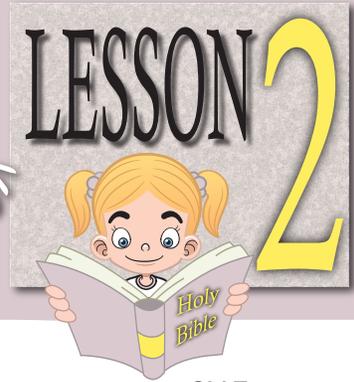


Joseph in Egypt

Punished for Choosing to Do Right

Genesis 39



Old Testament 3
Part 1: Joseph

SUNDAY MORNING

Old Testament 3 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Genesis 39

MEMORY WORK:

“Do not be overcome by evil, but overcome evil with good” (Romans 12:21).

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“The Beatitudes”](#)
- [“Faith, Obedience, and Authority”](#)
- [“Potiphar’s Wife Tempts Joseph”](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP’s Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be scriptural.]
- [Joseph & Moses Bible fact cards](#) (provided under “O.T. 3 Bible Facts” on curriculum Web site)
- Apologetics Press’ [Bible Timeline](#)
- “Summary of the Bible” from “[Kids Prep](#)” CD by Jeff Miller
- “Genesis Chapter Summary” from “[Kids Prep](#)” CD by Jeff Miller
- Betty Lukens’ felt pieces
- A Beka Flash-A-Card Series: Joseph (DISCLAIMER: use the cards, *not the lesson book*)
- Joseph images from [freebibleimages.com](#) (DISCLAIMER: some representations may be biblically inaccurate)

PERSONAL APPLICATION:

It is **never** right to do wrong, and it is **never** wrong to do right!



LESSON STARTS HERE

INTRODUCTION: (YOUNGER CHILDREN)

We have been studying about Jacob and his 12 sons. Who was his favorite son? Do you remember what Joseph's brothers did to him? Today, we are going to study more about what happened to Joseph and how he did the right thing in a bad situation. Can you think of times when you have to do the right thing even when it is hard?

INTRODUCTION: (OLDER CHILDREN)

Review last week's lesson.

Discuss times in the students' lives when it was difficult to do the right thing. Ask if they ever wanted to give in and do the wrong thing. Can you imagine being sold to total strangers by your own brothers?! Joseph probably had no idea what was going to happen to him. Even though things seemed really bad, Joseph never "gave up on God," and that helped him as he was faced with a decision about whether to do right or wrong.

POINTS TO EMPHASIZE:

1. Briefly review the previous lesson about Joseph's brothers selling him to the Midianite (or Ishmaelite) traders.
2. The Midianites took Joseph all the way to the faraway country of Egypt. They sold him to Potiphar, the captain of the king's (Pharaoh's) bodyguard. Remember that Joseph was only 17 years old at this time.
3. Joseph must have been afraid at first, because he had never been so far from home, and he didn't know if he would ever see his family again. But God was with Joseph and helped him in everything he did in this strange new land. Potiphar could see that everything Joseph did turned out well; he knew that there was something very special about this young man. So Potiphar brought Joseph into his house to be his personal servant—to oversee all the other servants.
4. Joseph was a very good-looking man, and Potiphar's wife noticed him. Potiphar's wife came to Joseph one day and asked him to spend some time with her as though he were her husband while her actual husband was out of the house. Joseph knew that it would be wrong to treat her as if she were his wife. So he told her that he would not, because he did not want to sin against her, his master, or against God.
5. Potiphar's wife was angry that Joseph refused to be with her. She asked him day after day, encouraging Joseph to sin! He knew that to love another man's wife is wrong, and he did not want to do that and hurt, not only himself, but more important, hurt God. Finally, one day she and Joseph were in her house all alone. When she asked Joseph again to love her like her husband, Joseph ran away from her. As he tried to get away, she grabbed his outer clothing, leaving it in her hand. Potiphar's wife screamed for the other servants and lied—telling them that Joseph had tried to get her to do wrong.
6. When her husband came home, she told him the same lie, and he believed her. Potiphar was so angry that he had Joseph thrown into jail—a jail for special prisoners of the King.
7. Joseph knew that no matter what happened to him, it would never be right to do something wrong. He knew that if he made a wrong choice, he would not only be hurting himself, but

hurting God (making Him unhappy). [With older children, include important points about God’s instructions regarding adultery (Exodus 20:14; Matthew 5:27-30; etc.) Also compare Joseph’s choices to David’s choice with Bathsheba.]

8. Joseph chose to do what he knew to be right—even though no one in his family would ever know. As far as we know, he was the **only** person in all of Egypt that believed in the one true God. He chose to do right anyway because his heavenly Father would know. Like Joseph, we must choose to do right, no matter what. It is **never** right to do wrong! It is **never** wrong to do right!

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#) and [Answer Key](#).

Ages 2-5:

- “[Joseph in Egypt Coloring Sheet](#)” (provided in activity sheets)
- “Run from Sin” game: Make a track and laminate runners. Call on the children to answer review questions and have them move their runner closer to the finish. Each child has a turn until their runner gets to the finish line. Talk about Joseph running from sin. We need to stay away from it. ([Pieces of Track](#) and [Runners for the Track](#) are provided in activity sheets.)
- Make medals to wear around the childrens’ necks with running shoes on them that say, “Run away from sin.”
- Type on cardstock, “I want always to obey God” and the memory verse. Take the childrens’ pictures and glue the pictures on the paper like a frame. Let the children decorate around their pictures.

1st-2nd Graders:

- Joseph Bingo: Play bingo using questions from this and the last lesson.
- Tic-Tac-Toe with facts from this and previous lessons ([Instructions](#) and [Board](#) provided in activity section of website)
- “Run from Sin” game: Make a track and laminate runners. Call on the children to answer review questions and have them move their runner closer to the finish. Each child has a turn until their runner gets to the finish line. Talk about Joseph running from sin. We need to stay away from it. ([Pieces of Track](#) and [Runners for the Track](#) are provided in activity sheets.)
- “[Joseph in Egypt](#)” word search (provided in activity sheets)
- Have the children read *Joseph the Dreamer*, Harvest House Publishers (NOTE: on p. 9 change “Poor Joseph” to “Poor Jacob”)

3rd-4th Graders:

- Joseph Bingo: Play bingo using questions from this and the last lesson.
- Tic-Tac-Toe with facts from this and previous lessons ([Instructions](#) and [Board](#) provided in activity section of website)
- “Run from Sin” game: Make a track and laminate runners. Call on the children to answer review questions and have them move their runner closer to the finish. Each child has a turn until their runner gets to the finish line. Talk about Joseph running from sin. We need to stay away from it. ([Pieces of Track](#) and [Runners for the Track](#) are provided in activity sheets.)
- “[Joseph in Egypt](#)” word search (provided in activity sheets)

- Have the children read the following:
 - Genesis chapters 38 and 39 (as well as 36 and 37 if they did not do so last week)
 - *Joseph and His Brothers*, Zonderkidz I Can Read! Series, Kelly Pulley

SONGS:

“THE BEATITUDES”

Author: Jeff Miller

(Tune: See “[Kids Prep](#)” CD)

“FAITH, OBEDIENCE, AND AUTHORITY” ([Click to Hear](#))

Author: Sarah Richey

(Tune: “Farmer in the Dell”)

Believing in the Lord,
Believing in the Lord,
That’s what faith is,
Believing in the Lord.

Doing what He said,
Doing what He said,
That is obedience,
Doing what He said.

Telling what to do,
Telling what to do,
That is authority,
Telling what to do.

“POTIPHAR’S WIFE TEMPTS JOSEPH”

Author: Jewel Kendrick

(Tune: “There’s not a Friend Like the Lowly Jesus”)

(Words: See *Sing a Story: Volume I*, by Jewel Kendrick)

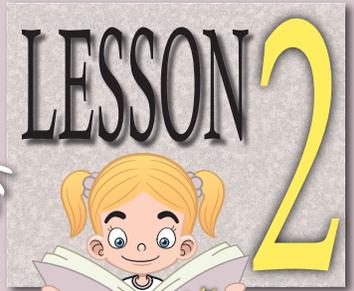
*** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



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Punished for Choosing to Do Right

Genesis 39



Old Testament 3
Part 1: Joseph

WEDNESDAY EVENING

Old Testament 3 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

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MEMORY WORK:

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PERSONAL APPLICATION:

If I try to do what God wants me to all the time, when times get rough I can be sure that God will help me get through them.



INTRODUCTION:

Review [O.T. 3 Bible Facts Flashcards](#) (provided under “O.T. 3 Bible Facts” on curriculum Web site)

POINTS TO EMPHASIZE:

Review Sunday’s lesson (see [O.T. 3 Review Questions](#) for example questions)

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- See Sunday morning’s lesson

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