there? (An Ethiopian eunuch traveling by chariot)
3. What was the Ethiopian doing? (He was reading out loud from a scroll of Isaiah chapter 53.)
4. What did Philip ask the Ethiopian? (Do you understand what you are reading?)
5. What did the Ethiopian say? (No, he needed help understanding what he was reading.)
6. What did Philip tell him? (Philip told him about Christ and that he needed to be baptized for the forgiveness of his sins.)

7. When they came to a pool of water, what happened? (The Ethiopian asked Philip to baptize him.)
8. What happened to Philip after they came up out of the water? (He was miraculously taken away to a town named Azotus.)

LESSON 7—THE APOSTLE PETER

Scripture References:

- Matthew 4:18-20; 1 Peter 1:3-12; 2:21; 3:8-18; 4:12-19; 5:7-9; Matthew 5:10-12; 10:16-39; 13:1-9, 18-23; John 15:18-20; 16:1-4

Memory Work:

- “But grow in the grace and knowledge of our Lord and Savior Jesus Christ” (2 Peter 3:18).

Personal Application:

- I make mistakes, but I can learn to do better and to trust God more, through prayer and study of His Word.

Review Questions:

1. What was Peter’s occupation before he became an apostle? (Fisherman)
2. What nickname did Jesus give to Peter, and what did it mean? (He called him Cephas, and it meant rock or stone.)
3. What was one of Peter’s worst traits? (He often spoke or did things before he thought, which often got him into trouble.)
4. What was the most terrible thing Peter did? (He denied Christ.)
5. What were some of the good things Peter did? (When Jesus asked him Who Peter thought He was, he answered, “You are the Christ the Son of the Living God”; he also stood by Jesus when most of the disciples had deserted Him in the Garden.)
6. What did Jesus see in Peter? (That he had a good heart, that he believed, and that he would make a great leader in the Church.)

LESSON 8—PETER HEALS AENEAS AND RAISES DORCAS

Scripture References:

- Acts 9:32-42; Romans 12:10-13

Memory Work:

- YOUNGER CHILDREN: “[B]e kind to one another” (Ephesians 4:32a).
- OLDER CHILDREN: “Whatever your hand finds to do, do it with your might” (Ecclesiastes 9:10a).

Personal Application:

- God wants us to use the talents He has given us to help others any way we can.

Review Questions:

1. After Peter left Samaria where did he go? (Lydda)
2. Who did he meet at Lydda? (A man named Aeneas)
3. Where did Peter meet Aeneas? (At the gates to the city, where he was asking for money or food)
4. What was wrong with Aeneas? (He had been unable to move for eight years.)
5. What did Peter do for Aeneas? (He healed him.)
6. Was he healed right away? (Yes, immediately)
7. What did Dorcas do for a living? (She made clothes for the widows and children.)
8. What happened to Dorcas? (She suddenly became sick and died.)
9. How did Peter find out about Dorcas? (Her friends sent two men to find Peter and to bring him to her house.)
10. Why did they want to bring Peter to her house? (They had heard of the wonderful healing the apostles had done, and they knew he could raise Dorcas from the dead.)
11. Where did Peter find Dorcas when he arrived at her house? (An upper room)
12. What did he tell the people to do? (To clear out except for himself and Dorcas)
13. What did Peter do to Dorcas? (He called her name and told her to get up, and she did!)

LESSON 9—PETER TEACHES CORNELIUS**Scripture References:**

- Acts 10:1-48; 11:1-18

Memory Work:

- YOUNGER CHILDREN: “God shows no partiality” (Acts 10:34b).
- OLDER CHILDREN: “Then Peter opened his mouth and said: ‘In truth I perceive that God shows no partiality’” (Acts 10:34).

Personal Application:

- God loves everyone—no matter who they are, what they look like, or where they live—and wants everyone to know that Jesus died for them. He wants me to love everyone, too.

Review Questions:

1. Who did Peter stay with when he was in Joppa? (Simon)
2. What did Simon do for a living? (He was a tanner, who worked with leather.)

3. Name the Roman soldier, who was a centurion from Caesarea? (Cornelius)
4. Was Cornelius a Jew? (No, but he believed in God.)
5. Who appeared to Cornelius in a special dream? (An angel)
6. What did this angel tell Cornelius? (He was to send for Peter.)
7. While Peter was on the rooftop waiting on a meal to be prepared, what happened to him? (He went into a trance and had a vision.)
8. What was the vision? (In the vision he was told to eat unclean meat—meat he had never eaten before.)
9. Who came to get Peter? (Messengers from Cornelius' house)
10. How long did it take to get to Cornelius' house? (four days)
11. What did Peter find when he got there? (All of Cornelius' family and household were there.)
12. What happened after Peter arrived? (Cornelius bowed down to Peter, but Peter told him to get up; that they were all just humans.)
13. Did Peter then understand the vision? (Yes, he knew he was supposed to spread the Gospel to the Gentiles as well as to the Jews.)
14. What did Peter do next? (He preached to Cornelius' household about Jesus.)
15. What happened next? (Cornelius and all of his household were baptized.)

LESSON 10—PETER IN PRISON AGAIN

Scripture References:

- Acts 12:1-19

Memory Work:

- YOUNGER CHILDREN: “Pray without ceasing” (1 Thessalonians 5:17).
- OLDER CHILDREN: “Call to Me, and I will answer you, and show you great and mighty things, which you do not know” (Jeremiah 33:3).

Personal Application:

- God will always answer my prayers, but it will not always be in the way that I expect. I have to trust Him to answer them, because He knows what is best for me.

Review Questions:

1. Who was the person in charge at Jerusalem? (Herod)
2. Were all of the Jews happy with the apostles' teaching about Jesus? (No, some wanted to stop them.)
3. What did Herod decide to do to the Christians to stop them from teaching? (He had them persecuted and killed.)
4. What did he do to James the brother of John? (He had him beheaded.)

5. What did he do to Peter? (He had him arrested and chained between two guards so he would not escape.)
6. How many times had Peter been arrested? (Three)
7. What happened the night Peter was arrested? (God sent an angel to Peter.)
8. What did the angel do to Peter? (The angel hit Peter on the side to wake him up and told him to get up quickly.)
9. What happened to the chains on Peter's hands and feet? (They fell away.)
10. What did the angel do next? (The angel lead Peter out of the prison, past the guards, and outside the gates.)
11. What did Peter think? (He thought he was dreaming.)
12. Where did Peter go after he was free? (To John Mark's house)
13. Who answered the door when Peter knocked? (A young girl named Rhoda)
14. Did she let Peter in at first? (No, he had to knock a second time for someone to let him in.)
15. What had the Christians at John Mark's house been doing? (They had been praying for Peter.)

LESSON 11—FOLLOWING JESUS THROUGH GODLY LIVING

Scripture References:

- 2 Peter 1:5-9; 1 Peter 1-5; Exodus 23:2

Memory Work:

- YOUNGER CHILDREN: “[I]t is written, ‘Be holy, for I am holy’” (1 Peter 1:16).
- OLDER CHILDREN: “[Y]ou also be holy in all your conduct, because it is written, ‘Be holy, for I am holy’” (1 Peter 1:15b-16).

Personal Application:

- Jesus wants me to try to be more like Him every day, no matter what other people choose to do.

Review Questions:

1. How are we to live our lives? (We are to remain faithful, godly, and righteous, and to try and live like Jesus did.)
2. What does it mean to be holy? (To be set apart from the world for God's service)
3. Peter gives us several characteristics that we must have as part of our lives if we are to live like Jesus. Can you list them and tell what they mean?

Faith: Strong belief/trust in God that results in obedience

Virtue: Strong moral character

Knowledge: Knowing what is right in God's sight through studying His word

Self-Control: Controlling your emotions and physical desires instead of

letting them control what you do and think

Perseverance: Trying again and again when we fail to behave as we should

Godliness: Behaving and talking like God wants you to

Brotherly kindness: Showing affection, kindness, and consideration for brethren

Love for God and for others: To behave unselfishly towards others—even enemies—even if we have to sacrifice to do it.

4. How are we to act? (We are to act differently than those “in the world.” We are God’s chosen people, and we shouldn’t follow people who are not Christians.)
5. What has God prepared for the faithful? (A place in heaven for anyone who believes in Him and obeys His Word.)

LESSON 12—FOLLOWING JESUS IN TIMES OF PERSECUTION

Scripture References:

- 1 Peter 1:3-12; 2:21; 3:8-18; 4:12-19; 5:7-9; Matthew 13:1-9,18-23; John 16:1-3

Memory Work:

- “Christ also suffered for us, leaving us an example, that you should follow His steps” (1 Peter 2:21b).

Personal Application:

- If others mistreat me because I believe in Jesus, I can answer them with God’s Word, and I can gain strength from God through prayer and from the help of others.

Review Questions:

1. What does tribulation mean? (Pain or suffering)
2. What does persecution mean? (To mistreat someone because of their race, religion, etc.)
3. The first century Christians were persecuted for their beliefs. Can you name some of those Christians? (Stephen—Stoned to death; Paul and Silas—Thrown in jail; Paul—Stoned, left for dead, shipwrecked, put in prison many times; John the Baptist—Beheaded; James the Apostle—Killed by Herod; Peter—Thrown in prison)
4. What are some reasons for why suffering happens, even to good people? (Satan; Free will; Testing; Vindication; Punishment; Improvement)
5. Why does the Bible say that suffering can be a good thing—even worth rejoicing about? (Suffering helps mold us into better people so that we can go to heaven)

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