

Love the Lord Your God And Your Neighbor as Yourself

Deuteronomy 10:17-18



Old Testament 3
Part 2: Moses

SUNDAY MORNING

Old Testament 3 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Deuteronomy 10:17-18; Leviticus 19:18; Matthew 7:12

MEMORY WORK:

YOUNGER CHILDREN: "You shall love the Lord your God...and your neighbor as yourself" (Matthew 22:37,39).

OLDER CHILDREN: "You shall love the Lord your God with all your heart, with all your soul, and with all your mind. This is the first and great commandment. And the second is like it: You shall love your neighbor as yourself" (Matthew 22:37-39).

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- ["Matthew 22:36-40"](#)
- ["Matthew 7:12"](#)
- ["What's Agape Love?"](#)
- ["The Fruit of the Spirit"](#)
- ["Be Kind to Others"](#)
- ["Being Kind to Others"](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be scriptural.]
- [Joseph & Moses Bible fact cards](#) (provided under "O.T. 3 Bible Facts" on curriculum Web site)
- Apologetics Press' [Bible Timeline](#)
- "Summary of the Bible" from "[Kids Prep](#)" CD by Jeff Miller
- A Beka Flash-A-Card Series: Journey to Sinai (DISCLAIMER: use the cards, *not the lesson book*)
- Cut out 8-10 large key shapes from poster board or large construction paper. On some of the keys, write ways we can show our love for God, such as: Love God with all your heart; Talk to God in prayer; Study God's Word; Obey God's commands.



On the rest of the keys write ways we can show love to others, such as: Obey parents; Send cards to the sick; Rake leaves; Be kind; Be fair; etc.

PERSONAL APPLICATION:

I can show my love for God by the way I treat others.

LESSON STARTS HERE

INTRODUCTION:

The Bible lessons we have studied have taught us a lot about God's love for the Israelites. He gave them a great leader, freed them from slavery in Egypt, gave them food and water in the desert, gave them clothes and shoes that did not wear out, and protected them from their enemies. God wanted the Israelite people to love Him—and each other—because of everything He had done for them.

POINTS TO EMPHASIZE:

1. The main points for preschoolers should be that we are kind to other people because (1) we love God, and (2) God wants us to treat others like we want to be treated. Use as many examples as you can think of to illustrate the Golden Rule (i.e., Matthew 7:12).
2. After everything He had done for them, God wanted the Israelites to show their love for Him in the way they worshipped and obeyed Him. He gave them laws about their worship so that they wouldn't become like the people who worshipped idols in Canaan (the Promised Land). If they remembered everything God had done for them, and loved God with all their hearts, they would also show love to other people (Leviticus 19:34). They were to treat others as they wanted to be treated. God promised that they would be blessed if they were merciful, kind, and giving as He had been to them.
3. The Israelites were commanded not to play favorites toward anyone, rich or poor, relative or stranger (Deuteronomy 10:17-18).
4. They were to pay special attention to widows and orphans, since they were especially vulnerable without a husband and/or father to protect and provide for them. Their blessings were to be shared, not kept to themselves.
5. They were to give without expecting anything in return. (If they loaned money to anyone, they were not to charge interest.)
6. If they took another man's cloak (whether to borrow it or as part payment on a loan), they were not to keep that cloak overnight (because it was the main possession of an individual and his main protection from the weather).
7. They were to be fair with everyone and were never to cheat anyone (e.g., they were to use accurate scales for weighing grain, etc.).
8. Sadly, the Israelites did not follow God's laws about worship or about how to treat others. They did not love God with all their hearts or treat each other as they wanted to be treated. (Later, most of the Old Testament prophets preached against the Israelites and their mistreatment of the poor and weak.)

9. Today, God expects Christians to have the same love for others that He expected the Jews to have. In fact, Jesus said that all of God’s laws come down to loving God and loving others (Matthew 22:36-40). That means that if we could become so unselfish that we cared more about other people and God than we do ourselves, we would never sin! Read and discuss Matthew 5:44; 7:12; John 15:13; and Philippians 2:3-7.
10. Today, God also wants us to show Him our love when we obey His commands about worship. If we love our Heavenly Father with all our hearts, souls, and minds, then we will help others too, treating other people like we want to be treated. (Discuss ways we are blessed, i.e., gifts from God, and how we can share them with others in need.)

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#) and [Answer Key](#).

Ages 2-5:

- [“Love the Lord Coloring Sheet”](#) (provided in activity sheets)
- [Tree Cutouts](#): Cut out a construction paper tree for each child (provided in activity sheets). Help them glue their trees onto blue or white paper, and write the memory verse on the background paper. Cut out 10-15 small red or pink hearts for each child’s tree. On each heart, write ways we show love to God and ways we show love to others. For example: worship God, take turns, share, pray, say “I’m sorry,” sing praises to God, obey parents, help others, etc.(idea used with permission from Sara Richey).
- Review Old Testament books (See [“Kids Prep”](#) CD for tune).

1st–2nd Graders:

- [Tree Cutouts](#): Cut out a construction paper tree for each child (provided in activity sheets). Help them glue their trees onto blue or white paper, and write the memory verse on the background paper. Cut out 10-15 small red or pink hearts for each child’s tree. On each heart, write ways we show love to God and ways we show love to others. For example: worship God, take turns, share, pray, say “I’m sorry,” sing praises to God, obey parents, help others, etc. (idea used with permission from Sara Richey).
- [“Love the Lord Word Search”](#) (provided in activity sheets)
- Play “Hang Man” or “Tic-Tac-Toe” with various word clues from this lesson and previous lessons ([Instructions](#) and [Board](#) provided in activity section of website).
- Memory Verse Game: Write the memory verse on the board and go over it several times with the children. Erase one word and ask the children what is missing. Erase two words, then three, etc., continuing to go over the verse until the children can remember it in its entirety.
- Review Old Testament books (See [“Kids Prep”](#) CD for tune).

3rd–4th Graders:

- Play “Hang Man” or “Tic-Tac-Toe” with various word clues from this lesson and previous lessons ([Instructions](#) and [Board](#) provided in activity section of website).
- Memory Verse Game Write the memory verse on the board and go over it several times with the children. Erase one word and ask the children what is missing. Erase two words, then three, etc., continuing to go over the verse until the children can remember it in its entirety.

- Review books of the Bible (See “[Kids Prep](#)” CD for tunes).
- “[Love the Lord Word Search](#)” (provided in activity sheets)
- Have the children read Deuteronomy 4, 6, 7, and 10.

SONGS:

“MATTHEW 22:36-40”

Author: Jeff Miller

(Tune: See “[Hidden In My Heart II](#)” CD)

“MATTHEW 7:12”

Author: Jeff Miller

(Tune: See “[Hidden In My Heart II](#)” CD)

“WHAT’S *AGAPE* LOVE?”

Author: Jeff Miller

(Tune: See “[Kids Prep 2](#)” CD)

Agape love is the greatest command:
 Love the Lord, as well as all men.
 With perfect love, we would never sin,
 So the question we have is, what is it?

Agape love is to give and not take,
 Even to die for another one’s sake,
 To sacrifice for an enemy;
 It’s about you, and not about me.

“THE FRUIT OF THE SPIRIT”

Author: Jeff Miller

(Tune: See “[Kids Prep](#)” CD)

Get the fruit of the Spirit,
 It’s love, joy, peace, long-suffering;
 Kindness, goodness, and faithfulness,
 Gentleness, and self-control.

“BE KIND TO OTHERS” ([Click to Hear](#))

Author: Unknown*
(Tune: “Jesus Loves Me”)

Help somebody when you can,
Baby, woman, child, or man;
There is work for you to do,
Be forever kind and true!

CHORUS:

Be kind to others. Be kind to others.
Be kind to others. God wants you to be kind.

“BEING KIND TO OTHERS” ([Click to Hear](#))

Author: Lora Laycook
(Tune: “Bringing in the Sheaves”)

Being kind to others, being kind to others;
Being kind to others, every night and day.
Being kind to others, being kind to others;
Jesus ever taught us that we must obey.

CHORUS:

O we must be kind! O we must be kind!
Jesus ever taught us that we must be kind.
(REPEAT)

*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

*** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



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Part 2: Moses

WEDNESDAY EVENING

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SCRIPTURE REFERENCES:

Deuteronomy 4; 6; 7:6-11

MEMORY WORK:

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- A Beka Flash-A-Card Series: Journey to Sinai (DISCLAIMER: use the cards, *not the lesson book*)
- See Sunday morning's lesson.
- Pictures and/or examples of mezuzahs and phylacteries

PERSONAL APPLICATION:

I can show my love for God by the way I treat others.



INTRODUCTION:

Review [O.T. 3 Bible Facts Flashcards](#) (provided under “O.T. 3 Bible Facts” on curriculum Web site)

POINTS TO EMPHASIZE:

1. Review Sunday’s lesson. (see [O.T. 3 Review Questions](#) for example questions)
2. It was very important for the Israelites to obey God’s commands about everything, but they did not follow His commands about caring for the poor. They became a nation of greedy, dishonest, unmerciful people.
3. To the first generation of Israelites going into Canaan, God emphasized over and over the importance of teaching their children and grandchildren all that God had done for them, and teaching them God’s laws (cf. Deuteronomy 11:18-20). God knew that if His laws were not taught, they would eventually be forgotten, and the people would gradually move farther and farther from Him. [Deuteronomy 4 and 6 are some of the passages that emphasize the importance of teaching and learning God’s Word. Have older children read Deuteronomy 6:1-9,23-24.]
4. The Israelites took God’s admonition to bind His laws on their hearts and put them on their doorposts literally. The Israelites began putting small boxes on their doorposts; inside the boxes (mezuzahs) were tiny scrolls with Scriptures on them. Each time the Israelites walked into their houses, they would touch their lips with their fingers and then touch the mezuzah. Jewish men began wearing small boxes filled with passages of Scripture (phylacteries) on their foreheads and/or arms, held by narrow leather straps.
5. For all these outward signs of respecting God’s Word, they did not obey it, nor teach it to their children. So they did not become the people God wanted them to be.

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

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