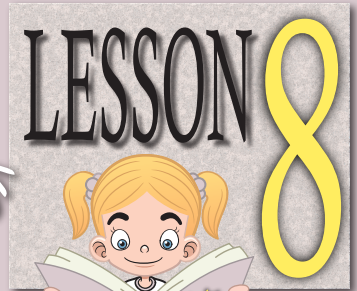


# Moses Flees to Midian: God Calls from the Burning Bush

Exodus 2:11-4:23



Old Testament 3  
Part 2: Moses

## SUNDAY MORNING

Old Testament 3 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

Exodus 2:11-4:23; Hebrews 11:24-27; Acts 7:22-34

### MEMORY WORK:

“I can do all things through Christ who strengthens me” (Philippians 4:13).

### SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“The Books of the Old Testament”](#)
- [“M-O-S-E-S”](#)
- [“Moses Flees from Egypt”](#)
- [“God Calls Moses”](#)
- [“Moses in Midian”](#)

### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be scriptural.]
- [Joseph & Moses Bible fact cards](#) (provided under “O.T. 3 Bible Facts” on curriculum Web site)
- Apologetics Press' [Bible Timeline](#)
- “Summary of the Bible” from [“Kids Prep”](#) CD by Jeff Miller
- Map or globe of ancient world
- A Beka Flash-A-Card Series: Moses in Egypt (DISCLAIMER: use the cards, *not the lesson book*; remove card 5.2)
- Draw a family tree diagram on the board and fill in Moses' parents, siblings, wife, and sons as you discuss the story ([Family Tree](#) provided in activity sheets)

### PERSONAL APPLICATION:

If I obey God, He will help me do things I might think I can't do.



## LESSON STARTS HERE

### INTRODUCTION: (YOUNGER CHILDREN)

Last week, we talked about how baby Moses' family protected him from being killed, and how his sister, Miriam, watched over him. In our lesson today, Moses is a grown man, but something happens to him that makes him leave Egypt and have to hide again! God asks him to do something that scares him, and he doesn't want to obey. Let's see what happens.

### INTRODUCTION: (OLDER CHILDREN)

What would you do if God spoke to you and asked you to do something special for Him? What if it would be very hard for you—something you really didn't want to have to do? Would you make excuses, or would you stand up and tell Him you're ready to serve Him? Talk about things that God expects us to do for Him that we sometimes resist Him about (e.g., telling others about God; confronting others that are sinning; being nice to our siblings; etc.). Let's see how Moses handled God's call.

### POINTS TO EMPHASIZE:

1. Review briefly the growth of the nation of Israel, their slavery in Egypt, and the birth of Moses.
2. Moses was raised as if he were the son of Pharaoh's daughter, the grandson of Pharaoh. Moses received the best education available at that time and became strong, both physically and mentally. But he had been with his real mother, Jochebed, during his very early years, and she had apparently taught him well about the one true God (and his Hebrew heritage).
3. According to Hebrews 11:24-26, when Moses grew up, he made a conscious choice to give up the wealth, power, and comfort of being in Pharaoh's household in order to suffer with the people of God. Moses had seen firsthand the terrible ways the Hebrew slaves were treated. One day when he was outside the palace, he saw an Egyptian beating a Hebrew (Israelite). He wanted to help the Hebrew, but in the struggle he killed the Egyptian, and then tried to hide the body. He thought no one saw this happen, but the next day he found out someone had seen him. When Pharaoh heard that Moses had killed an Egyptian, he tried to have Moses killed.

**RECOMMENDED READING FOR TEACHERS:** See the article "[Should Moses Have Been Executed for Committing Murder?](#)" by Jeff Miller on the Apologetics Press Web site for a response to the allegation that Moses was hypocritical in binding capital punishment for murder or that God showed favoritism towards Moses by not having him executed.



4. To escape Pharaoh's wrath, Moses ran away to the desert of Midian on the Sinai Peninsula. At this time, he was 40 years old. He traveled a long time until he came to a well. There he met the seven daughters of a man named Jethro (also called Reuel); the girls had come to the well to water their sheep. Some shepherds came and tried to keep the girls away from the well. But Moses helped the girls. They went to their father and told him about Moses' help. Jethro invited Moses to stay with his family. After some time, Moses married one of Jethro's daughters, Zipporah.

5. For 40 years, he lived the quiet but hard life of a shepherd. He learned the ways of living in the desert. One day, while he was tending his father-in-law's sheep near "the mountain of God" (Mount Sinai or Mount Horeb), Moses saw a bush that was on fire, but did not burn up. When he came close to the bush to investigate, the angel of the Lord spoke to him from the bush and told him that he had been chosen by Almighty God to help bring the Hebrews out of Egyptian slavery, and to help guide them to the Promised Land (Canaan—a "land flowing with milk and honey").
6. Moses did not want to go back to Egypt, even after 40 years. And he did not want to lead the Hebrews (Israelites) anywhere. So he made excuses why he should not go:
  - a) "I am not important." "Who am I?" (Exodus 3:11) God said that Moses was important because **He** would be with him.
  - b) "The people will not listen to me." God gave Moses three signs to prove that he was sent by God: his staff would turn into a snake, his hand could have leprosy for a short time, and water would turn to blood (Exodus 4:1-9; 3:13-15 "Who shall I say sent me?").
  - c) "I am not a good speaker." God reminded Moses that He had made Moses' mouth, and He would help Moses speak the right words at the right time (Exodus 4:10-12).
7. Even after all God's promises to Moses, he still did not want to go back to Egypt. Moses told God to send someone else. God became angry with Moses because of his excuses. He told Moses to go, and his brother Aaron, whom he had not seen for 40 years, would be there to help him.
8. Moses took his wife Zipporah, his two sons, Gershom and Eliezer, and his shepherd's staff on the long journey to Egypt.
9. Moses was 80 years old when he went back to Egypt. He was what we would call "an old man" today, but he still had many, many things that he could do. And even though he didn't think he could do much, Moses decided that, with God's help, he could do what God asked.
10. You and I must try very hard not to say, "I can't," but instead, "I will do my best because I know that God will help me." (Talk about different things that the children think they might not be able to do. Discourage children from negative thinking about themselves; encourage them to think positively about what they can do. Discuss Philippians 4:13.) Faith in God can help us overcome our own shortcomings and weaknesses, and can help us to develop confidence in ourselves.

**PRE-CLASS ACTIVITIES/LEARNING CENTERS** (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#).

**Ages 2-5:**

- "[Moses at the Burning Bush Coloring Sheet](#)" (provided in activity sheets)
- Using a fireproof pan, demonstrate how fire typically destroys things by carefully burning small pieces of paper, leaves, or cloth. Tell them that today we will talk about a bush that was on fire, but didn't burn up. Be sure to place the pan out of reach of the children while conducting this activity.
- Draw an outline of a bush and print a copy for each child. Let the children color the outline or let them glue strips of orange, red, and yellow tissue paper onto the outline. ([Bush outline](#) provided in activity sheets)
- Have the children read *Joseph and Moses*, Carolyn Larsen, Standard Bible Storybook Series

### 1st-2nd Graders:

- Using a fireproof pan, demonstrate how fire typically destroys things by carefully burning small pieces of paper, leaves, or cloth. Tell them that today we will talk about a bush that was on fire, but didn't burn up. Be sure to place the pan out of reach of the children while conducting this activity.
- Draw an outline of a bush and print a copy for each child. Let the children color the outline or let them glue strips of orange, red, and yellow tissue paper onto the outline. ([Bush outline](#) provided in activity sheets)
- Have the children read the following:
  - *God Said and Moses Led*, Jennifer Holder, Happy Day Books
  - *Moses: God's Brave Servant*, Zonderkidz I Can Read Series, Jones

### 3rd-4th Graders:

- Use the following words to play Hang Man or Bible Alphabet Soup:

Amram	princess
Jochebed	Mount Sinai
Jethro	snake
Aaron	burning bush
holy ground	staff

Directions for Bible Alphabet Soup: Divide the class into teams, and give each team a set of letters. [The letters can be laminated die-cut letters or plastic letters you can find at kitchen supply stores or toy stores.] Call out the words and let the teams race to use their letters to spell each word correctly. To get a point, the team that finishes first must tell how the word relates to the story. You could also ask a review question about this or previous lessons; tell the kids to spell the answer with their letters. The first team to spell the correct answer gets a point.

- Have the children read the following:
  - Exodus chapters 3-4 (as well as chapter 2, if they did not do so last week)
  - *The Story of Moses*, Bill Yenne, Children's Bible Classics
  - *The Exodus*, Arch books, Lovik
  - *The Great Escape*, Arch books, Warren (DISCLAIMER: The text does not say that they bowed to Pharaoh.)
  - *The Story of Moses*, Maissa Bessada, Creative Publishing

### SONGS:

#### “THE BOOKS OF THE OLD TESTAMENT”

Author: Jeff Miller

(Tune: See “[Kids Prep](#)” CD)

#### “M-O-S-E-S” ([Click to Hear](#))

Author: Rhonda Thompson

(Tune: “B-I-N-G-O”)

There was a shepherd in Midian,  
And Moses was his name, Oh!

M-O-S-E-S, M-O-S-E-S, M-O-S-E-S  
And Moses was his name, Oh!

God spoke to him from a burning bush  
And Moses was his name, Oh!  
M-O-S-E-S, M-O-S-E-S, M-O-S-E-S  
And Moses was his name, Oh!

God said “Go” but he said, “NO”  
And Moses was his name, Oh!  
M-O-S-E-S, M-O-S-E-S, M-O-S-E-S  
And Moses was his name, Oh!

He gained strength, gained strength from God  
And Moses was his name, Oh!  
M-O-S-E-S, M-O-S-E-S, M-O-S-E-S  
And Moses was his name, Oh!

### **“MOSES FLEES FROM EGYPT”**

Author: Jewel Kendrick

(Tune: “Good Night Ladies”—first part only)

(Words: See *Sing a Story: Volume I*, by Jewel Kendrick)

### **“GOD CALLS MOSES”**

Author: Jewel Kendrick

(Tune: “Go tell Aunt Rhody”)

(Words: See *Sing a Story: Volume I*, by Jewel Kendrick)

### **“MOSES IN MIDIAN”**

Author: Jewel Kendrick

(Tune: “Jesus Keep Me Near the Cross”—verse only)

(Words: See *Sing a Story: Volume I*, by Jewel Kendrick)

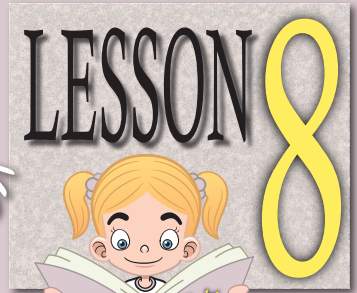
\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE  
“SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE  
CURRICULUM WEB SITE.





# Moses Flees to Midian: God Calls from the Burning Bush

Exodus 2:11-4:23



Old Testament 3  
Part 2: Moses

## WEDNESDAY EVENING

Old Testament 3 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

Exodus 2:11-4:23; Hebrews 11:24-27; Acts 7:22-34

### MEMORY WORK:

“I can do all things through Christ who strengthens me” (Philippians 4:13).

### SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“The Books of the Old Testament”](#)
- [“M-O-S-E-S”](#)
- [“Moses Flees from Egypt”](#)
- [“God Calls Moses”](#)
- [“Moses in Midian”](#)

### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be scriptural.]
- [Joseph & Moses Bible fact cards](#) (provided under “O.T. 3 Bible Facts” on curriculum Web site)
- Apologetics Press' [Bible Timeline](#)
- “Summary of the Bible” from [“Kids Prep”](#) CD by Jeff Miller
- Map or globe of ancient world
- A Beka Flash-A-Card Series: Moses in Egypt (DISCLAIMER: use the cards, *not the lesson book*; remove card 5.2)
- Draw a family tree diagram on the board and fill in Moses' parents, siblings, wife, and sons as you discuss the story ([Family Tree](#) provided in activity sheets)





## PERSONAL APPLICATION:

If I obey God, He will help me do things I might think I can't do.

## INTRODUCTION:

Review [O.T. 3 Bible Facts Flashcards](#) (provided under “O.T. 3 Bible Facts” on curriculum Web site)

## POINTS TO EMPHASIZE:

1. Review Sunday's lesson. (see [O.T. 3 Review Questions](#) for example questions)
2. Continue to work on the books of the Old Testament throughout this unit (see “[The Books of the Old Testament](#)”). Emphasize that the first five books of the O.T. are called the Books of Moses because God helped Moses write them (through inspiration—2 Timothy 3:16-17). Also make sure that the older children (third grade and older) understand that the people living under Egyptian slavery were descendants of Abraham, Isaac, and Jacob. Remind them that the Israelites came to live in Egypt during the terrible famine Pharaoh of Joseph's day dreamed about. Then another Pharaoh came along, disregarded all that Joseph had done for his people, and made the Israelites/Hebrews/Jews slaves for many years.

## PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

See Sunday morning's lesson

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