

Old Testament 5 Part 2: Samuel and King Saul

# SUNDAY MORNING

Old Testament 5 <u>Class Attendance Sheet</u> provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

# SCRIPTURE REFERENCES:

1 Samuel 16:14-23; 18-20; James 3:14-18; 4:1-3,7-8; 1 Corinthians 13:4

# **MEMORY WORK:**

YOUNGER CHILDREN: "Love suffers long and is kind; love does not envy" (1 Corinthians 13:4a).

OLDER CHILDREN: "For where envy and self-seeking exist, confusion and every evil thing are there" (James 3:16).

# SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A <u>song book</u> and <u>audio recordings</u> of many of the curriculum songs are available on the curriculum Web site.

- "Jealous King Saul"
- "Be Kind to Others"
- "Being Kind to Others"

# LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See <u>AP's Pinterest page</u> for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- <u>Judges and King Saul</u> Bible fact cards (provided under "O.T. 5 Bible Facts" on curriculum Web site)
- "Summary of the Bible" from "Kids Prep" CD by Jeff Miller
- Betty Lukens' felt pieces
- Young David A Beka Flash-a-Card Series (DISCLAIMER: use the cards, *not the lesson book*)
- David in Hiding A Beka Flash-a-Card Series (DISCLAIMERS: use the cards, *not the lesson book*; on card 1.7, note that Saul did not enter the cave to sleep)
- Make large green letters to put on the board as an acrostic of the word "jealousy." Use words that will illustrate and help describe jealousy, such as:
  - J = JOY—None!



E = ENVY A = ANGER L = LOVE—Not! O = OTHERS—Hurts U = UNKIND S = SELFISH Y = YEARNING (wanting what others have, wanting to be someone else, etc.)

# PERSONAL APPLICATION:

God does not want me to have bad thoughts and feelings about someone else when that person has something I want or when he gets to do something I want to do but can't. God doesn't want me to be jealous of others.

# LESSON STARTS HERE

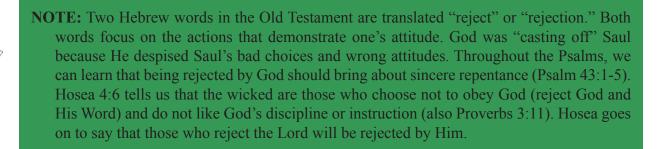
## **INTRODUCTION:**

Review last week's lesson.

Sometimes other kids receive awards or special gifts that you may not get. Sometimes it seems like grownups pay more attention to other kids [maybe siblings] than they do to you. When that happens, you might get angry and maybe even say or do something hurtful. That's being jealous. Remember (in the book of Genesis) the story of Joseph getting special attention and a special coat from his father—and how jealous his brothers were of him? They threw him in a pit and then sold him as a slave because they were so angry! Today we're going to talk about what King Saul did because he was jealous of David.

# POINTS TO EMPHASIZE:

1. As king of Israel, Saul made several really bad choices. God was very unhappy, and He "rejected him from being king over Israel" (1 Samuel 15:35-16:1a).



2. After Samuel told Saul that God would not help him any longer (1 Samuel 16:14), because of his disobedience (1 Samuel 13 and 15), Saul changed. He became moody, bitter, angry, and difficult to get along with. At their suggestion, Saul told his servants to find someone who could play the harp well, hoping that its music would provide some comfort and peace to him. A young shepherd named David was brought to play the harp for Saul. Whenever Saul was upset, David would come to the palace and calm the King with his music. It seems that David

went back and forth between the palace and taking care of his father's sheep until King Saul asked Jesse to allow David to stay at the palace (1 Samuel 17:15; 18:2).

- 3. Then David killed Goliath, and he instantly became a national hero (1 Samuel 18:6-7). King Saul appointed David the leader of the Israelite army, and David led them in great victories against their enemies. But Saul began to hate David because he had become a success. Saul became very jealous of David, and he "eyed David" suspiciously from then on (1 Samuel 18:8-9). He was jealous of David because: (a) David was becoming more and more popular with the people (1 Samuel 18:5-8,16), (b) his daughter Michal loved David (18:28-29), (c) he knew the Lord was with David and not with him (18:12,14-15,28), and (d) his son Jonathan was a very close friend of David (18:1,3-4; 20:30).
- 4. Saul tried to kill David twice at the palace by throwing a spear at him (1 Samuel 18:10-11; 19:8-10). He even tried to kill David in the house where he lived with Michal (19:11-18). David got away from Saul each time because God was protecting him. [NOTE: Go into as much detail with each of these incidents as is appropriate for your class.] Saul became so jealous of David that the jealousy controlled his life.
- 5. Jealousy or envy is not being willing to share someone's love or attention. It's being hateful toward someone because of something he has that you want or has done that you wish you did. It usually leads to other attitudes that God does not like: anger, hatred, wanting the other person to be hurt or to suffer in some way, unkindness. Jealousy can destroy families. Examples: **Joseph's brothers** (Genesis 37:4-11); the **Older Brother** in the parable of the prodigal son (Luke 15:25-32); **Cain** (Genesis 4). Jealousy can also hurt the family of God, the Church. (Discuss James 3:14-18 and 1 Corinthians 13:4.)
- 6. Jealousy always causes terrible heartache; it can ruin your life as well as cause you to lose your soul. God said (through Paul) that jealousy is a sin as bad as murder, lying, and other sins that God hates (Romans 13:13b; Galatians 5:20-21). [See also Song of Solomon 8:6.]
- 7. Even though Saul was very jealous and hateful toward David, David never retaliated or thought he had a "right" to hurt Saul. He never acted toward Saul in a way he knew was not right in God's sight. We should be happy for the achievements of others, be content with what we have, and pray that God will help us not to have bad thoughts about anyone.



**RECOMMENDED READING FOR TEACHERS:** See the following articles on the Apologetics Press Web site for studies on apologetics questions relevant to this lesson:

- "Did God Send an Evil Spirit upon Saul?" by Dave Miller
- "Did Saul Know David Prior to Goliath's Death?" by Eric Lyons

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

• Click here for complete <u>Activity Book</u> and <u>Answer Key</u>.

### Ages 2-5:

- "Saul's Jealousy of David Coloring Sheet" (provided in activity sheets)
- Write out a brief version of the story on the board, or a piece of poster board, leaving a blank space every time Saul or David's name are mentioned. On small cards, draw stick figures of David and Saul, or use old flannelgraph pieces of the two men. As you tell the story, put the figures in the appropriate spaces in the story.

#### 1st-2nd Graders:

- Write out a brief version of the story on the board, or a piece of poster board, leaving a blank space every time Saul or David's name are mentioned. On small cards, draw stick figures of David and Saul, or use old flannelgraph pieces of the two men. As you tell the story, put the figures in the appropriate spaces in the story.
- "<u>Memory Verse Note Cards</u>" (provided in activity sheets)
- "<u>Saul's Jealousy of David Crossword Puzzle</u>" (provided in activity sheets)
- "Jealousy Acronym" (provided in activity sheets)
- Write the memory verses from this and previous lessons on large sheets of cardstock. Cut each verse into "puzzle" pieces and have children put the puzzles back together. (You can also make a puzzle from this lesson's memory verse for each child to take home.)

#### **3rd-4th Graders:**

- Using index cards, write one or two consecutive words of the memory verse on each card. Separate the cards and mix them up, keeping the verses separate. Give a set of cards to a pair of students so they can put them in the correct order. For an added challenge, mix together all the words from the memory verses of this **and** previous lessons.
- "<u>Memory Verse Note Cards</u>" (provided in activity sheets)
- "Saul's Jealousy of David Crossword Puzzle" (provided in activity sheets)
- "Jealousy Acronym" (provided in activity sheets)
- Have the children read the following:
  - 1 Samuel 18-20
  - David and the Kingdom of Israel, Contemporary Bible Series, Scandinavia Publishing
  - The Berenstain Bears and the Green-Eyed Monster, by Stan and Jan Berenstain
  - *King David*, Catherine Storr, Raintree Publishers (DISCLAIMERS: change "witch" to "woman" on p. 12; remove "God was angry with Michal for this, and")

# SONGS:

#### "JEALOUS KING SAUL" (Click to Hear)

Author: Jeff Miller (Tune: "My Bonnie Lies Over the Ocean")

King Saul was a real jea-lous ma-n. And David was liked more than he. Saul knew God would make David king. So, He'd attack him when David was seen.

CHORUS:

King Saul! King Saul! Why must you try to kill David? It's mean! King Saul! King Saul! Oh, why try to kill God's next king?

#### "BE KIND TO OTHERS" (Click to Hear)

Author: Unknown\* (Tune: "Jesus Loves Me")

Help somebody when you can, Baby, woman, child, or man; There is work for you to do, Be forever kind and true!

CHORUS: Be kind to others. Be kind to others. Be kind to others. God wants you to be kind.

#### "BEING KIND TO OTHERS" (Click to Hear)

Author: Lora Laycook (Tune: "Bringing in the Sheaves")

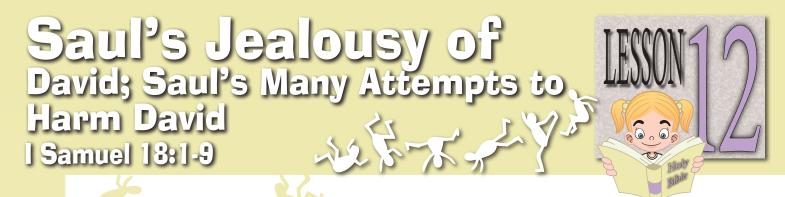
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\*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE "SUGGESTION" BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.





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- L = LOVE Not!
- **O** = **OTHERS**—Hurts
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- S = SELFISH
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# PERSONAL APPLICATION:

God does not want me to have bad thoughts and feelings about someone else when that person has something I want or when he gets to do something I want to do but can't. God doesn't want me to be jealous of others.

# **INTRODUCTION:**

Review O.T. 5 Bible Facts Flashcard (provided under "O.T. 5 Bible Facts" on curriculum Web site)

# POINTS TO EMPHASIZE:

- 1. Review Sunday's lesson (see <u>O.T. 5 Review Questions</u> for example questions)
- 2. Spend more time going over 1 Corinthians 13:4 and James 3:16.
- 3. (The relationship between David and Saul will be important through the rest of this quarter and into the next quarter. Their relationship with one another depended on their individual relationships with God. This would be a good point to emphasize with older children.)

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

See Sunday morning's lesson.

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