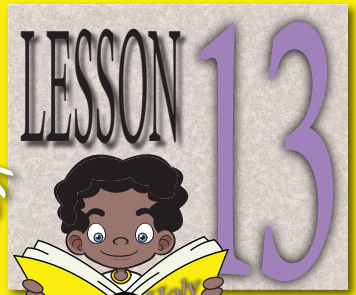


Review

New Testament 5



New Testament 5
Part 2: Jesus' Last Week

SUNDAY MORNING

POINTS TO EMPHASIZE:

1. Review [N.T.5 Bible Fact Cards](#) (provided under “N.T.5 Bible Facts” on curriculum Web site)
2. Use learning center/activities to help review.
3. Utilize the following questions to review each lesson:

LESSON 1—JESUS HEALS THE MAN AT THE POOL OF BETHESDA

Scripture Reference:

- John 5:1-18

Memory Work:

- YOUNGER CHILDREN: “[W]hatever you want men to do to you, do also to them...” (Matthew 7:12b).
- OLDER CHILDREN: “[B]elieve the works, that you may know and believe that the Father is in Me, and I in Him” (John 10:38b).

Personal Application:

- YOUNGER CHILDREN: I must treat other people just as I want to be treated.
- OLDER CHILDREN: It is important to help others in need, remembering that the good things we do bring honor to our Heavenly Father.

Review Questions:

1. Where were Jesus and the disciples going? (To Jerusalem)
2. Why were Jesus and His disciples going to Jerusalem? (To go to one of the yearly Jewish feasts)
3. Where did Jesus go on the Sabbath? (To the Pool of Bethesda)
4. Who could be found around the Pool of Bethesda when Jesus was there? (Many sick and disabled people)
5. Why were those people at the Pool? (So they could get into the pool when the waters moved)



6. Who did Jesus see near the pool? (A lame man)
7. How long had that man been sick? (38 years)
8. What did Jesus tell the lame man to do? (To take up his bed and walk)
9. What was the reaction of the scribes and Pharisees to Jesus healing on the Sabbath? (They were very angry at Him.)
10. How did Jesus have the power to heal the man? (Because He is God)

LESSON 2—THE PARABLE OF THE SOWER

Scripture References:

- Matthew 13:1-23; Mark 4:1-25; Luke 8:4-15; 2 Timothy 2:15; 3:15-17

Memory Work:

- YOUNGER CHILDREN: “Blessed are those who keep His testimonies...” (Psalm 119:2a).
- OLDER CHILDREN: “Be diligent to present yourself approved to God, a worker who does not need to be ashamed, rightly dividing the word of truth” (2 Timothy 2:15).

Personal Application:

- YOUNGER CHILDREN: The Bible is God’s Word, and I need to read it so I will know how to be like Jesus and so I can go to heaven.
- OLDER CHILDREN: I need to study God’s Word every day because it will help me know how to obey God and how to stay away from things and people that could pull me away from Him.

Review Questions:

1. What is a parable? (An earthly story with a heavenly meaning)
2. Where did Jesus go so He could speak to a large crowd? (Into a boat and out a few feet into the Sea of Galilee)
3. What was a sower? (Someone who scattered seeds into a field)
4. How many kinds of soil were there in the parable? (Four)
5. Name at least two of the soils. (Good, rocky, thorny, wayside)
6. What happened to seeds scattered on the road or wayside? (People walked on it, or birds ate it.)
7. What happened to the seeds that fell on the rocky ground? (The seed could not take root. So it died.)
8. What happened to the seed that fell on the thorny ground? (The thorns choked the seed, and it died.)
9. What happened to the seed that fell on the good ground? (It grew and produced a hundredfold of food.)
10. What is the parable of the sower about? (How people respond to God’s Word)

LESSON 3—JESUS HEALS A MAN BORN BLIND

Scripture References:

- John 9; John 3:16-21

Memory Work:

- “For God so loved the world that He gave His only begotten Son, that whoever believes in Him should not perish, but have everlasting life” (John 3:16).

Personal Application:

- To believe in Jesus means that I know He is God’s Son and that He is my Savior. But believing is not enough. I must do what He tells me to do in His Word.

Review Questions:

1. What did the Jews do when Jesus made them angry? (They picked up stones to kill Him.)
2. When Jesus was leaving the Temple, whom did He see? (A blind man begging for money)
3. Why did the apostles think the man had been afflicted with blindness? (Because of some great sin he or his parents had done)
4. Why was the man actually blind? (Because the world is cursed; there are diseases and sickness even at birth)
5. What did Jesus make clay out of when He was healing the blind man? (Dirt and spit)
6. What did Jesus do with the clay? (Smear it on the man’s eyes)
7. What did Jesus then tell the man to do? (Go wash in the pool of Siloam)
8. What happened when the man washed? (He was able to see.)
9. What lesson does this teach us today? (That we should listen to and obey Jesus through His Word)
10. What did the Jews do to the man because he believed Jesus was the Son of God? (They kicked him out of the Temple.)

LESSON 4—THE PARABLES OF THE GOOD SHEPHERD AND THE LOST SHEEP

Scripture References:

- John 10:1-31; Luke 15:1-7; Matthew 18:12-14

Memory Work:

- YOUNGER CHILDREN: “The Lord is my Shepherd; I shall not want” (Psalm 23:1).
- OLDER CHILDREN: “I am the good shepherd. The good shepherd gives His life for the sheep” (John 10:11).

Personal Application:

- YOUNGER CHILDREN: Jesus loves me and takes care of me.
- OLDER CHILDREN: Jesus knows everything about me. He loves me, and He takes care of me.

Review Questions:

1. What is a sheepfold? (A protective fence to keep sheep in)
2. What would try to harm the sheep at night? (Robbers and wild animals)
3. What could a shepherd have used to protect his flock? (A rod, a staff, and a slingshot)
4. What do sheep often do? (They wander away from the flock.)
5. What will happen if a sheep gets into water? (It will likely drown, because its wool gets heavy when it gets wet.)
6. What was a good shepherd willing to do for a lost sheep? (Search and risk his life to find the sheep and protect it)
7. What would a hired shepherd do for a lost sheep? (Not much, because the sheep did not belong to him. So they were not as valuable to him.)
8. What does this parable teach us? (That Jesus wants us to be rescued spiritually from being lost in sin)
9. What is Jesus compared to? (A good shepherd)

LESSON 5—THE WIDOW’S MITES AND THE RICH YOUNG RULER**Scripture References:**

- Mark 12:41-44; Luke 21:1-4; Matthew 6:1-4; 2 Corinthians 9:6-15

Memory Work:

- YOUNGER CHILDREN: “God loves a cheerful giver” (2 Corinthians 9:7b).
- OLDER CHILDREN: “So let each one give as he purposes in his heart, not grudgingly or of necessity; for God loves a cheerful giver” (2 Corinthians 9:7).

Personal Application:

- One way I show God that I love Him is by giving cheerfully (gladly; with a good attitude).

Review Questions:

1. Where was Jesus in this story? (In the Temple)
2. What was a synagogue? (A place of worship and study of the Scriptures)
3. How were the Jews putting their money in the box? (They were doing it to be seen of men. They were making a big show about it.)
4. In what way were they not giving in the right way? (They were giving out of their abundance, not making a real sacrifice.)
5. How much did the widow give to the Temple? (Two mites)
6. About how much was a mite worth? (Two or three cents)
7. How did the widow give her money in the right way? (She gave all she had to the Temple, making a real sacrifice.)
8. When do we give money to the Church today? (On the first day of the week—Sunday)

9. With what attitude are we to give? (With a cheerful heart and not grudgingly)
10. What else can we give to God besides our money? (Our time, abilities, and our possessions)

LESSON 6—PARABLES OF THE PERSISTENT WIDOW AND THE PUBLICAN’S PRAYER

Scripture References:

- Luke 18:1-14

Memory Work:

- YOUNGER CHILDREN: “[M]en always ought to pray and not lose heart” (Luke 18:1b).
- OLDER CHILDREN: “Then He spoke a parable to them, that men always ought to pray and not lose heart” (Luke 18:1).

Personal Application:

- God hears His faithful, humble children when they pray to Him every day—even though we can’t see Him. We shouldn’t give up praying. But when we pray, we should not be arrogant and think we are better or more righteous than others.

Review Questions:

1. Why did Jesus tell the parable about the persistent widow? (To make sure that people know to pray, and not give up praying)
2. What is a widow? (A woman whose husband has died)
3. How is the unjust judge described? (He did not fear God nor regard man.)
4. What did the widow want from the judge? (Justice against someone who had wronged her)
5. Why did the judge finally help the widow? (Because she kept coming and begging for his help and was wearying him with it)
6. What does the parable represent? (The widow begging for justice is like humans begging God for things in prayer. God is the Judge, but unlike the unjust judge, when we come to Him in prayer persistently, He will help us because He loves us and wants to.)
7. Why did Jesus tell the parable of the publican’s prayer? (To make sure people come to God humbly for their own sins, rather than looking down on others for their sins, as though we are better than them.)
8. Why was a tax collector usually considered so sinful? (Oftentimes, when they collected taxes, they would take more than they were supposed to, stealing from the people.)
9. Why was the tax collector justified before God? (Because he was humble, recognized his own sinfulness, and asked God for forgiveness for his sins.)
10. What does Jesus say will happen to people who think they are more righteous than everyone else? (They will be humbled.)

LESSON 7—MARY ANOINTS JESUS; HIS TRIUMPHANT ENTRANCE INTO JERUSALEM

Scripture References:

- John 12:1-15; Matthew 21:4-11; 26:1-13; Mark 11:7-10; 14:1-9; Luke 19:35-38

Memory Work:

- YOUNGER CHILDREN: “I will love You, O Lord, my strength” (Psalm 18:1b).
- OLDER CHILDREN: “I will love You, O Lord, my strength. I will call upon the Lord, who is worthy to be praised” (Psalm 18:1b,3a).

Personal Application:

- I can show Jesus I love Him in the ways that I worship Him.

Review Questions:

1. What feast was going on at the time? (The feast of the Passover)
2. In whose house were they eating? (Simon the leper)
3. What was the Passover about? (Remembering the time when God passed over marked houses in Egypt)
4. What did Mary do for Jesus? (She poured very expensive perfume on His head and feet, and then wiped His feet with her hair.)
5. How did the disciples respond to her actions? (Some of them, especially Judas, complained that the perfume could have been sold and given to the poor.)
6. Why did Judas really want to sell the perfume? (So he could steal some of the profits from the treasury of the disciples)
7. When did Jesus enter Jerusalem? (The Sunday before He died)
8. How did Jesus enter the city? (Riding on a donkey)
9. What did the people do when Jesus entered Jerusalem? (Laid palm branches and clothing on the ground and cried out “Hosanna to the Son of David,” and “Blessed is He who comes in the name of the Lord.”)

LESSON 8—THE LAST SUPPER/THE LORD’S SUPPER

Scripture References:

- Matthew 26:17-29; Mark 14:12-17,22-25; Luke 22:7-20; 1 Corinthians 11:23-26

Memory Work:

- YOUNGER CHILDREN: “Do this in remembrance of Me” (1 Corinthians 11:24b).
- OLDER CHILDREN: “And when He had given thanks, He broke it and said, ‘Take, eat; this is My body which is broken for you; do this in remembrance of Me’” (1 Corinthians 11:24).

Personal Application:

- When the Lord’s Supper is served, I will be respectful and quiet, and think about Jesus.

Review Questions:

1. Who did Jesus send to prepare the Passover? (Peter and John)
2. How would they know where to go to prepare the Passover? (A man carrying water would show them an upper room they could use.)
3. Why was it strange that a man was carrying a water pitcher? (Because it was normally a woman's job to get water)
4. What did Jesus do during the Last Supper? (He got up and washed the disciples' feet.)
5. What did this mean? (That Jesus was a servant)
6. What were two things that were a part of the Passover meal that Jesus used to teach a special lesson? (Unleavened bread and fruit of the vine)
7. What did the unleavened bread represent? (Jesus' body)
8. What did the fruit of the vine represent? (Jesus' blood)
9. What does the Lord's Supper represent today? (A memorial of Jesus' death, burial, and resurrection)

LESSON 9—JESUS PRAYS FOR HIS DISCIPLES AND FOR HIMSELF**Scripture References:**

- John 17; Matthew 26:36-44; Mark 14:32-42; Luke 22:39-46

Memory Work:

- YOUNGER CHILDREN: "Pray without ceasing" (1 Thessalonians 5:17).
- OLDER CHILDREN: "Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God" (Philippians 4:6).

Personal Application:

- I can talk to God in prayer at any time, anywhere. Prayer is a very important part of my worship, but it should also be an important part of my life every day.

Review Questions:

1. What did Jesus and the disciples do after they finished eating? (Sang hymns)
2. Was Judas present when Jesus and the disciples left the supper? (No. He left during the last supper.)
3. Where did Jesus and the disciples go? (To the garden of Gethsemane)
4. What had Jesus come to the garden to do? (To pray for His disciples and Himself)
5. What were some of the things Jesus specifically prayed for? (That His disciples would love one another, be one, and that the work of the Church would continue after He was gone.)
6. How many times did Jesus pray? (Three)
7. What were the disciples doing when Jesus came back each time? (They were sleeping.)
8. How was Jesus feeling when He was in the garden? (He was very sad and stressed.)

9. What was Jesus' sweat like? (Like great drops of blood)
10. If we are faithful Christians, will God hear and answer us when we pray? (Yes)

LESSON 10—JESUS' TRIAL AND CRUCIFIXION

Scripture References:

- Matthew 26:47-27:61; Mark 14:43-15:47; Luke 22:54-23:49; John 18:1-19:42

Memory Work:

- YOUNGER CHILDREN: "For God so loved the world that He gave His only begotten Son..." (John 3:16a).
- OLDER CHILDREN: "For God so loved the world that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life" (John 3:16).

Personal Application:

- YOUNGER CHILDREN: Jesus died for me.
- OLDER CHILDREN: God loves me so much that He allowed His only Son to die so that I could be forgiven of my sins and go to heaven to be with Him when I become a Christian.

Review Questions:

1. What happened after Jesus finished praying? (Judas and a multitude came to meet Him.)
2. Who were following Judas to meet Jesus? (Chief priests and armed soldiers)
3. What sign did Judas use to show Who Jesus was? (A kiss)
4. What did Peter do when they tried to arrest Jesus? (Drew a sword and cut off the ear of Malchus)
5. Who was Malchus? (The servant of the high priest)
6. What happened to the disciples? (All of them ran away.)
7. Who was the Roman governor to whom Jesus was taken who condemned Him to death? (Pontius Pilate)
8. Where was Jesus taken to be crucified? (Golgotha or "Place of the skull")
9. What were some of the strange things that happened when Jesus died? (Three hours of darkness, an earthquake, tombs were opened, and many of the dead arose)
10. How long was Jesus on the cross before He died? (About six hours)

LESSON 11—JESUS' RESURRECTION; HIS APPEARANCES TO THE APOSTLES

Scripture References:

- Matthew 27:57-28:20; Mark 15:42-16:20; Luke 23:50-24:53; John 19:31-21:25; Acts 1:1-12; 2:22-36; 1 Corinthians 15:1-7

Memory Work:

- YOUNGER CHILDREN: "I go to prepare a place for you" (John 14:2b).

- OLDER CHILDREN: “In My Father’s house are many rooms.... I go to prepare a place for you” (John 14:2, ESV).

Personal Application:

- I know that someday heaven will be my home, just as Jesus promised to all those who obey Him and become Christians.

Review Questions:

1. Who requested the body of Jesus? (Joseph of Arimathea)
2. What did Nicodemus and Joseph do with the body of Jesus? (They buried it in Joseph’s new tomb.)
3. Who wanted Pilate to send guards to the tomb of Jesus? (Jewish leaders)
4. What did the guards do to the tomb? (They sealed it with wax, and Pilate used a wax seal to make sure no one would open it.)
5. Why did the Jewish leaders want it guarded? (Because they thought the disciples would steal the body and claim that Jesus came back to life)
6. What did Mary and the other women find when they went to Jesus’ tomb? (The stone was rolled away, and angels were there to tell them Jesus had risen.)
7. When Mary told the disciples Jesus had risen from the dead, who did not believe her? (Thomas, often referred to as “doubting Thomas”)
8. What made Thomas believe Jesus had risen? (He saw Jesus.)
9. How long was Jesus on the Earth before He went back to heaven? (40 days)
10. What does Jesus’ resurrection mean for Christians? (It is what our faith is based on. Because Jesus arose from the dead, we can go to heaven one day.)

LESSON 12—THE GREAT COMMISSION; JESUS ASCENDS TO HEAVEN

Scripture References:

- Matthew 28:16-20; Mark 16:14-20; Luke 24:50-53; Acts 1:1-11

Memory Work:

- YOUNGER CHILDREN: “Go into all the world and preach the gospel to every creature” (Mark 16:15b).
- OLDER CHILDREN: “Go into all the world and preach the gospel to every creature” (Mark 16:15b).

Personal Application:

- I can tell others that Jesus loves them. I can invite them to Bible class and worship service.

Review Questions:

1. What did Jesus do after His resurrection? (He appeared to many people for 40 days.)
2. What did Jesus tell His disciples to do? (To preach the Gospel to everyone)

3. What is this command called? (The Great Commission)
4. In what way was Jesus still with His disciples when they started preaching? (He was with them in spirit.)
5. What happened to Jesus after He finished talking to the apostles? (He was taken up into the clouds.)
6. What happened when the disciples stood staring into the sky? (Two angels appeared and asked them why they were staring into the sky.)
7. Why did Jesus tell the disciples to wait in Jerusalem? (So they could be baptized with the Holy Spirit)
8. Was Jesus commanding only His disciples to teach others? (No. We as Christians are expected to share the good news with the world as well.)

Review

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WEDNESDAY EVENING

POINTS TO EMPHASIZE:

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