

# Solomon Becomes King; God's Promises to Solomon

1 Kings 1:1-40



Old Testament 6  
Part 2: David and Sons

## SUNDAY MORNING

Old Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

1 Kings 1:1-40; 2:1-12; 3:1-15; 1 Chronicles 28; 29:22b-28; 2 Chronicles 1

### MEMORY WORK:

“Now set your heart and your soul to seek the Lord your God” (1 Chronicles 22:19a).

### SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“Solomon”](#)
- [“Read Your Bible, Pray Everyday”](#)

### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [King David and His Sons Bible fact cards](#) (provided under “O.T. 6 Bible Facts” on curriculum Web site)
- “Summary of the Bible” from “[Kids Prep](#)” CD by Jeff Miller
- Betty Lukens' felt pieces
- “Solomon is Crowned King” pictures: <http://www.freebibleimages.org/illustrations/solomon-king/>

### PERSONAL APPLICATION:

God has promised me many good things if I obey Him.



## LESSON STARTS HERE


### INTRODUCTION:

Review last week's lesson. David had been a great warrior and a good leader for Israel. But he did not always make good choices, and he did not do a great job teaching all his children to follow God. Last week we talked about the mistakes his son Absalom made. When David had been king for 40 years, he was an old man and couldn't watch over his kingdom like he needed to. So another son, Adonijah, decided to take advantage of his father's weaknesses and try to become king like Absalom had done.

### POINTS TO EMPHASIZE:

[PRESCHOOLERS: Skip first paragraph and simply tell the children that David wanted his son Solomon to be the next king.]

1. Adonijah was David's fourth son (by Haggith—2 Samuel 3:4). Adonijah "exalted himself" above God's wishes and contrary to God's plan (1 Chronicles 22:9). He asked for help from two of David's oldest friends (Joab and Abiathar) and tried to get the people to support him against his father. But David's wife Bathsheba (Solomon's mother) heard about Adonijah's plans. So she and the prophet Nathan went to David to ask which son was to be the next king. David had promised earlier that Solomon would be king, even though he was not the next in the royal line of succession. Bathsheba and Nathan wanted David to tell his people that Solomon was his choice to take his place. David ordered that Solomon be publicly anointed so that there would be no question about who would succeed him on the throne.
2. As David's life was ending, he gave Solomon some very good advice. He told Solomon that he must always follow God's Word if he wanted to be a good king. He also reminded Solomon of all God's promises to the nation of Israel. God wanted all of His people to succeed, to be happy, and to live in peace—but they had to do their part (1 Chronicles 22:11-13).
3. When David died, Solomon became King of Israel as David wanted. He was probably between 15 and 20 years old. He had apparently been taught to love and respect God and His law. He went to a place called Gibeon to worship God, and he made 1,000 burnt offerings! While he was there, the Lord appeared to Solomon in a dream one night and said to him, "Ask! What shall I give you?"



**NOTE:** Gibeon was the site of one of the "high places" where idol worship was practiced—where sacrifices were made and incense was burned. It was also where the Tabernacle was located at that time. It is interesting to note that the worship of Almighty God and the worship of idols were practiced side-by-side. It is also interesting that the Tabernacle was in Gibeon, but the Ark of the Covenant was in another tent of meeting in Jerusalem (2 Chronicles 1:4).

Solomon stopped the worship of idols at the high places, but it did not last. When he was "old," his many wives "turned his heart away after other gods" (1 Kings 11:4; see also 1 Kings 3:3-4 and 1 Chronicles 1:3-6).

4. To his credit, Solomon realized that his inexperience and youth might not help him be a great king. He did not selfishly ask God for great riches or power or fame. Instead, he asked for

“an understanding heart,” as well as “wisdom and knowledge,” to guide the nation of Israel, and he asked to be able “to discern between good and evil” to be able to judge the nation (1 Kings 3:9; 2 Chronicles 1:10).

5. God was very pleased with Solomon’s unselfish request, so He promised to give Solomon greater wisdom and understanding than anyone who had ever lived—plus, He promised to give Solomon all the other things he did **not** ask for as well (riches, power, and fame). God made these promises to King Solomon, but there were conditions: Solomon had to always obey God. God promised Solomon riches, honor, and wisdom, “If you walk in My ways, to keep My statutes and My commandments...” (1 Kings 3:14). [Note the repeated use of “if” and “then” in 3:14 and 6:11-13.]
6. The next day, Solomon left Gibeon and went to the tent of meeting in Jerusalem where the Ark of the Covenant was, and offered many more sacrifices to God. By going to worship God where the Ark of the Covenant was, Solomon wisely showed the Israelites that he intended to worship God and not idols—and he wanted his people to do the same.
7. God blessed Solomon with more wisdom, more wealth (1 Kings 4:20-28), and more power than any other ruler in history. He was King of Israel for 40 years.
8. God has promised to bless us, too, **if** we walk in His ways (live like He wants us to every day) and keep His commandments. God **always** keeps His promises! To His faithful followers:
  - God has promised to save them from their sins (Acts 2:38-39).
  - God has promised that their needs will be provided (Matthew 6:25-34).
  - God has promised joy even when things are hard (John 10:10).
  - God has promised eternal life with Him in heaven (1 John 2:25; Hebrews 9:15).
  - God has promised that Jesus will return from heaven a second time for judgment (2 Peter 3:3-9).
  - See also: 1 Corinthians 10:13; Romans 8:28; John 3:16; 2 Timothy 2:12,13; Matthew 28:18-20; John 14:1-3; Acts 1:11; Revelation 2:10

### A KING’S DREAM

This is the story of a king, Solomon by name,  
Who, because he was so good, won honor, wealth, and fame.  
Solomon was very young when he became a king,  
And wanted to be very wise more than anything.

One night before he went to bed, he prayed an earnest prayer.  
And when he fell asleep he dreamed that God was standing there.  
In his dream he heard God’s voice clearly coming through,  
“Whatever you may wish to have I will give to you.”

“Give me an understanding heart,” was Solomon’s reply,  
“So I may rule my people wisely as the years go by.”  
Because he asked for wisdom instead of selfish things,  
God told him he’d be richer far than all the other kings.

Although the king was dreaming, somehow he surely knew,  
That everything he dreamed that night really would come true.  
And so it did—the dream came true.

God gave him everything.  
He made him wise; He made him rich,  
A great and honored king.

**PRE-CLASS ACTIVITIES/LEARNING CENTERS** (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#).

**Ages 2-5:**

- “[Solomon Becomes King Coloring Sheet](#)” (provided in activity sheets)
- Bible Bowling: Put questions from this and previous lessons inside toilet tissue tubes. Line the tubes up at one end of the room. Divide the class into two teams. Give each child a chance to knock over one tube with a soft ball or bean bag, then answer the question inside. Each team is awarded a point for every correct question they answer.
- “Place the Crown on Solomon’s Head” game: Use a large picture of “Solomon,” and give each child a crown cutout. Blindfold the children one at a time, and let them try to put their crowns on top of Solomon’s head—like “Pin the Tail on the Donkey” ([Head](#) and [Crown](#) cutouts provided in activity sheets)
- Make crowns for the children in your class (like Burger King® crowns). Let the children decorate their crowns with shiny stickers, “jewels,” sequins, etc. (can be found at a craft store). Let them wear their crowns home.
- “[Scrambled Word Game Cutouts](#)”: Cut out the letters for DAVID, SOLOMON, KING, and other important words from the lesson (or use punch-out bulletin board letters); laminate the letters. Show the children what each word should look like. Then spread the letters out on the table, and ask them to sort the letters to spell each word correctly (cutouts provided in activity sheets).

**1st-2nd Graders:**

- Bible Bowling: Put questions from this and previous lessons inside toilet tissue tubes. Line the tubes up at one end of the room. Divide the class into two teams. Give each child a chance to knock over one tube with a soft ball or bean bag, then answer the question inside. Each team is awarded a point for every correct question they answer.
- Let kids read different parts of the poem in the lesson (“[A King’s Dream](#)”).
- “Crown the King” game: Glue cutouts of men’s [heads](#) (“kings”) on a poster board (or put on magnetic board). Make a [crown](#) for each head, and write a question on each one. Write the appropriate answers on the men’s foreheads. Put all the crowns in a paper sack or bowl. Let each child take out a crown, read the question, then match the crown to the correct king.

**3rd-4th Graders:**

- Using a Concordance: Divide the children into pairs or teams. Give them a limited amount of time to look up key words from the lesson in a concordance (such as dream, seek, promise, etc.). Ask them to count how many different times each word is mentioned in Scripture. Give each team a point for each word they find.
- Dream Teams: Basketball teams with many great players are often called “dream teams.” The Bible tells us about great people whom we could call “dream teams” because of the dreams

they had. Divide the children into pairs or teams and give them questions (with Scriptures to find the answers if they need help) about other Bible characters to whom God spoke through dreams (Jacob, Joseph, Samuel, etc.).

- “[Scrambled Word Game Cutouts](#)”: Cut out the letters for DAVID, SOLOMON, KING, and other important words from the lesson (or use punch-out bulletin board letters); laminate the letters. Show the children what each word should look like. Then spread the letters out on the table, and ask them to sort the letters to spell each word correctly (cutouts provided in activity sheets).
- God’s Promises: Write Scriptures that are related to the promises of God on strips of paper (see end of lesson for suggestions). Give each child a Scripture and let them take turns finding the Scriptures. Discuss God’s promises if we obey Him—both in this life and the next. Then discuss what God **has not** promised us (no problems, no pain, lots of money all the time, everything we want, etc.) and why.
- Have the children read the following:
  - 1 Kings 1-3
  - 1 Chronicles 28-29
  - 2 Chronicles 1
  - *David and the Kingdom of Israel*, Contemporary Bible Series, Scandinavia Publishing

## SONGS:

### “SOLOMON”

Author: Jewel Kendrick

(Tune: “Walking in Sunlight”)

(Words: See *Sing a Story: Volume I*, by Jewel Kendrick)

### “READ YOUR BIBLE, PRAY EVERYDAY” ([Click to Hear](#))

Author: Unknown\*

(Talk about how we can become wise when we read and study our Bible)

If you read your Bible and pray everyday, you’ll grow, grow, grow. (REPEAT)

Grow, grow, grow, grow,

Grow, grow, grow.

If you read your Bible and pray everyday, you’ll grow, grow, grow.

(Make hand movements as if reading, praying, and like a child growing.)

If you neglect your Bible and forget to pray, you’ll shrink, shrink, shrink.

(Make hand movements as if closing Bible, head gesture saying “No,” and like a child shrinking.)

(REPEAT)

Shrink, shrink, shrink, shrink,

Shrink, shrink, shrink.

If you neglect your Bible and forget to pray, you’ll shrink, shrink, shrink.

(Make hand movements as if closing Bible, head gesture saying “No,” and like a child shrinking.)

So read your Bible and pray everyday, and you’ll grow, grow, grow.

(Make hand movements as if reading, praying, and like a child growing.) (REPEAT)

Grow, grow, grow, grow,

Grow, grow, grow.

So read your Bible and pray everyday, and you’ll grow, grow, grow.

(Make hand movements as if reading, praying, and like a child growing.)

\*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



# Solomon Becomes King; God's Promises to Solomon

1 Kings 1:1-40



Old Testament 6  
Part 2: David and Sons

## WEDNESDAY EVENING

Old Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

1 Kings 1:1-40; 2:1-12; 3:1-15; 1 Chronicles 28; 29:22b-28; 2 Chronicles 1

### MEMORY WORK:

“Now set your heart and your soul to seek the Lord your God” (1 Chronicles 22:19a).

### SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- “[Solomon](#)”
- “[Read Your Bible, Pray Everyday](#)”

### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [King David and His Sons Bible fact cards](#) (provided under “O.T. 6 Bible Facts” on curriculum Web site)
- “Summary of the Bible” from “[Kids Prep](#)” CD by Jeff Miller
- Betty Lukens' felt pieces
- “Solomon is Crowned King” pictures: <http://www.freebibleimages.org/illustrations/solomon-king/>

### PERSONAL APPLICATION:

God has promised me many good things if I obey Him.

### INTRODUCTION:

Review [O.T. 6 Bible Fact Flash Cards](#) (provided under “O.T. 6 Bible Facts” on curriculum Web site)



## POINTS TO EMPHASIZE:

Review Sunday's lesson. (See [O.T. 6 Review Questions](#) for example questions.).

With older children, read and discuss 1 Chronicles 28:5-9,20.

## PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

See Sunday morning's lesson.

**\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE "SUGGESTION" BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.**

