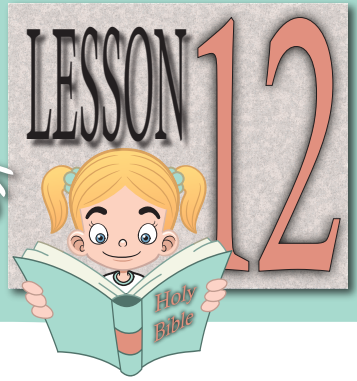


Solomon's Temple

Built for, and Dedicated to, God

1 Chronicles 28; 29



Old Testament 6
Part 2: David and Sons

SUNDAY MORNING

Old Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

1 Chronicles 28; 29; 1 Kings 6-9:9; 11:1-13; 2 Chronicles 2-7

MEMORY WORK:

YOUNGER CHILDREN: "Oh come, let us worship... For He is our God..." (Psalm 95:6a,7a).

OLDER CHILDREN: "Oh come, let us worship and bow down; let us kneel before the Lord our Maker. For He is our God..." (Psalm 95:6-7a).

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- ["Worship"](#)
- ["Faith, Obedience, and Authority"](#)
- ["The Acts of Worship"](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [King David and His Sons](#) Bible fact cards (provided under "O.T. 6 Bible Facts" on curriculum Web site)
- "Summary of the Bible" from "[Kids Prep](#)" CD by Jeff Miller
- Pictures of Solomon's Temple on-line
- Model of Solomon's Temple (e.g., *Solomon's Temple Model*, by Peter Pohle, Candle Books)
- Pictures of cathedrals from around the world, particularly in Europe and Latin America (can be found on-line or possibly from members of your congregation who have traveled)



PERSONAL APPLICATION:

Worship is one way that I show my love for God. I must worship God in the right ways with the right attitudes (I want to—not I have to).

LESSON STARTS HERE

INTRODUCTION:

We have been talking about King Solomon, the son of David. Today, we are going to learn about a special place he built for the Israelites to worship God. And we will learn how important it is to worship God in the way He tells us to and with the right attitude.

POINTS TO EMPHASIZE:

1. The Tabernacle (recall OT4 Lesson 3) had been the center of the Israelites' worship for many, many years. The Tabernacle was a big tent that could be taken apart and moved. But King David wanted to give the Israelites a real building—something more permanent, in the capital city of Jerusalem. David planned to build a permanent place of worship as a way to honor God and to thank Him for all the ways God had blessed his life. David spent several years gathering huge amounts of gold (100,000 talents), silver (1,000,000 talents), lumber, and other things for this massive construction project. But God told David to wait and let the next king, his son Solomon, build the Temple (1 Chronicles 28:2-6).
2. Like the great Pharaohs of Egypt thousands of years before him, Solomon was a great builder. He spent 13 years building a great palace for himself, and then he built a palace for one of his wives (an Egyptian princess). He also built a great place of worship for the Israelites—the first Temple in Jerusalem. Construction started in the fourth year of Solomon's reign as king (about 967 B.C.), 480 years after the Israelites left slavery in Egypt. The site for the Temple was Mount Moriah, where Abraham had been told to offer Isaac over a thousand years before. It was also the place where David had offered sacrifices to God (2 Samuel 24:18-25).
3. It took seven years to complete the building of the magnificent, gold-covered Temple that was to take the place of the Tabernacle. The plan for the Temple followed the original, God-given pattern of the Tabernacle, but the Temple was twice as big (the dimensions were doubled). To show respect for the Lord, during the long building process, neither hammer nor ax nor any other iron tool was used in the city—not even to cut stones (1 Kings 6:7). This Temple (**the first of three**) stood for about 415 years, until Nebuchadnezzar burned it down in 586 B.C.

HISTORICAL NOTE: **Solomon's Temple** was plundered for treasure several times before it was finally destroyed by Nebuchadnezzar as he carried multitudes of Jews into captivity in Babylon. The **second Temple** was begun in 536 B.C., when over 42,000 Jews were allowed to return to Jerusalem from captivity to rebuild the Temple and the city of Jerusalem (see Ezra 1-6). Led by Zerubbabel, the Jews finished the second Temple in 516 B.C. It stood until the time of Herod the Great in the New Testament. In size and dimensions, Zerubbabel's Temple was considerably larger than Solomon's, but it was not nearly as elaborate, beautiful, or well furnished. In fact, there was no Ark of the Covenant and no "sacred fire" for this Temple. The **third Temple** (Herod's Temple) was built over many years, from about 19 B.C. to 62 or 64 A.D. It was finished just a few





HISTORICAL NOTE (cont.): years before it and all of Jerusalem were destroyed by the Romans in 70 A.D. (Shortly after this massive destruction, Emperor Hadrian built a large Temple to Jupiter on the same site. Today a Muslim Temple, the Dome of the Rock, is on the same site.)

4. When the Temple was completed, Solomon prayed a long and beautiful prayer to God and dedicated the spectacular building to Him in the presence of thousands of Israelites. He asked God to bless His people, to forgive them, and to listen to their prayers in good times and bad. Hundreds of thousands of animals were sacrificed to God. Later, God spoke to Solomon with promises of blessings if the people obeyed Him—and curses (promises of punishment) if they did not (1 Kings 9:4-7).
5. Sadly, as intelligent as Solomon was, and as devoted to God as he was as a young man, he gradually turned his heart away from God. He married 700 idol-worshipping women and built Temples for their idols; “...his wives turned his heart after other gods; and his heart was not loyal to the Lord his God, **as was the heart of his father David**” (1 Kings 11:4). Because of his bad choices and powerful influence, he led his people away from God. Even with the beautiful Temple in the middle of Jerusalem, the Israelites gradually lost interest in worshipping God. They “went through the motions” (i.e., “went to church”), but their hearts were far from God (Micah 6:6-8).
6. Solomon knew, as we do, that buildings built for worship were not really important to God. Solomon also knew that worship was one way to express his love to God and that it had to be done in the ways He commanded. We should never worship God out of habit or because “I have to.” God wants us to worship Him in the right ways, with a good heart; what we do in worship and how we do it are much more important than where we worship. [Discuss with the kids ways that they (we) can be more prepared to worship (have the right frame of mind, etc.). Examples: get enough sleep Saturday night; set out the clothes we want to wear Sunday on Saturday night; make sure our Bibles are by the door or somewhere where we won’t forget them Sunday morning; etc.]

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#) and [Answer key](#).

Ages 2-5:

- Give each child a coloring sheet of the Temple, and let them color and decorate it with gold glitter (“[Solomon’s Temple Coloring Sheet](#)” provided in activity sheets)
- Let the children “build” a Temple with Legos®, building blocks, play dough, etc.
- Ask a man from your congregation to dress up as Solomon and describe the building of the Temple to the class.

1st-2nd Graders:

- Memory Verse Review: Write the verse on the board, erasing word(s) while the children have their heads down on their desks. Ask them to tell you what word(s) is (are) missing until they can all say the entire verse together.
- Ask a man from your congregation to dress up as Solomon and describe the building of the Temple to the class.
- “[Solomon’s Temple Crossword Puzzle](#)” (provided in activity sheets)

- [“Solomon’s Temple Word Search”](#) (provided in activity sheets)
- [“Solomon’s Temple Matching Activity”](#) (provided in activity sheets)

3rd-4th Graders:

- Memory Verse Review: Write the verse on the board, erasing word(s) while the children have their heads down on their desks. Ask them to tell you what word(s) is (are) missing until they can all say the entire verse together.
- [“Solomon’s Temple Crossword Puzzle”](#) (provided in activity sheets)
- [“Solomon’s Temple Word Search”](#) (provided in activity sheets)
- [“Solomon’s Temple Matching Activity”](#) (provided in activity sheets)
- Ask a man from your congregation to dress up as Solomon and describe the building of the Temple to the class.
- Have the children read the following:
 - 1 Kings 5-9 (as well as 1-4 and 10, if they have done so this quarter); 2 Chronicles 2-8 (as well as 1, if they have not done so this quarter) [This could be assigned Sunday, to be completed by Wednesday.] Print out copies of the 1 Kings 1-5; 6-10; and 1 Chronicles 1-5 quizzes from AP’s [Advanced Bible Reader](#) site for the children to take.
 - *Solomon Builds the Temple*, Arch books, by Martha Streufert Jander (DISCLAIMERS: p. 12—skip the sentence beginning with “He told them...”; skip the note to the parents)
 - *Solomon’s Golden Temple*, Penny Frank, The Lion Story Bible series
 - *Solomon: A Man of Wisdom*, Master Books, An Awesome Adventure Bible Story (DISCLAIMER: p. 33—clarify that Jesus’ Church is not a building, but rather, Christians)

SONGS:

“WORSHIP” ([Click to Hear](#))

Author: Unknown*

(Tune: “Jesus Loves Me” verse only)

We love Jesus every day.
 So we sing and give and pray.
 When we come to worship God,
 We listen close and learn a lot.

God said we should always pray,
 Any hour of any day:
 When we’re happy; when we’re sad,
 When we’re good or when we’re bad.

We’ll show God our love today.
 Let us sing and let us pray.
 God will hear us when we say,
 “Thank You for this special day!”

“FAITH, OBEDIENCE, AND AUTHORITY” ([Click to Hear](#))

Author: Sarah Richey
(Tune: “Farmer in the Dell”)

Believing in the Lord,
Believing in the Lord,
That’s what faith is,
Believing in the Lord.

Doing what He said,
Doing what He said,
That is obedience,
Doing what He said.

Telling what to do,
Telling what to do,
That is authority,
Telling what to do.

“THE ACTS OF WORSHIP” ([Click to Hear](#))

Author: Unknown*
(Tune: “Mary Had a Little Lamb”)

Let us sing the acts of worship, acts of worship, acts of worship.
Let us sing the acts of worship, there are five in all.

Singing, giving, praying, and preaching, praying and preaching, praying and preaching;
Singing, giving, praying, and preaching,
And the Lord’s Sup-per.

*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

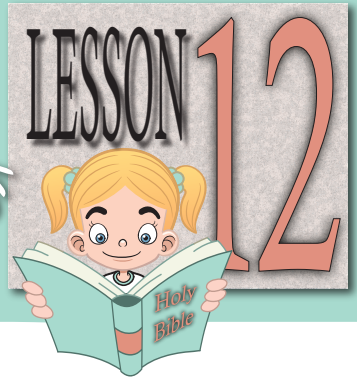
*** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE
“SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE
CURRICULUM WEB SITE.



Solomon's Temple

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1 Chronicles 28; 29



Old Testament 6
Part 2: David and Sons

WEDNESDAY EVENING

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PERSONAL APPLICATION:

Worship is one way that I show my love for God. I must worship God in the right ways with the right attitudes (I want to—not I have to).

INTRODUCTION:

Review [O.T 6 Bible Fact Flash Cards](#) (provided under “O.T. 6 Bible Facts” on curriculum Web site)

POINTS TO EMPHASIZE:

Review Sunday’s lesson. (See [O.T. 6 Review Questions](#) for example questions.).

With OLDER CHILDREN, talk more about the details of the Temple furnishings if you wish, but also emphasize the acts of worship we follow and why. Continue to emphasize right behaviors and attitudes before and during times of worship to God. Emphasize that worship is one way to show our love for God; it is a special gift to God. (God gives us many gifts; what do we give to God and how do we give them?)

Discuss the idea that God’s “house” was the Temple in the Old Testament, but the building in which we worship today is not as important to God, since He does not dwell in a building (Acts 7:48; 17:24), but in His saints (1 Corinthians 3:16; 6:19; 2 Corinthians 6:16)—the Church (1 Timothy 3:15; 1 Peter 2:4-9). Christians of the New Testament worshipped in homes, caves, boats, prisons, the Temple courtyard, etc.

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

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